

# FONTBANNER

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Oct. 2002

## Transitional Changes Occur in Administration

### Greg Taylor Appointed Executive Vice President of Strategy and Operations

by Colene McEntee,  
Editor-in-Chief

In a memo sent to the University community on June 21, Dr. Dennis Golden, president of the University, announced a transitional reorganization plan within the administration. The biggest change includes the establishment of the Office of Executive Vice President for Strategy and Operations. Greg Taylor, former dean of business, was appointed Executive Vice President.

"Our university status, strategic planning process and other initiatives require reorganization in a manner that is both effective and efficient and will enhance our educational environment, cost management, fund raising, admissions, and retention," said Golden.

The revision of the University's Strategic Plan, the operating plan that guides the efforts of the University through the next three years, brought about the need for reorganization. In developing the new plan, the president and the Board of Trustees, in addition to

several committees comprised of faculty, staff, and students, found the areas of enrollment and fundraising need to dramatically improve. Golden and the Board determined that he was best positioned to work on the fundraising portion, but Golden felt he would need assistance in operations, administration, and fulfilling the goals of the new Strategic Plan.

"Fundraising and community relations are labor-intensive, critical areas for the financial well-being of the institution," said Golden. "This reorganization gives me more time to meet with people on and off campus for fundraising purposes."

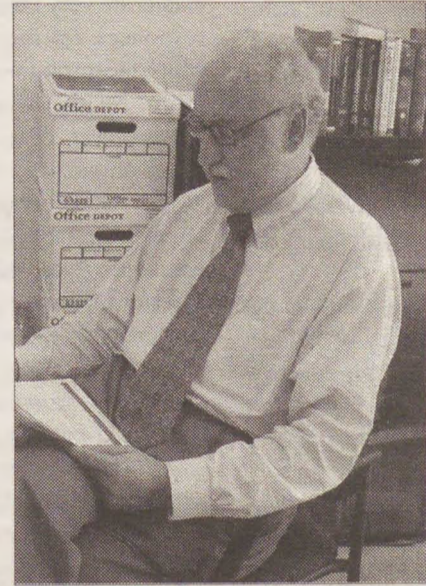
Golden's decision to appoint Taylor came from observing his leadership over the various Strategic Plan revision committees he was asked to oversee and his years of investment and finance experience.

"With his position (as Dean of Business) and the Strategic Plan assignment, Taylor proved his competency in terms of his effectiveness, efficiency,

and execution in getting things done," said Golden. "He brings fiscal expertise to the Office of the President from his experience as Chief Executive Officer for Stifel, Nicolaus, and Co. Financial Corporation as well as his financial consulting and his experience in higher education finance."

Golden added that Taylor's analytical skills, along with his focus on and dedication to the faculty, staff, and students, make him ideal for the position.

"I was impressed with his ability to analyze and synthesize information from many different areas along with his institutional fit— how he fits the mission and vision of the University. He is a leader who can inspire and energize



Taylor (left) was appointed as Executive Vice President this summer.

photo by Colene McEntee

others," said Golden.

Other changes as a result of reorganization include placing Student Affairs under John Seveland, now vice president for enrollment management and student affairs. With reporting changes, only the Chancellor and the Vice President for Institutional Advancement report directly to the President. All other (See "Changes" page 4)

## Students Experience Culture of the Emerald Isle



The group spent 11 days exploring Ireland and Northern Ireland

photo provided by Dr. Robert Miller

by Maureen M. Rauscher,  
Reporter

This past May students traded Forest Park and The mighty Mississippi to experience the St. Stephen's Green and the River Liffey. The day after graduation, 11 University students and three professors boarded a plane for Ireland. This trip was the long awaited final lesson for their English class, ENG 240 Special Topics: Travel in Ireland. Dr. Ben Moore, associate professor of English and chairperson of the Department of English and Communications, has organized many student trips, but this was his first to Ireland.

"The Ireland trip gave an

exceptional chance to study literature, history and geography which represent the kind of experiential learning that can be a real milestone in a student's curriculum," Moore said.

The trip culminated a semester long class taught by Dr. Jason Sommer, professor of English and poet-in-residence. The group met with Sommer and Moore every other Wednesday throughout the spring semester. The curriculum consisted of both the history and literature of Ireland.

The 12-day trip took the students across the Republic of Ireland, as well as Northern Ireland. The trip started out on the

eastern coast in the city of Dublin. The student's days in the city were packed from beginning to end. On the first full day, the group toured three separate churches. After seeing the massive sanctuaries at the Christ Church Cathedral and St. Patrick's Cathedral, the students crawled up the steps and down into the crypts of the thousand year old Danish founded church, St. Michan's.

"The steps [into the crypts] were awkwardly uneven and the low ceiling was covered in spider webs. Several lights dimly lighted the underground rooms, but it was what they illuminated that made me shiver from my head to my toes and my stomach to tie in knots," remarked sophomore Katrina Sellge in her travel journal. "One room had the corpse of an 800 year old [mummy] that was over seven feet tall. There is an old superstition that to shake the hand of the warrior's corpse will bring good luck." In groups of two the courageous students filled past the three other bodies occupying the room to rub the hand of the man simply known as the Crusader.

The students stopped next in the Northern Ireland city of Derry. The city has been marked by politi-

cal and social conflict for many decades and as some members of the group walked around atop the old city wall they could see evidence of this turmoil. Recent University graduate Lesley Luscri wrote about the city and her walk on the wall. "From the inside of the city walls we could see murals and graffiti on the other side [of the city], painted in protest of the riots and murders. It was interesting to see that security and safety still ensued within the walls," wrote Luscri. "Although, much later that night I didn't feel very comfortable when I saw armored police trucks driving up and down the road outside of our hostel."

