

Modification One of Motion--GEITF: Learning Outcomes

Modification One of Motion: from GEITF: It is moved that the learning outcomes be adopted for the Fontbonne University's general education program entitled *Culture and the Common Good*.

Rationale: The development of the new general education program *Culture and the Common Good* necessitated the need to review and refine current general education competencies to reflect the newly developed general education program. These new learning outcomes (formerly referred to as competencies) for *Culture and the Common Good* will be used to measure attention to the state goals as specified in the state signatory agreement for transfer students. (Please see the state goals at the end of this document.)

Date of Implementation: Immediate upon approval.

Mission Core I: 3 credit hours. Completion of this requirement meets the state transfer articulation guidelines for *Valuing*.

Upon completion of Mission Core I, students will be able to:

1. *Identify key themes of Catholic Social Teaching.*
2. *Explicate the importance of the "common good" as a priority of Catholic Social Teaching.*
3. *Articulate the challenges of reconciling ideas about the common good in a pluralistic society.*
4. *Apply ideas about the common good across multiple academic disciplines and within a variety of traditions.*
5. *Craft a personal response that intersects their personal, academic, and vocational work with the pursuit of the common good.*

Mission Core II: 3 credit hours, 200-level or above. Completion of this requirement meets the state transfer articulation guidelines for *Higher-Order Thinking*.

Upon completion of Mission Core II, students will be able to:

1. *Identify the challenges of global citizenship relevant to a particular academic field.*
2. *Apply the concepts of Catholic Social Teaching to the challenges of global citizenship in this academic field of study.*
3. *Articulate an informed response to the relevance of Catholic Social Teaching to the challenges of global citizenship in this academic field of study.*

FOUNDATIONS-17 CREDIT HOURS

Oral Communication: 3 credit hours. Completion of this requirement partially meets the state transfer articulation guidelines for *Communicating*.

Upon completion of this requirement, students will be able to:

Modification One of Motion--GEITF: Learning Outcomes

1. *Analyze their own and others' oral expression.*
2. *Apply a recursive process for oral presentation that involves the use of research skills and the appropriate handling and evaluation of sources.*
3. *Present information using Standard English, including grammar, usage, and diction, and achieve stylistic sophistication.*
4. *Sustain and/or develop and/or organize a presentation to support a specific purpose.*
5. *Select a presentation style in response to the needs of the intended audience including visual aids when appropriate.*
6. *In the case of interpersonal communication, work collaboratively to achieve a stated goal.*

Written Communication: 6 credit hours. Completion of this requirement partially meets the state transfer articulation guidelines for *Communicating*.

Upon completion of this requirement, students will be able to:

1. *Analyze their own and others' writing.*
2. *Apply a recursive process that involves drafting, revising, and editing.*
3. *Produce writing that demonstrates the use of research skills, appropriate handling and evaluation of sources.*
4. *Make formal written presentations employing Standard English, including grammar, punctuation, usage, syntax, and sentence/paragraph structure.*
5. *Form a clear statement of argument.*
6. *Sustain and/or develop the argument throughout the written work.*
7. *Address an academic audience (diction, style, and content) and achieve stylistic sophistication.*

Mathematics: 3 credits hours. Completion of this requirement meets the state transfer articulation for *Mathematics*.

Upon completion of this requirement, students will be able to:

1. *Identify the use of mathematical applications in a variety of contexts and disciplines.*
2. *Apply mathematical skills and concepts to solve quantitative problems.*
3. *Apply mathematical models to real life situations.*
4. *Compute reasoned estimates based on data.*
5. *Demonstrate the appropriate use of symbols and mathematical-writing skills to communicate effectively.*

Managing Information: 4 credit hours. Completion of both INT 199 and a CIS course (listed below) meet the state transfer articulation guidelines for *Managing Information*.

Upon completion of INT 199, students will be able to:

1. *Articulate or discuss the ethical and legal use of information.*

Modification One of Motion--GEITF: Learning Outcomes

2. *Demonstrate the ability to access information to address an issue.*
3. *Compare and contrast information from different sources.*
4. *Discriminate among types of information for their intended purpose.*
5. *Synthesize information from a variety of sources to address an issue.*
6. *Formulate a response to a stated issue based upon the analysis and synthesis of information.*

Upon completion of the CIS requirement, students will be able to:

1. *Articulate the legal, ethical, or security issues surrounding electronic information technology.*
2. *Identify an appropriate application(s) of electronic information technology to a specific situation.*
3. *Use contemporary electronic information technologies to efficiently manage data.*
4. *Use contemporary electronic information technology to produce efficient communication.*

State and National Government: 1-3 credit hours. Completion of this requirement partially meets the state transfer articulation guidelines for *Social and Behavioral Sciences*.

Upon completion of this requirement, students will be able to:

1. *With reference to state and federal constitutions, compare and contrast the rights and responsibilities granted to citizens of Missouri with the rights and responsibilities granted to citizens of the US.*

PILLARS-18 CREDIT HOURS. Students must choose courses from 6 of the 7 categories and complete at least one lab science course for a minimum of 18 credit hours.

Social and Behavioral Sciences. Completion of this requirement partially meets the state transfer articulation guidelines for *Social and Behavioral Sciences*.

Upon completion of this requirement, students will be able to:

1. *Recognize how variations in societal and cultural structure affect individual decisions and behavior.*
2. *Use scientific methods or theories to analyze and explain human behavior and mental processes.*
3. *Analyze current social problems using social science theories.*
4. *Critically evaluate the aspects of diversities in the social world.*
5. *Synthesize and analyze multiple points of view regarding social and historical perspectives.*

History. Completion of this requirement partially meets the state transfer articulation guidelines for *Social and Behavioral Sciences*.

