



2009 - 2010 Embedded General Education Assessment

Review of data findings for the Faculty General Assembly

December 1, 2010

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Study Description

- 9 summer reading teams, 41 assessors
- 8 General education goals
- 53 competencies
- 3,952 artifacts collected (4,166 in 2009)
- 2,658 artifacts assessed (67% were “assessable”)
- 16,477 assessment ratings (9% more than 2009)



Process

- Artifacts gathered from Gen Ed Courses
- Assignments reviewed by Assessment Committee
- Team leaders reviewed assignments
- Teams met for two days in June

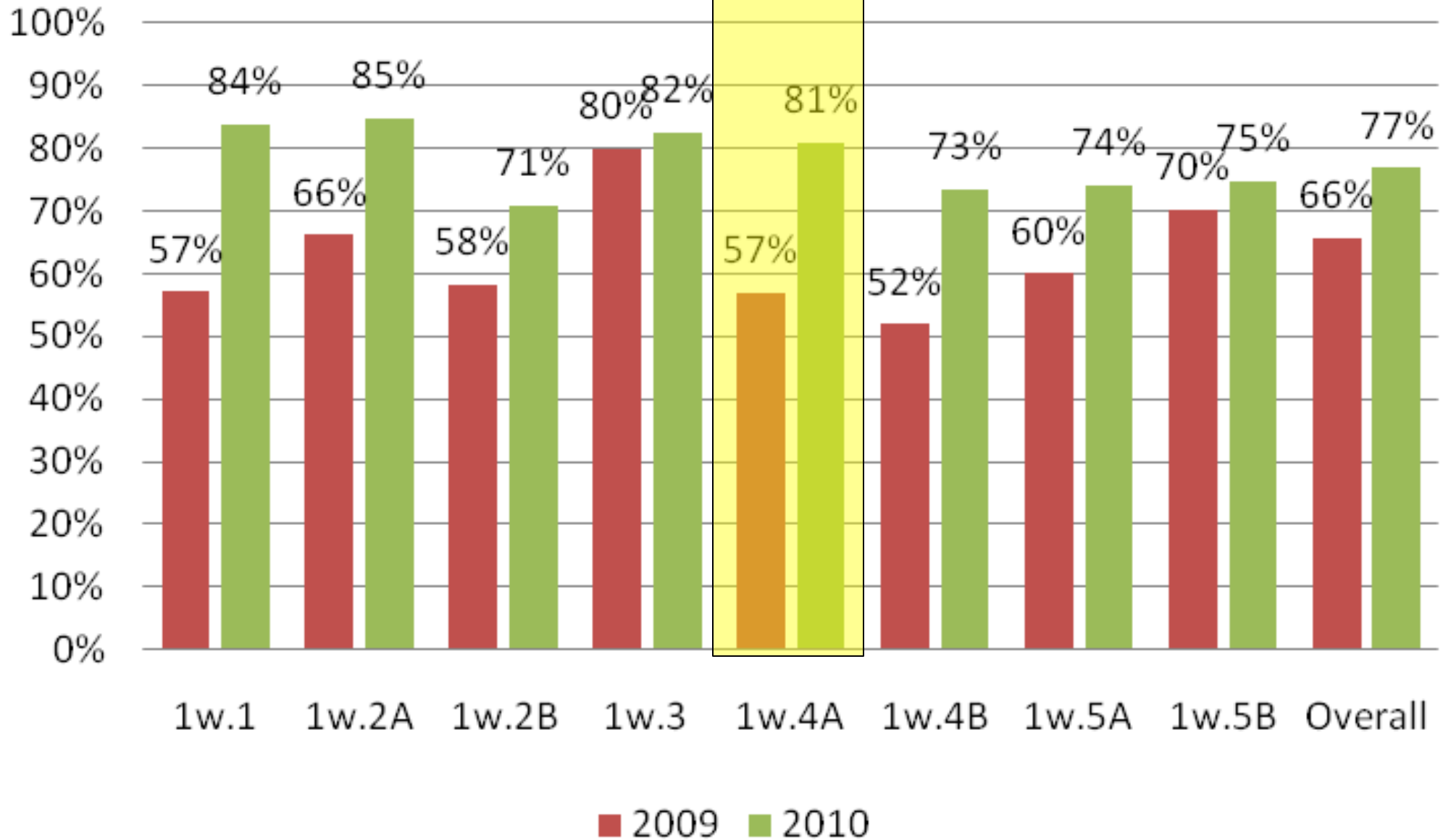


Goal 1: Communication – Oral (percent of assessment ratings in top half)