While traveling the students met with University president Dr. Dennis Golden and his traveling companions. Golden, and his wife Monica, invited the students to the Letterkenny Institute of Technology for a celebratory lunch after officials from both the University and Letterkenny signed a student exchange agreement. Dr. Robert Miller, director of international affairs, who was also traveling

(see "Ireland" page 2)

## NSSE Survey Results Reveal Student Interests, Responsibilities

by Sara Lubbes,  
News Editor

A Fontbonne freshman is more likely to have family responsibilities than freshmen at other institutions across the country.

University students are more likely to have jobs off campus.

They believe that their courses help them to acquire knowledge that necessary in the work force.

Additionally, University students are satisfied with their education overall.

These are the results of the 2002 National Survey of Student Engagement, in which approximately one-third of the University's seniors and freshmen participated last spring.

The survey, which has been used by institutions nationwide for the past three years, asks students

to evaluate their interactions with peers and faculty in order to determine their level of involvement in the overall college experience.

Since this year was the first time that the University has participated in the NSSE survey, the results are very important. These responses set the standard by which the institution will measure future NSSE surveys, said Dr. Judith Meyer, VP and dean of academic affairs.

"Students feel positively about their education at Fontbonne," she said. "We have to watch that as we grow over the next couple of years, we maintain that positive feeling."

The University's results have been calculated and compared to all other participating institutions throughout the country.

According to the 2002 NSSE Survey, the 165 University

students who participated in the survey are satisfied with many aspects of their education, especially the amount of personal interaction and attention they receive on campus.

For example, University's freshmen and seniors rated the level of academic advising they have received to be "good" or about a 3 on a 4-point scale. The University's results were slightly above the national average.

In terms of academics, University students were shown to ask more questions and make more presentations in class than students nationwide. A substantial number of University freshmen reported that they worked harder than they previously thought they were capable of in order to meet instructor expectations than did those at other institutions.

Although the University

was rated similar to or above average in many categories when compared to other institutions, there are some areas that need improvement, said Meyer. For example, when asked whether they had engaged in serious conversations with students of different religions, political beliefs, or personal values, University students responded that they did this "sometimes." Also, students reported that they were "often" asked to consider or explore diverse perspectives in the classroom. Meyer wants to improve this result.

"Given our emphasis on diversity," said Meyer, "I would like us to be stronger there."

Since the responses of freshmen and seniors are calculated separately, the survey also gave the administration an opportunity to see if these two groups re-

sponded differently. However, overall, freshmen and senior responses were approximately the same for each question.

University administration plans to review the results and use them as a guide for the future. Meyer is unsure when the next NSSE survey will be administered.

"We have to decide if we want to do it every year or every other year," she said. "It's a cost of about \$3,000 to us, and we have to decide if this is the best way to get the information."

Despite the cost, Meyer is very pleased with this year's results.

"These results are representative of our campus," she said. "Students responded like others at other institutions across the board."

## On a Scale of 1-5: Reevaluating University Evaluations

by Sara Lubbes,  
News Editor

As of last May, students may have noticed a change in the University's course evaluation forms.

The new forms that compile student's opinions of the academic value of the courses still evaluate classes on a 1-5 points scale, with 5 being the most positive response. However, the number of questions and the organization of the form have radically changed. The University hopes these changes will allow students to express their feelings about courses more clearly.

Questions are now arranged by topic, which allow students to organize their opinions about courses categorically. Those questions involving, for example, course's content are now grouped separately from questions dealing with faculty/student interaction.

"These groupings help students think in categories about the course," said Dr. Judith Meyer, VP and dean of academic affairs. "There were some differences re-

flected in the results. Someone who was highly rated in one category, for example, course organization, might have scored poorly in student involvement."

Along with the reorganization of the form, many new questions have been added as well.

Students are now asked to evaluate if the amount of work required in a class matched the academic level of the course. They are also asked to report how much effort they put into studying.

According to Meyer, these questions were added after students complained of spending more time on general education courses than they expected.

"We want to make sure that our faculty are hitting where they want to in workload. Some of them might not be aware that they are being too easy are too hard on students and this is a way for them to find out," said Meyer.

Additionally, students are now asked to report their sex on the evaluation form. This question was added after the University class conducted a poll of students,

asking whether gender made a difference in the classroom. When some students complained that their sex affected how they were treated, University officials decided to have students indicate gender on the evaluation form.

If many more females than males reacted negatively to an instructor, the school could determine if sexual discrimination was happening in University classrooms. However, initial responses indicated no link between sex and student assessment of a course.

"We didn't find any difference in how males and females responded. If we continue to include the question and don't see any difference over several semesters, we may drop the question altogether," said Meyer.

The University administration also decided to eliminate some of the short answer questions from the previous evaluation form. While the previous form asked students to evaluate the textbooks and other learning materials used in the classroom, the administration decided to focus instead only on those questions that deal with the

strengths and weaknesses of the instructor.

University faculty has been affected by the change as well. The evaluations, previously only handwritten and reviewed one by one by the heads of each department, are now sent through a computerized counting and reporting system. This system allows the chairs of academic departments to see a statistical average of student's responses in a given course.

Faculty members will still be able to review each form in order to consider individual comments.

"The statistical analysis of the results is useful, though numbers never tell the whole story, especially in small classes," commented Dr. Ben Moore, assistant professor of English and chair of English and Communications.

"The written comments on the evaluation forms are extremely helpful in providing a context for interpreting the numbers," he added.

Although the new form contains almost twice as many

questions as the previous one, Meyer said that students did not notice the change in length.

"I did an informal poll to ask students if they thought it took longer, because that was my worry. But they all said 'no.'"

