

Title:

Fontbonne University International Baccalaureate Recognition Policy Development

Department Forwarding Motion:

Office of International Affairs

Ryan Saale, Assistant Director of International Affairs

Motion:

It is moved that Fontbonne University develop an IB (International Baccalaureate) recognition policy that will serve as an admissions and academic guide for incoming students with IB credit to receive Fontbonne University credit based on institutional criteria. The development of a recognition policy will require academic review of IB subject content outlined in each of the IB course guides, which include detailed course syllabus and assessment criteria for each course level.

Rationale:

The IB curriculum is a rigorous, two-year high school curriculum that, like AP (Advanced Placement), provides students with a deeper, advanced knowledge of subject areas centered on a holistic approach to college preparation. The development of an institutional IB recognition policy will enable Fontbonne to develop understanding of and appreciation for the rigor of the program and begin attracting these academically advanced students. As the IB curriculum is administered at many highly-ranked international secondary schools and IB credits are recognized by more than 2000 universities in more than 100 countries, a recognition policy will enable Fontbonne University to attract a diverse student population who will broaden the academic experience and diversity on-campus. Lastly, and consistent with the mission of Fontbonne University, IB promotes the belief in serving a world in need as evidenced in its IB learner profile statement:

“The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.”

Proposed Date of Implementation: upon approval.