

Motion Title: Change of wording for "interpretation of letter grades"

Submitted by: Undergraduate Academic Committee

Motion: It is moved that the "interpretation of letter grades" be changed from the following current wording listed on p. 50 of the Undergraduate & Graduate Catalog:

A, A-	Excellent quality and intellectual initiative
B+, B, B-	High quality and intellectual initiative; above average achievement
C+, C, C-	Acceptable quality, satisfactory achievement
D	Deficient quality, minimum competency
F	Failure to meet minimum requirement

to the following:

A, A-	Excellent
B+, B, B-	Good
C+, C, C-	Satisfactory
D	Poor
F	Failure

Rationale: Fontbonne University's current grade definitions are unnecessarily elaborate. More problematically, some of the descriptive language contained in them may be viewed by students or other parties as having policy implications that may not be accurate in some circumstances (e.g., a "D" does not meet "minimum competency" for a course required for one's major or minor). The committee recommends removing all policy implications from the definitions so that decisions about policy may be made separately.

It should be noted that UAC conducted a review of roughly 20 other universities and found that this sort of simple grading scale was common, particularly among the more reputable institutions.

Proposed date of implementation: Upon approval