In the future, a blank section will be included on the evaluation forms as well. This new section will allow instructors to create their own questions that are specific to their course. Teacher certification courses will also have a completely separate form with questions specific only to these classes.

According to Meyer, the administration is very pleased with the new form.

"The analysis revealed that the set of questions is valid for what we are trying to measure," said Meyer. "The results say that they are good questions."

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### "Ireland" from page 1

with the students, helped form the alliance between the schools.

The reciprocal agreement with Letterkenny is just one of many events to affect the University community this year. The agreement will allow University students to study abroad in Ireland and will also bring more Irish students to the university.

Student Jessica Kirkley was

one of the students on the trip.

"The signing of the agreement was a significant moment for the University. There is no telling where this kind of agreement can take us," said Kirkley.

Traveling on the west coast the students took one last, and maybe their most risky, adventure. "When you put your head out over the cliff a cold wind

blows up from the ocean nearly eight hundred feet below," is Patrick Cassin's description of the Cliffs of Moher. "Looking down it felt like I was falling forward, though I knew that I was not. The fear that I felt then still lingers in my mind, and is completely unlike anything I have ever felt before. Each time I recall it I get the feeling that I might fall. It is a sensa-

tion so real and tangible that the less rational parts of me still worry each time the memory surfaces, dreading that this time might be the one where I fall."

Moore enjoyed the trip as much as the students. "I love to travel," he said. "But I really love to travel with students because I get to experience their enthusiasm."

Moore is already planning the next trip, this time to England in the summer of 2003. For more information, contact Moore at 889-4553 or bmoore@fontbonne.edu.

## Kavanaugh Speaks at Annual Convocation

by Maureen M. Rauscher, Reporter

Each fall the University community celebrates the beginning of another academic year. The Academic Convocation invites the students, staff and faculty to come together to celebrate this new beginning. This year's convocation was held on September 4<sup>th</sup> in the East Building Theater.

University faculty and staff filed into the theater wearing full academic dress, gowns, hoods and caps. They marched proudly to their seats as music filled the auditorium. They were followed by Dr. Dennis Golden, University president, Dr. Judith Meyer, dean and vice president for academic affairs, Thomas Gunn, chairman of the board of trustees, and the guest speaker Father John Kavanaugh, S.J.

Kavanaugh was ordained a priest in the Society of Jesus, in June 1971. In that same year, he graduated from Saint Louis University with a Masters of Arts Licentiate in Philosophy and a Masters in Divinity and Dogmatic Theology. Father Kavanaugh continued his education at Washington University where in 1973 he earned a Doctorate in Social Philosophy. He is now a professor of Philosophy at Saint Louis University and the director of the Ethics Across the Curriculum program.

All members of the University community were invited to hear Father Kavanaugh's speech

on educating our young men and women to embrace wisdom. He spoke on ways in which humans determine their value.

"So many base their value on whether or not they are valued by others," stated Father Kavanaugh, finishing this thought by asking us to reevaluate how we perceive ourselves and our worth.

With a touch of laryngitis, Father Kavanaugh continued his message. He stated that value should be defined by intrinsic worth of both the self and the student. One should be able to grasp the wisdom from friendship and justice and embrace simplicity and compassion. People would then know the wisdom of higher education and those students would have the wisdom "not just to get along, but to change the nation and the world."

It was after Father Kavanaugh's eloquent speech that University President Dennis Golden stood behind the podium. He thanked Father Kavanaugh and presented him with an honorary degree, a Doctorate of Humane Letters. The University presents this award to individuals who make a difference and serve the community faithfully.

It was then that President Golden gave the academic charge for the year. He asked the students, staff and faculty to be responsible for following and living by the values of the University. The charge was then answered by members of the student body, staff and faculty.

## University Remembers 9/11: One Year Later

by Sean Liston, Reporter

One year ago at 8:30 in the morning, the lives of all Americans changed forever. Terrorists took the lives of nearly three thousand people. This September 11<sup>th</sup> in Doerr Chapel the University and Campus Ministry held a prayer service for the victims.

A day prior to the service, Campus Ministry held a candlelight vigil in which each attendee was given a card on which he or she was to write the name of a victim.

Dave Ebenhoh, director of Campus Ministry, opened the service by asking the crowd of students and faculty "to remember a time before there were nations, before there were races, before there was anger, and try to let the healing begin."

"It still makes me angry when I think about what they (the terrorist) did to us, but if I don't try to get things back to normal, in a way I've let them win," said student John Morgan.

In the Doerr Chapel, the names of all of those whose lives were lost or sacrificed in the tragedy were placed on the pews and walls of the Chapel on the cards given from the night before. Faculty, students, and staff began singing "Amazing Grace" in honor of the fallen.

"The ceremony really kind of brought back some of those feel-

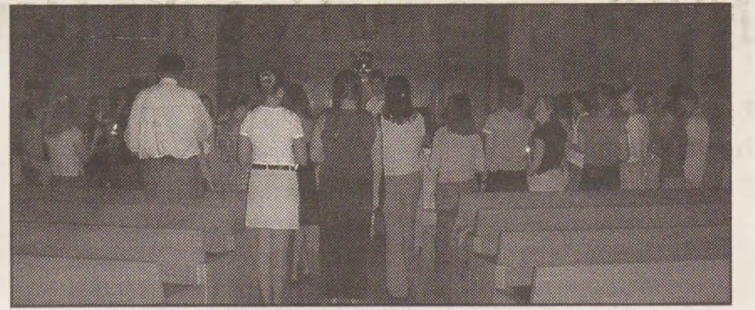


photo by Colene McEntee  
Students, faculty and staff remember 9/11 victims during the Candlelight Vigil

ings that I felt last September. I was kind of angry when the attack happened, but at the same time I was really afraid. It made me really see what I had taken for granted what I have living here," said student Lee Yu.