Goal 1: Communication – Written (percent of assessment ratings in top half)



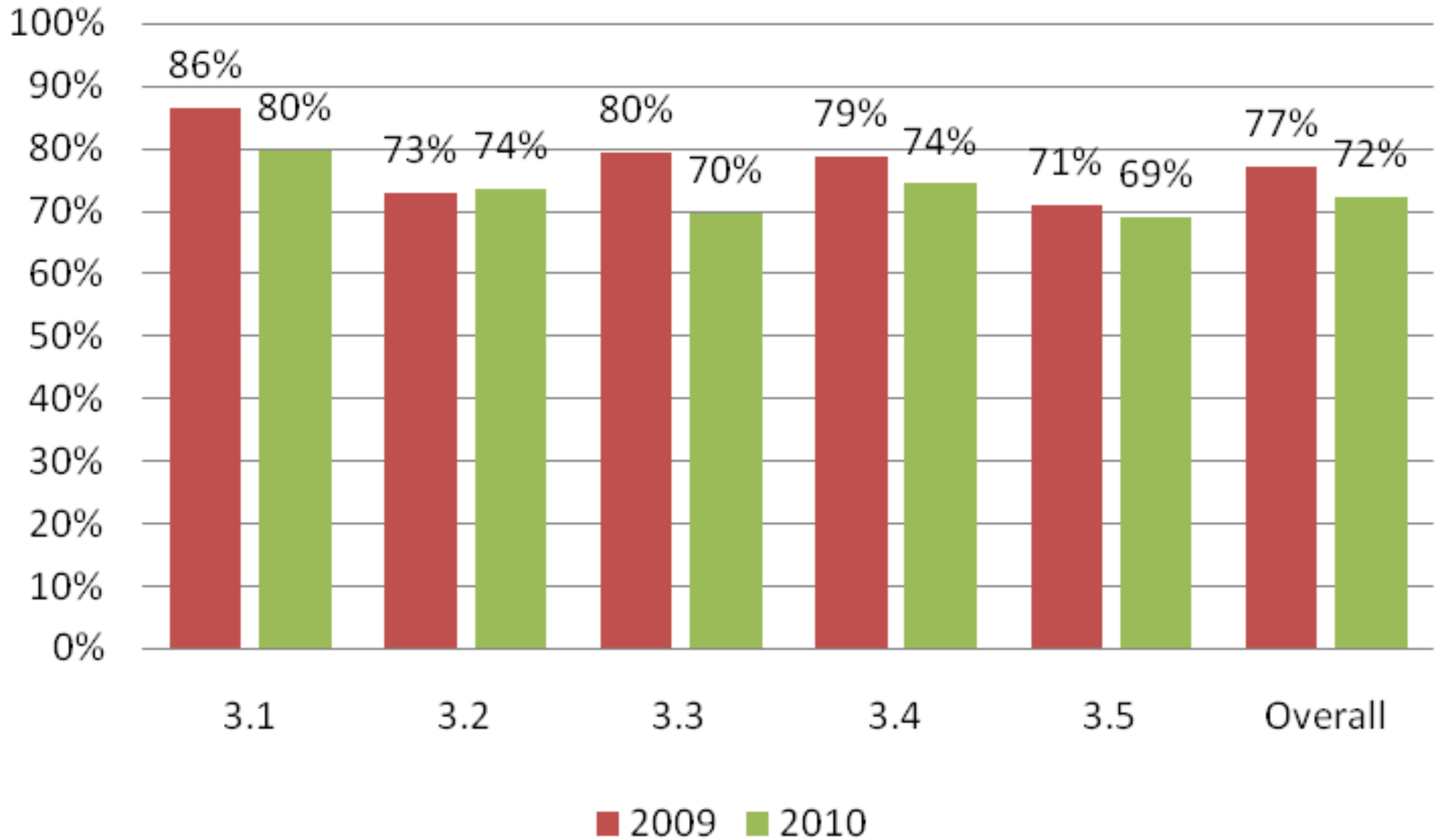


Goal 2: Mathematics (percent of assessment ratings in top half)



