



Little Ears, Two Languages, Let's Talk!

EVALUATION

On a scale of 1-10, with 10 being the highest rating, how would you rate this session for:

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|---------------------|---|---|---|---|---|---|---|---|---|----|
| A. Content | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| B. New Ideas | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| C. General Interest | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

On a scale of 1-10, with 10 being the highest rating, how well did workshop address the following learner outcomes:

1. The learner will identify the stages of language acquisition in bilingual children.
1 2 3 4 5 6 7 8 9 10
2. The learner will gain techniques to integrate listening and spoken language (LSL) strategies into a language curriculum within a bilingual setting for children who are deaf/hard of hearing in preschool to 5th grade.
1 2 3 4 5 6 7 8 9 10
3. The learner will review culturally/linguistically appropriate assessments and evaluation data used in a collaborative team approach in a listening and spoken language program.
1 2 3 4 5 6 7 8 9 10