Ebenhoh spoke of the previous year's service, one that consisted mainly of a prayer service and a candle light vigil. Dave Ebenhoh later spoke and said, "even after a whole year, I still don't have all of the answers to the questions that I had on that day." The only thing that Ebenhoh said that he was sure of was that we needed hope and love. However, hope and love do not just happen, we need to make them happen. We need to find hope and love by seeking out God. We need to make hope and love happen just like the fireman and police officers made them happen."

Student Meagan English said "the service brought back many of the feelings that I had last year, but I know it has only been a year, but it seems like so much longer than that."

The walls of the chapel were covered with pictures and writings of things that staff and students brought in over the past year as reminders of hope for the future. Some of the items on the

wall were personal poems, pictures of all races holding hands, and New York firefighters at the scene of the tragedy.

Student Denise Feldmeir felt a sense of peace after the services. "Sometimes I am still scared when I think of what evil people are capable of, and knowing that they are still out there. But when I see film of what the policemen and firemen did that day it makes me feel a little bit better, not just about myself, but about people in general," said Feldmeir. "I guess you could kinda say that they [the firemen and police officers] give me hope and feel a little safer."

At the ending of the ceremonies, the crowd was asked to take the cards of the names of the fallen that were on the pews, and to burn incense on the altar in the front of the chapel in remembrance of them. On the altar was a candle. The candle was the same one lit in the chapel on the day of the attack. Ebenhoh then asked the crowd to go up to the microphone and say the name of the person who lost his or her life that day in honor of them. The back of each card contained a prayer for the victims.

## Schoendienst Golf Tournament University's Most Successful Yet

by Sean Liston, Reporter

This past summer, the University held its annual Red Schoendienst/Fontbonne University Golf tournament. Schoendienst, the St. Louis Cardinal's Hall of Fame manager, and the University have organized this tournament for fourteen years. This year's tournament was the biggest yet. Sponsorship, auction items, and donations were at its highest point in the tournament's history.

The event originated when Schoendienst and his wife attended President Society dinner with athletic director, Lee McKinney. Schoendienst told McKinney that "if he could ever do him (McKinney) a favor, all he needed to do was ask," explained Judy Woodruff, director of development and of the event for the

past three years.

McKinney wanted to help find a way for Schoendienst to raise money for the University. "Red was known to like to play golf, and the rest is, well, history," said Woodruff.

The tournament was held at Glen Echo Country Club on July 15. "You couldn't have asked for a more perfect day. The sun was shining, there was a nice breeze, and the most important thing was that there was no rain," said Woodruff.

The event serves as a fundraiser for the school and raised approximately \$25,000 for the school. "The money raised goes into every area of the University, including technical updates, library updates, scholarships, everywhere," says Woodruff. Sponsorship levels from each participant ranged from \$500 to \$3000. The University attracts

sponsors from previous tournaments and sends out pamphlets to tell them of the tournament. New sponsors are added annually, when University staff inquire of companies who may be interested, and send them information about the tournament as well.

The event had a variety of activities, including contests like the "longest drive competition", "the longest put event", and the "closest to the pin contest". Prizes for the events ranged from \$50 to \$150 in cash and gift certificates. Approximately 110 people attended the tournament, which featured four player teams competing in the eighteen-hole event. There were three divisions, which included three separate skill levels. The winner of the tournament, the team of Slay Industry, received glass coasters with the University seal engraved on them as their trophy.

The event also featured a



photo provided by the Office of Alumni Relations  
Schoendienst poses with Golf Tournament volunteers

tribute to Jack Buck. Buck, well known in St. Louis as the voice of the Cardinals, along with being a baseball Hall of Fame broadcaster and philanthropist, participated annually in the tour-

namment. Copies of Buck's autobiography were given to all participants.

Radio station 550 KTRS

(see "Golf" page 4)

## Film Series Showcases Forgotten 1970's Flicks

by Beth Miller,  
Layout Editor

This semester's Film Series, themed *1970's Cinema of Neglect*, presents seven films from the early 70's, which were largely ignored or misunderstood by audiences and critics at their debut. One film will be presented weekly throughout September and October. Admission is free for all the films, however, donations are welcome to help support the film series project. Anyone and everyone are welcome to attend.

Dr. Patricia Brooke, assistant professor of English, and her collaborator John Hodge selected the films. Brooke is responsible for initiating the Film Series project at the University, which began in the Spring of 2000.

"Webster University had the only film series around," Brooke explained. "When I saw that the Lewis Room was ready and equipped to show films, I thought it would be a worthwhile project because I feel we need a Film Series. It is an important outlet for fun and knowledge which needed to be offered in more than one location."

The Film Series began with a semesterly theme, but switched last year to a decade theme, with 60's films followed by the 70's this year and hopefully pictures from the 80's and 90's in the years to come.

"The most common misconception about the Film Series is that these movies are subtitled cultural pictures for eggheads. While spectators can take some critical or analytical meanings from them, they are just fun movies. Most people go to see them because they enjoy movies," said Brooke. "These films are also interesting in that many of them influenced today's top directors, like Spike Lee." Because of this, they offer an interesting component in learning about film, how they are made and the people integral in filming and production.

These films are laced with adult content, so they may not be some viewers' cup of tea, but they can still be "a good experience as well as a good time" according to Brooke. The plots of this semester's films run the gamut, including everything from a violent western, to a deadly

horror story, to a hodgepodge of tales about a tortured family reunion in Atlantic City, a prize winning cock trainer, and a fishing guide caught in a deadly competition. Also of interest to most movie buffs, these films have to their credit feature performances by actors Dennis Hopper and Jack Nicholson.