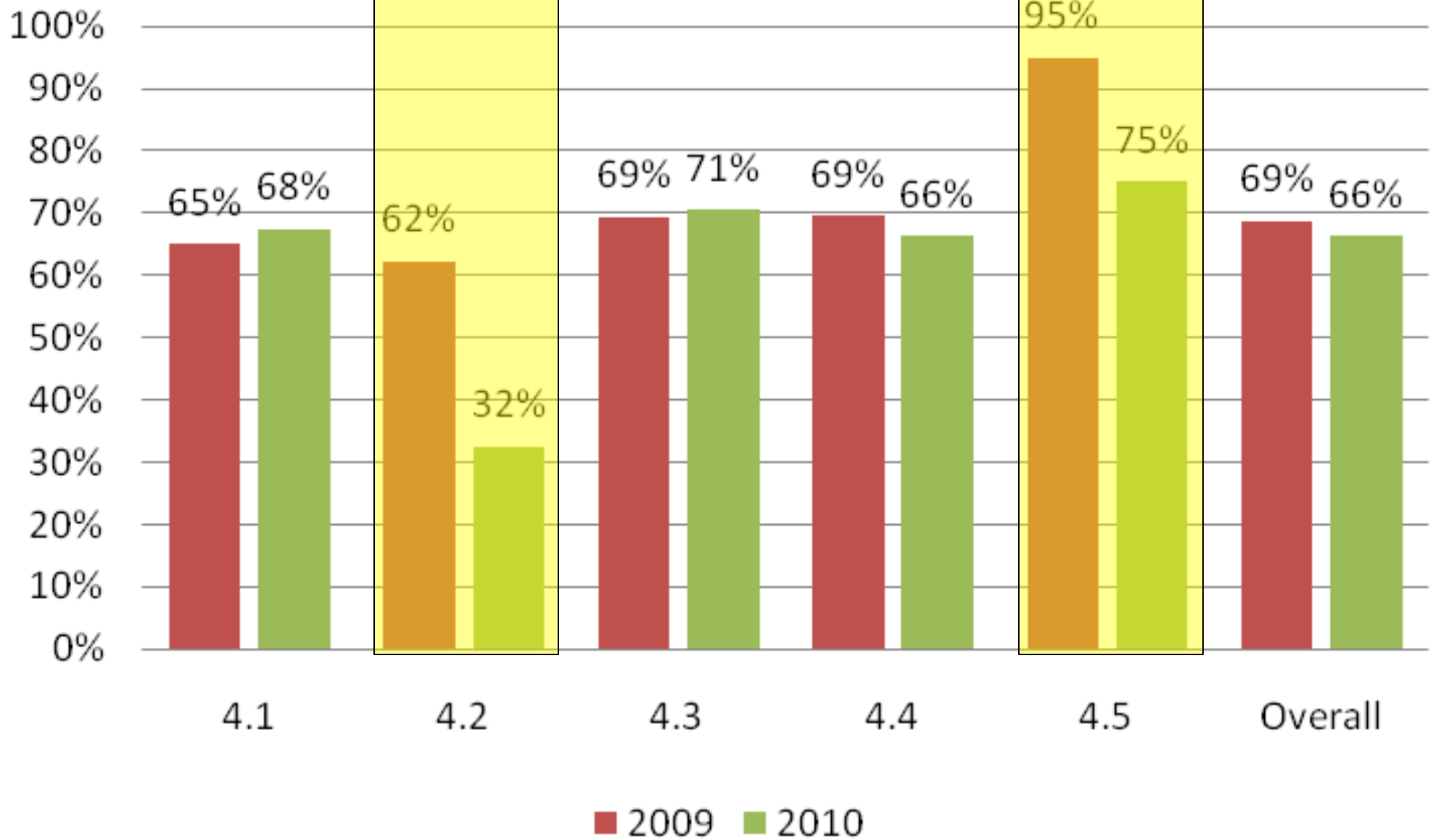


Goal 3: Valuing (percent of assessment ratings in top half)