Upon completion of this requirement, students will be able to:

Modification One of Motion--GEITF: Learning Outcomes

1. *Describe the relevance of historical events and/or trends.*
2. *Explain how historical events and/or trends have affected individuals, communities, nations, and/or the world.*

Literature. Completion of this requirement meets the state transfer articulation guidelines for *Humanities and Fine Arts*.

Upon completion of this requirement, students will be able to:

1. *Identify literary techniques used across historical and/or cultural/multicultural contexts.*
2. *Express an understanding of the role of creative imagination.*
3. *Apply critical methodologies to evaluate a work of literature.*
4. *Articulate how literature influences readers across historical and/or cultural/multicultural environments.*

Fine Arts. Completion of this requirement meets the state transfer articulation guidelines for *Humanities and Fine Arts*.

Upon completion of this requirement, students will be able to:

1. *Identify artistic techniques across historical and/or cultural and/or multicultural contexts.*
2. *Express an understanding of the role of creative imagination.*
3. *Apply critical methodologies to evaluate a work of visual or performing art.*
4. *Articulate an understanding of how the visual or performing arts influence viewers or audiences across historical and/or cultural and/or multicultural environments.*

Life Science. Completion of this requirement meets the state transfer articulation guidelines for *Life and Physical Sciences*.

Upon completion of this requirement, students will be able to:

1. *Apply the scientific method.*
2. *Identify valid evidence that supports theory, argument, and/or practice.*
3. *Describe a foundational principle of life science.*

Physical Science. Completion of this requirement meets the state transfer articulation guidelines for *Life and Physical Sciences*.

Upon completion of this requirement, students will be able to:

1. *Apply the scientific method.*
2. *Describe a foundational principle of physical science.*
3. *Articulate an understanding of how scientific discovery influences and is influenced by historical and/or social contexts.*

Modification One of Motion--GEITF: Learning Outcomes

Philosophy. Completion of this requirement meets the state transfer articulation guidelines for *Valuing*.

Upon completion of this requirement, students will be able to:

1. *Identify diverse perspectives, values, and belief systems.*
2. *Explain how values and belief systems influence and are influenced by historical and/or social and/or cultural contexts.*
3. *Analyze a contemporary social issue through the lens of values and belief systems.*
4. *Propose a solution to a contemporary social issue using ethical principles.*
5. *Recognize and defend one's own personal values and belief system.*

BRIDGES - ONE COURSE REQUIRED: This requirement may be fulfilled by a course in any one of the following categories within Bridges: LINK, Insight Project, Culture Connections, Culture and the Common Good, Dedicated Semester, Service Learning, Study Abroad and Foreign Language OR by a Bridge-identified tag within Foundations or Pillars.

Upon completion of this requirement, students will be able to:

1. *Articulate the relationships between scholarship and the broader context in which it exists.*

GENERAL EDUCATION GOALS FOR STUDENT TRANSFER ARTICULATION

The general education requirements at Fontbonne University meet the following goals as required by signatory institutions according to the Missouri Department of Higher Education (MDHE) Credit Transfer Guidelines for Student Transfer and Articulation. For more information about the Credit Transfer guidelines please refer to the MDHE website at <http://www.dhe.mo.gov/policies/credit-transfer.php>.

Communicating:

“To develop students' effective use of the English language and quantitative and other symbolic systems essential to their success in school and in the world. Students should be able to read and listen critically and to write and speak with thoughtfulness, clarity, coherence, and persuasiveness.”

Mathematics:

“To develop students' understanding of fundamental mathematical concepts and their applications. Students should develop a level of quantitative literacy that would enable them to make decisions and solve problems and which could serve as a basis for continued learning. (The mathematics requirement for general education should have the same prerequisite(s) and level of rigor as college algebra.)”

Managing Information:

“To develop students' abilities to locate, organize, store, retrieve, evaluate, synthesize, and annotate information from print, electronic, and other sources in preparation for solving problems and making informed decisions.”

Social and Behavioral Sciences:

“To develop students' understanding of themselves and the world around them through study of content and the processes used by historians and social and behavioral scientists to discover, describe, explain, and predict human behavior and social systems. Students must understand the diversities and complexities of the cultural and social world, past and present, and come to an informed sense of self and others. (Students must fulfill the state statute requirements for the United States and Missouri constitutions.)”

Humanities and Fine Arts:

“To develop students' understanding of the ways in which humans have addressed their condition through imaginative work in the humanities and fine arts; to deepen their understanding of how that imaginative process is informed and limited by social, cultural, linguistic, and historical circumstances; and to appreciate the world of the creative imagination as a form of knowledge.”

Life and Physical Sciences:

“To develop students' understanding of the principles and laboratory procedures of life and physical sciences and to cultivate their abilities to apply the empirical methods of scientific inquiry. Students should understand how scientific discovery changes theoretical views of the world, informs our imaginations, and shapes human history. Students should also understand that science is shaped by historical and social contexts.”

Valuing:

“To develop students' abilities to understand the moral and ethical values of a diverse society and to understand that many courses of action are guided by value judgments about the way things ought to be. Students should be able to make informed decisions through identifying personal values and the values of others and through understanding how such values develop. They should be able to analyze the ethical implications of choices made on the basis of these values.”

Higher Order Thinking:

“To develop students' ability to distinguish among opinions, facts, and inferences; to identify underlying or implicit assumptions; to make informed judgments; and to solve problems by applying evaluative standards.”