If you are interested in participating in the Film Series, all six films will be shown in the Fontbonne Library's Lewis Room. The films include: "The Last Movie" (September 10), "Ganja & Hess" (September 17), "The King of Marvin Gardens" (September 24), "Private Parts" (October 1), "Cockfighter" (October 8), and "92 in the Shade" (October 15). Show time for most films will be 7:30 p.m. with the exception of "Ganja & Hess" which will be shown at 7 p.m.

Brooke predicts that "Private Parts" will probably be a favorite with most attendees; although, she personally loves 'Cockfighter' and feels 'Ganja & Hess' is the most interesting find of the series since "it was 'butchered' before its release in 1972. It has now been restored and will be shown in its original form." In addition, film scholar David Kalat, founder of All Day

Entertainment and promoter of neglected motion pictures, will introduce "Ganja & Hess." He will also lead a discussion after the film.

Aside from reviving the films of a forgotten lineage, the Film Series also offers an excellent opportunity for Public Relations majors to experience the advertising dimension of the field. "The preparation for the Film Series is very student involved," said Brooke. "They make all the brochures and flyers for the event." PR majors have been able to do a practicum by creating these materials. Brooke will again look for student interns for the spring Film Series.

More information can be found in the Film Series brochure or by contacting Brooke at [pbrooke@fontbonne.edu](mailto:pbrooke@fontbonne.edu)

**Have story ideas?**

Contact the Fontbanner at (314) 889-4550 or email at [fontbanr@fontbonne.edu](mailto:fontbanr@fontbonne.edu)

"Golf" from page 3

hosted and sponsored the tournament. Featured radio celebrity Randy Karraker from the "Big Sports Show" and KMOV's Sunday's "Sports Final" broadcast the tournament live from the club. Another radio personality Dave Schumacher, a.k.a. the "Farm Guy," conducted the auction, which featured such items as gift certificates to restaurants and stores. The tournament also featured St. Louis Steamers soccer star Mark Moser.

After everyone was finished golfing, participants enjoyed an evening of cocktails, dinner, and the presentation of the awards.

"I think the tournament went very well. Everyone enjoyed it. Some people told me that it is their favorite tournament to play in," said Woodruff.

Plans for next year's tournament are already underway. It will be held next year at Norwood Country Club on June 30. Organizers hope to include scholarship donations for students as an added feature of the event.

## "Changes" from page 1

vice presidents, the Office of Public Relations, Information Technology, and OPTIONS now report to the Executive Vice President.

Taylor's new responsibilities encompass many areas. In addition to his direct office reports, Taylor is focusing on several points of the Strategic Plan, including expanded course offerings and a new marketing campaign. He looks forward to seeing the goals of the Strategic Plan implemented over the next few years.

"It is a bit of a challenge, but it excites me," said Taylor. "I've become encouraged with the interest and creativity of the faculty and staff; it creates an environment to accomplish the plan. We can do it with the energy and dedication of those here."

With improvements to be made, Taylor recognizes both the current strengths of the University and those components that can be built upon.

"This is a great institution, and we want to make sure it is great for another 50+ years. It's not anybody's goal to become a big university, but we do aspire to

become the best small Catholic university in the Midwest," said Taylor. "Our goal is to recognize what we are and do it better; there is a place in the world for a high quality, small institution."

Emphasizing that this reorganization plan is transitional, Golden notes that a change has already occurred. Part of the original plan was to change Dr. Judith Meyer's title of Vice President and Dean for Academic and Student Affairs to Vice President for Academic Affairs to more clearly define the mission and role of the office. Within a few months of the plan's announcement, revisions to this decision had to be made.

"Early this semester," said Golden, "because of the longstanding academic culture and tradition at the University for the senior academic officer to have both titles, her title as Dean was reinstated. This plan is transitional; within two to three months, we felt the need to redesign the plan to strengthen and do what is best for the University. We'll continue to do so as needed."

## Changing Scenes: Fontbanner Office Gets a New Home in Old Fine Arts

by Kristin South,  
Managing Editor

Trouble finding the Fontbanner? No, the paper's not lost, just relocated. All kinds of changes have been brought to the Fontbanner's staff this year. Having moved upstairs a floor and into a larger room in the East building, the staff brought with them their signature "writer's couch", their story assignment board, and added a blackboard for the occasional lesson.

Along with the new office comes a "new" advisor this year. Dr. Jason Sommer, professor of English, returns after his year sabbatical. In addition to Sommer, the Fontbanner acquired a new computer, the most advanced e-Mac on the market right now. This is the first new computer the staff has received since 1996, and the added technology will help greatly with advancements of the paper.

Eager to include as many interested students as possible, "As much as I have to have myself quoted in a newspaper I advise, I want everyone on campus to know where we are. We welcome walk-ons and we need writers. Tell us what you think we ought to cover