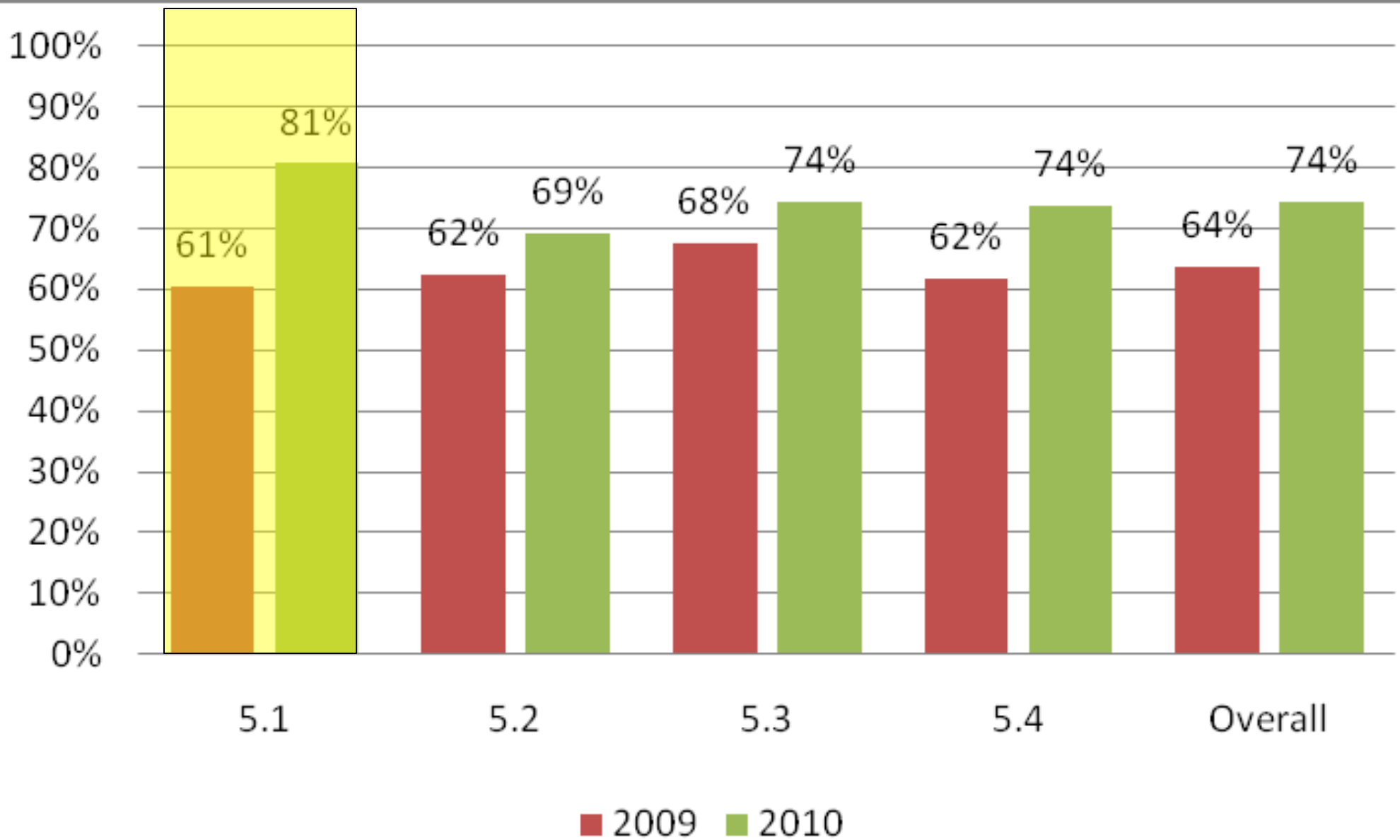


Goal 4: Social & Behavioral Sciences (percent of assessment ratings in top