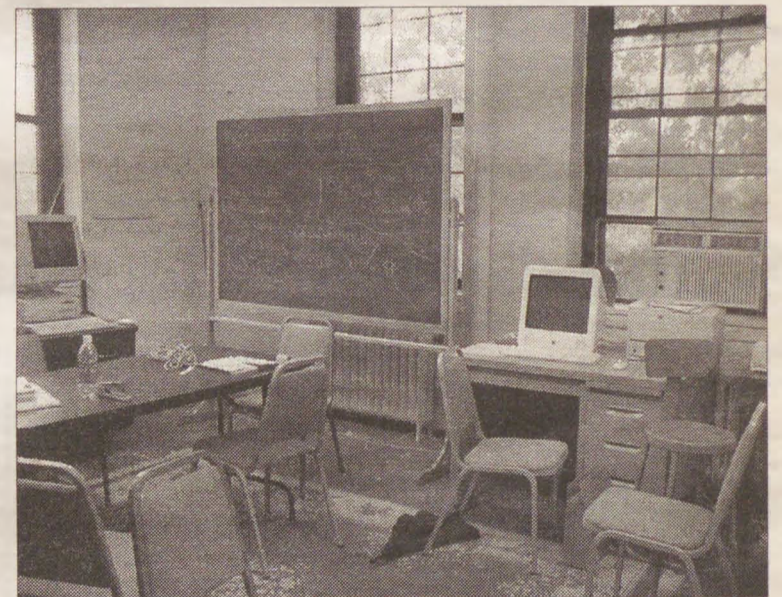


photo taken by Colene McEntee  
The new Fontbanner office is located in East 301.

by dropping us a note or calling at ext. 4550," Sommer said. His goal for the year is to push the staff, many of whom are new to newspaper journalism, for them to excel in their writing and to historically document events and happenings at Fontbonne, accurately.

Leadership in the advisor's seat has not only changed roles but also in the spot of the top editors on staff. As briefly reported last year, the spot of Editor-In-Chief has changed after remaining the same for almost full 2 years. Se-

nior Sara Lubbes stepped down after last semester, in order to gain assistance in her own personal writing and also to gain more free time. Having led the staff since 2000, she resigned her top spot to staff veterans Sean Cummins and Colene McEntee, both seniors, as well. Confident that the Fontbanner will be better than ever before, the co-editors are ecstatic to be working together and over a fresh, eager staff.

Read student opinions in  
*Quoteline*, page 10

## Volleyball Faces New Challenges

by Michelle Oldani,  
Reporter

Eight is the magic number for women's volleyball coach

Kim Kutis-Hantak. That's the number of players the former Griffin volleyball and basketball standout penciled into her roster as she began her fourth season on the sidelines.

For the 2002 season, Kutis-Hantak anticipated 15 players. Reluctant to keep this many, Kutis-Hantak knew she would have to cut some girls. However, after a few months, she found her girls had cut themselves. An injury, some mind changes, and shifts in priorities left Kutis-Hantak with seven returning players and one freshman: her elite eight.

Amongst the remaining players are senior Jenny Keuss (2001 First Team All Conference), junior Jodi Hentscher (2001 Honorable Mention), junior Sarah Heger (2001 Defensive Specialist of the Year), and sophomore Nicole Moyer (2001 Newcomer of the Year and Second Team All Conference). Juniors Erin Chambers and Lauren Finley, sophomore Abby Stockwell, and fresh-

man Maria Eftink form the rest of the team.

Three seniors should have led the 2002 team, but Jenny Keuss, the most soft-spoken player of the trio, was left to lead the team on her own. "I don't really try to take charge. Jodi, Erin, and Sarah are very vocal on the court and help keep the team focused," said Keuss.

Jodi Hentscher is taking over the setter's position and is the designated captain. In previous years, Hentscher was an all-around player filling in the right front and right back positions. She was a setter in high school, but she says she isn't comfortable with the position yet. "She sometimes gets down on herself, but she has adjusted well," said assistant coach Becky Lind.

Sarah Heger is filling two back row positions as the new Libero player. The new Libero rule cuts the total team substitutions from 15 to 12; however, the Libero player enters the game for two players, and the entries are not recorded as subs. As Libero, Heger wears the opposite color jersey from her team, and she enters the game for middle hitters Eftink and Stockwell. Heger is also not allowed to serve; therefore, the

middles have to play one-half of a rotation in the backcourt. After each middle serves and the Griffins are sided out, Heger simply walks on the court to replace the middle, and she remains on the court until it is time for her replacement to take her spot in the front row. She then waits another one-half of a rotation before re-entering.

The Griffins began their season with a 1-1 record. The team traveled to Baltimore and Washington D.C. over Labor Day weekend. In Maryland, the girls defeated Hood College in three straight games (30-13, 30-13, 30-14), and in Washington D.C., the girls fell in three straight (27-30, 16-30, 20-30).

In 2001, the Griffins swept the SLIAC and finished the season with an overall record of 19-8. The team feels that their biggest conference threat this year will be Webster University. However, junior outside hitter and defensive specialist Erin Chambers claimed, "I think we have all the elements to return to Nationals again this year."

## 2002: Another Winner for Men's Soccer

by Brian Schellman,  
Sports Editor

For the first time since 1992, the 2001 men's soccer team finished in the top half of the St. Louis Intercollegiate Athletic Conference by placing third in the eight team conference. The team also had a winning record by finishing the season with a 12-5 mark.

The hardest part for the 2002 Griffins is backing that magnificent season up with another winner. But another win is what head coach Brian Hoener has set out to do. Hoener enters his third season behind the Griffins bench and according to him, there are some very high expectations.

"Anytime you finish with a record like we had last season, you want to do even better. With the returning players we have and with the number of quality recruits that will help us out, this team is focusing on one thing and that's winning the conference."

The core players of last year's team head the 2002 Griffins. The team lost only two starters from last year's roster, but there are many talented freshman and transfer students ready to step in and contribute to the program.

It all starts up front with last year's conference newcomer of the year, Jason Schellman. Schellman led the conference in goals scored with 17, while adding 5 assists. In the men's first match of the 2002 season, Schellman scored all three goals in a 3-1 victory over Coke College. He then scored the lone goal in a 2-1 overtime loss to defending conference champion Principia College. In the Griffin's

next two games, Schellman netted four more goals to run his total to eight goals in the schools first four games.