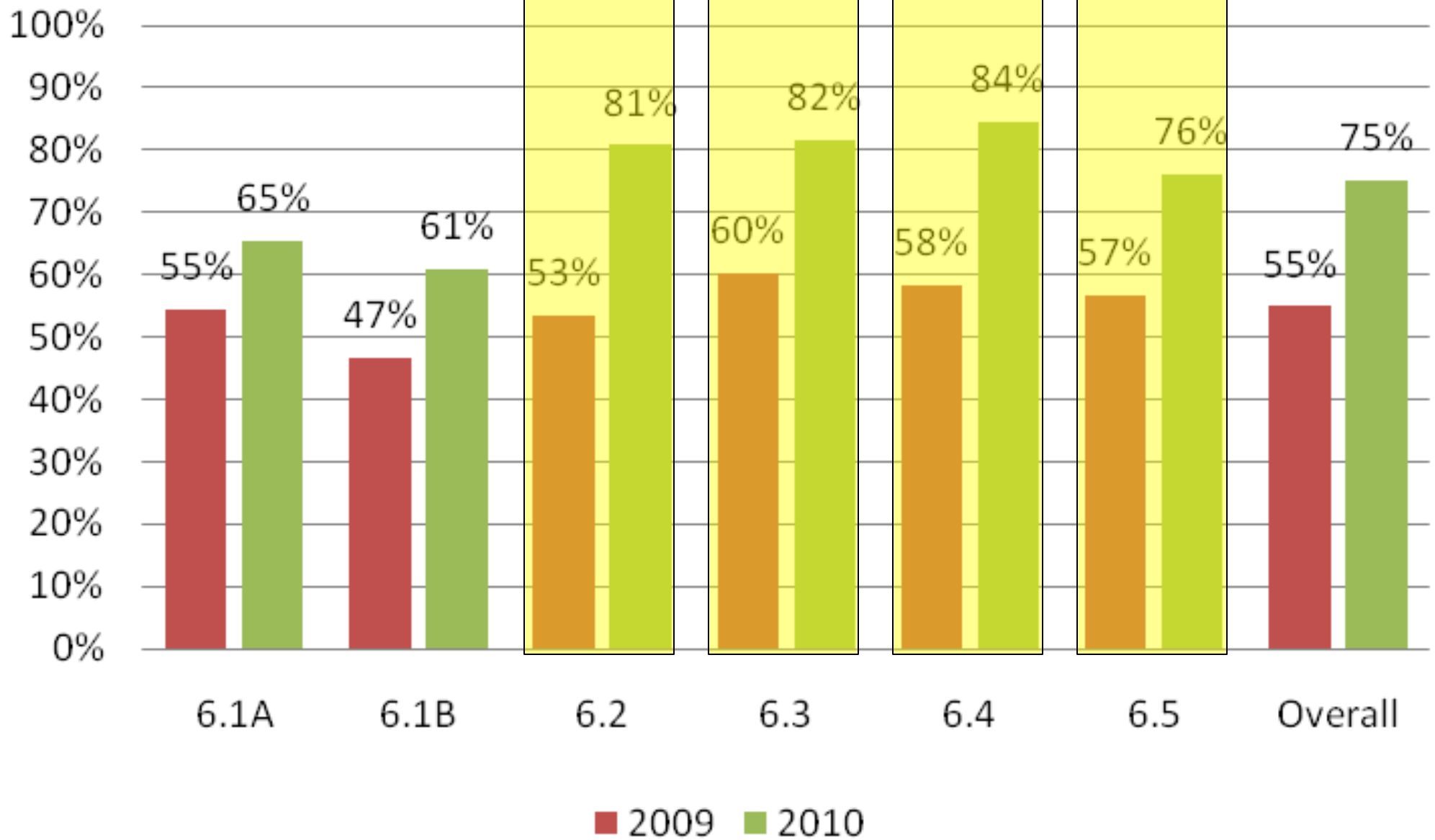


Goal 5: Humanities and Fine Arts (percent of assessment ratings in top half)



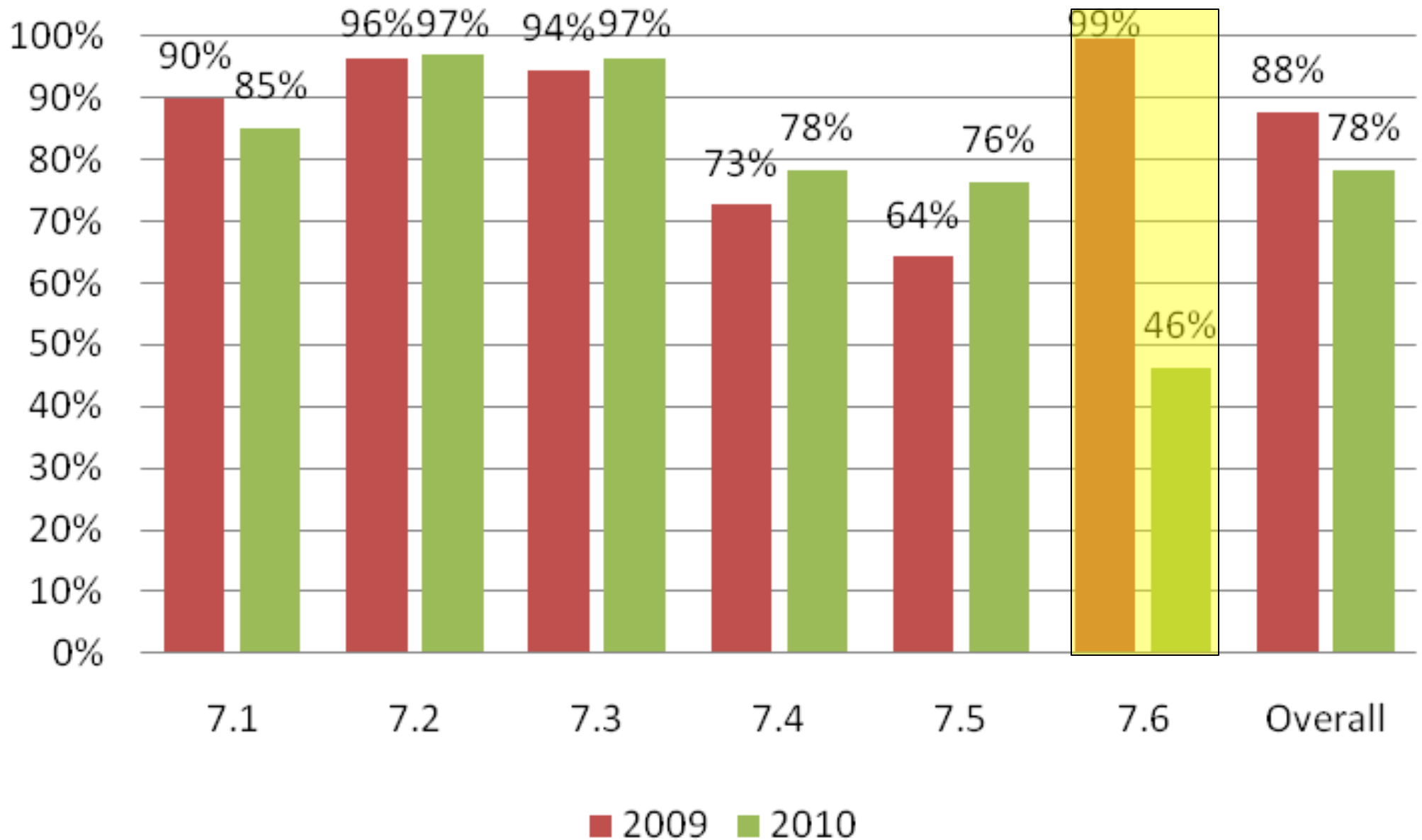


Goal 6: Life & Physical Sciences (percent of assessment ratings in top half)