"I want to do whatever it takes to help the team win. If that means scoring four goals in a game or not scoring at all, I don't care as long as we win," Schellman said.

Also returning are midfielders Tom Guinn and Tim Blincoe, who finished third and fourth on the team in scoring last year. Guinn was named the team's most valuable player for the second year in a row and has been named co-captain for the 2002 season along with senior Dan McCarthy. McCarthy leads a solid backfield along with senior Matt Benoist and all-conference honorable mention, Charles Franz.

Newcomer Jason Jorel will play opposite of Franz to help make one of the strongest defensive backfields in the conference, according to Hoener. Mike Farmer, a junior from San Francisco, will start in the midfield alongside Guinn and Blincoe.

The two men who will split time in the nets are junior Justin Arnold and transfer Chuck Woodcock. Coach Hoener believes both men will be ready when called upon. "It's a good thing to have two solid goalies. Not only do they help the team, but they also push each other and make each other work to be the best."

**Fontbanner Staff  
Speaks Out,  
pages 10 & 12**

See the *Griffin Scratch* for home and away game schedules

## Women's Soccer Begins Fall Season

by Chad Harrison,  
Reporter

The Griffins women's soccer team goes full speed ahead into the new season with positive attitudes and high hopes. With last season now behind them, the Lady Griffins will try to forget their, 5-11-3, conference record from a season ago. However, the way they controlled games against Principia College was an encouraging bright spot last year. They won 4 of 6 from Principia College. The Lady Griffins went 1-1-1 against a solid Washington University squad and also tied Maryville University twice.

The Lady Griffins came into the season with a fresh outlook. With a lot of recruiting this summer, the team was able to bring in 8 freshmen to contribute to a very diverse team, which already has thirteen women returning from last season. Senior captain and goalkeeper, Leigh-Ann Batterton commented, "Its amazing how quickly these young girls are stepping in and playing so well." Freshmen girls already starting include Ashley Knepper, Samantha Smading, Amanda Stichling, and Teresa Westermann. Also, freshmen who are looking to contribute to a hopeful season are

Melissa Alferman, Nikki Diesel, Jennifer Hoefert, and Kim Peil. Returning seniors are Katy Adams, Melanie Coleman, Sarah Tobias, and captain Leigh-Ann Batterton, all look to lead the way for the new class. Also, coming back for their junior seasons are Liz Cornwell, Erica Friedrich, and Jessica Jackson, all in which will have important roles for this years team. Second year players Julie Klimpel, Kristin Larsen, Jamie Amberger, Lauren Spencer, Marcy Strait, and Brooke Winkler make up the largest returning class on the team and will play a huge factor in determining the success of this team in the near and far future.

The Lady Griffins started their season in California with two exhibition games against Ponomapitzer and the University of La Verne. The Lady Griffins came up short in the first game against Ponomapitzer, settling the score to 1-0. In the second game, they matched up against the University of La Verne. They would drop that game 2-1. "We played pretty well, but just didn't connect on some good scoring chances," said Batterton.

After returning from California, the team played in the Lincoln Christian College Tourney. They faced off against Northland

Baptist and came out firing away. The Lady Griffins showed excellent poise and confidence on both sides of the ball and came away with a 5-0 shutout. Freshman Kim Peil commented, "It was nice to get that first win, it felt really good."

## 2002-'03 Baseball Preseason Starts

by Elizabeth Fordyce  
Reporter

The baseball pre-season has begun. According to Scott Cooper, head coach, and Lance Thornhill, assistant coach, this is the baseball Griffin's warm-up for the spring season.

"It is a good chance for the players to get to know each other and lets us really look at each individual player, while playing the junior colleges around the area," said Thornhill.

It is a time for the new, returning, and transfer students to get a chance for everyone to play and experience all positions. Thornhill likes the good mix of players this year.

"We have a strong junior class this year. They will help provide the experience we will need for the younger guys. While we only lost one senior last year, we gained five good freshman and junior college transfers."

This gives the coaches a chance to figure out what positions each player is best placed in for the spring season. The first game was September 10<sup>th</sup> at 7 p.m. at Shaw Park. Even though there are no umpires and score is not taken at these preseason games, the players feel that this is a good experience.

John Morgan, junior pitcher, said he likes the fall season, "I feel that this is a chance to get together

and really figure out how all the players will play together. It is a chance to get our feet wet for the spring season."

The fall baseball season consists of few practices and one game a week for about a month. They play junior colleges during this season.

The spring season starts in February. The first game is an away game on Feb. 26 against William Woods University. The first home game is on March 7<sup>th</sup> against Florissant Valley. After that the Griffins head down to Ft. Myers, Florida to play in the Cusic Classic Conference, on March 28th.

Do you know someone who would make a great feature?  
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## Norton brings knowledge, small town values to the University

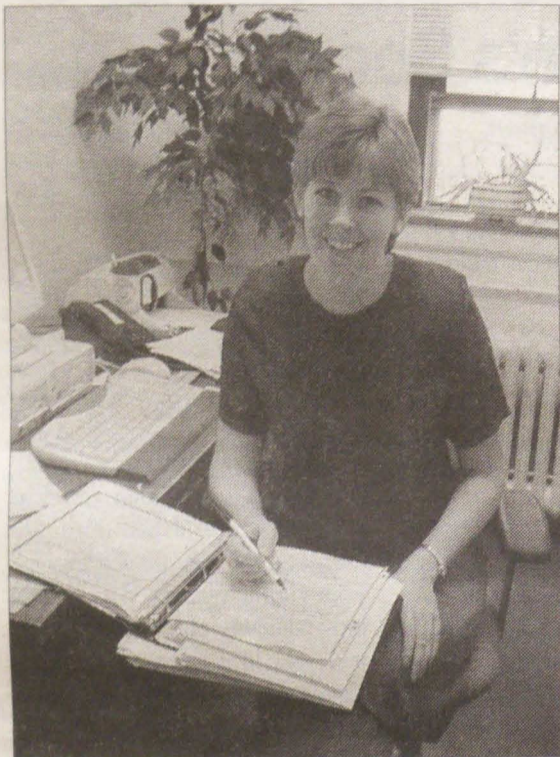


photo by Colene McEntee

Norton is the new Communication Studies professor

by Michelle Oldani, Reporter

Heather Norton, a small town girl from Orland, Indiana, left her cozy community to pursue her passions of learning and helping others to learn. While Norton has moved on to become an active member of the University community, her family remains in Orland where they continue serving the citizens of their tiny town.