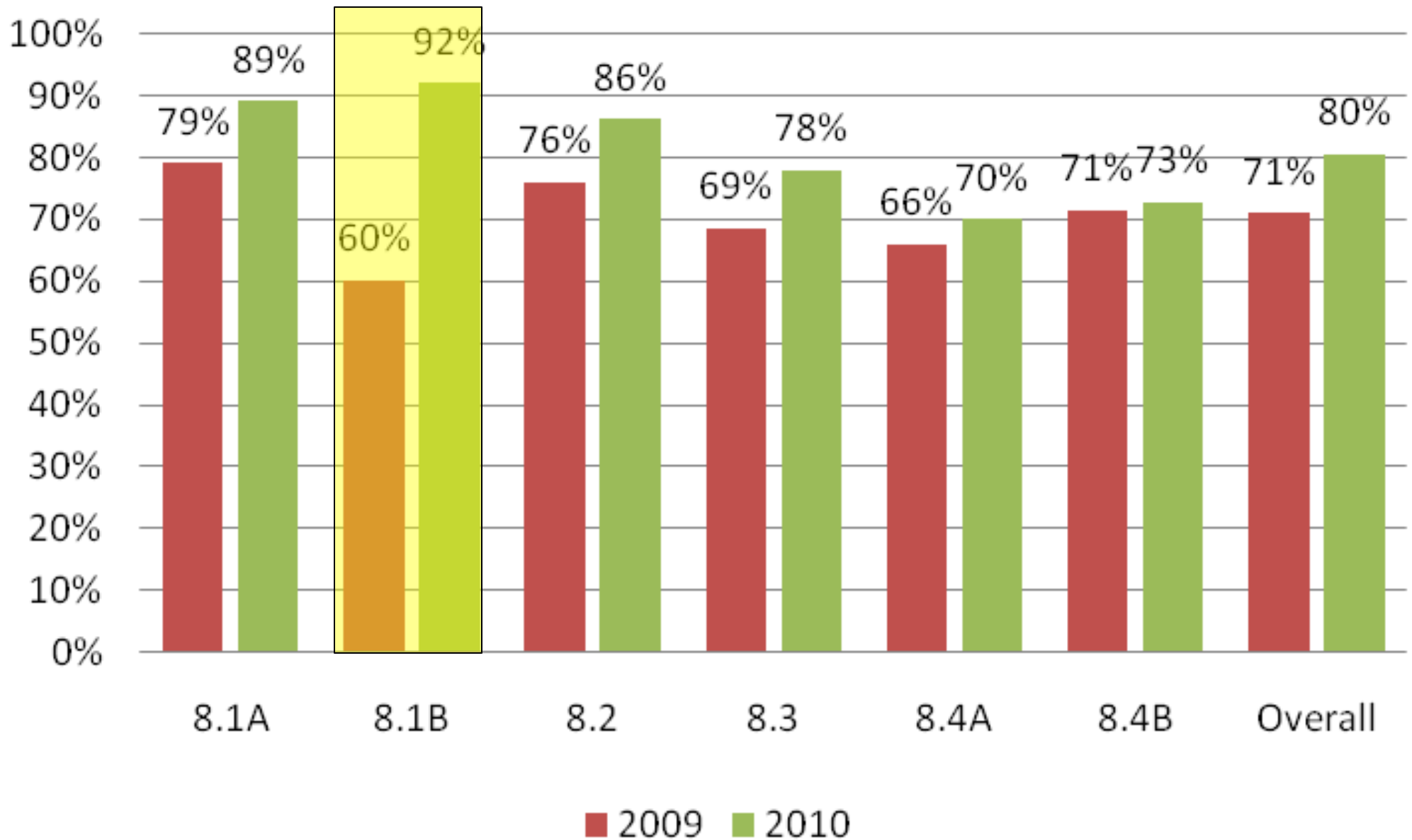


Goal 7: Managing Information (percent of assessment ratings in top half)





Goal 8: Higher Order Thinking (percent of assessment ratings in top half)





Data Considerations

- Assignments have changed and generally improved
- Changing team leaders affects year to year ratings
- Assessors want better assignments



Assessment Recommendations

- Heavily encourage full-time faculty to participate.
- Focus on how to use the assessments

After Gen Ed Goals are accepted

- Critically analyze the process for receiving, tracking, assessing, and reporting these data.