Back in Orland, Indiana—a town of 400 in the northeast corner of the state, Norton's father, Kim, owns the only barber shop

in town—"Run of the Mill Hair Cuts." When he was 18, he joined the town's volunteer fire department, which he is still a part of today. (Norton's grandfather was chief of the fire department.) Around 1980, Kim Norton established an EMS system. Orland doesn't have any hospitals, so it takes 14 minutes for an ambulance to arrive from the nearest city of

Angola. Orland now has 10 volunteer EMTs that run the non-transport unit.

Because Orland did not have any hospitals, injured and ill patients often just showed up on the Norton's front porch. The family developed what they called the "Heather Test." "If I didn't turn white and pass out at the sight of the patient, they were able to enter through the front door," Norton said. "Otherwise they had to walk around to the back."

Since she couldn't stand the sight of blood, Norton helped with fire department fundraisers and brought the fire fighters food and drinks while they battled fires.

Norton's sister, Brooke, is also a volunteer fire fighter and EMT and is a police dispatcher in a

nearby city. She used to be in the coast guard and is now mother of 19-month-old Gabrielle.

Mary Norton, their mother, is a bank teller at the town's only bank, and she runs the library's summer reading program. Her grandmothers also worked at the library. They tackled the tedious task of creating a card catalog.

Norton said that if she could not be a teacher, she wished to be a librarian or work for the FBI tracking serial criminals. She loves to read and be organized. Norton feels that a library is the ultimate organizational environment.

Norton doesn't have to look for alternative careers, however. She has already obtained her dream job.

Norton recalled being in grade school and thinking, "I wouldn't want to teach us." She felt the same way about high school, but it wasn't until she was teaching in graduate school that she was sure of her dream. "I don't remember a moment or event that put the idea [of teaching] in my head. I have always loved to learn, and I also like helping other people learn. I did peer tutoring in high school, and my friends in college were convinced that I would end up as a professor. I guess they were right!" said Norton.

Norton is taking a permanent position at the University. She is the new tenure track instructor in Communication.

Norton wished to find a teaching position in the Midwest, and while searching for a job, she discovered the University. It was exactly the type of school she was looking for so she applied for the job and was hired. "I checked out the website and found that it was the size of institution that I wanted to teach at and that it had a mission statement that mirrored my own approach to teaching," said Norton.

The University had several applicants for the job. "From the very beginning of the search, Ms. Norton stood out from the rest of the candidates because of her intelligence, enthusiasm, articulateness, and previous experience teaching at a small college," said Dr. Moore, Associate professor of English.

Norton is teaching Public Speaking, Rhetorical Criticism, and Communication Theory this semester. When teaching her classes, she likes to talk about things that are familiar to her students and then relate the material to the bigger, harder to grasp concept. Her teaching method generates class participation because her students are able to link her examples to the lesson. "She articulates herself well, and she has a way of connecting with students," said senior communication studies major Titus Pule.

Norton came to the Midwest from Penn State University where she is completing her Ph.D. She is in the process of finishing her

dissertation, which explores the rhetorical battle over the modern militia movement's public image in the wake of the Oklahoma City bombing.

Norton received her M.A. from the University of South Dakota, and she received her B.S. from Manchester College in Indiana.

Norton received awards for her teaching at both of her graduate institutions. Last spring, she was awarded first place in the Arts & Humanities Division of the Graduate Research Exhibition at Penn State for her poster and five-minute presentation of a chapter of her dissertation.

"I was really pleased," Norton said. "Making visual displays of our work is not something that rhetorical critics do very often, so the poster was a stretch for me."

Norton is not afraid to pick up and move to a new place and make new friends. She plans on staying at the University "as long as it works for both the institution and me—hopefully a long time!" She says she loves to travel and meet new people. Her favorite vacation spot, however, is back home in her small town of Orland.

## Review: "Just Add Water" Welcomes Students

by Austin Bates, Special to the Fontbanner

The University officially kicked off the new school year on Friday, August 23 with a concert in the DSAC. F.O.C.U.S. (Fontbonne Orientation Committee Uniting Students) invited "Bottle of Justus" a band from Bloomington, Illinois, and "Just Add Water" of St. Louis to do the honors.

Both bands shook the DSAC walls and rattled some hearts with "in your face" rock and roll. "Bottle of Justus" had skills on display: a Saxophone player, and an ever so slight southern edge to their music.

"I thought it was great," said Angie Crowe, junior, "I have to say I liked 'Bottle of Justus' the best."

Chris Gill, director of student activities and advisor to F.O.C.U.S, agreed with Crowe, "I liked the first band better; I even bought their C.D. I was pleasantly



photo provided by Chris Gill

"Just Add Water" (above) headlined the Welcome Back Concert

surprised with 'Bottle of Justus.'" "Just Add Water" headlined the show with their hard driving sound. "The Riverfront Times" voted this band "Best Rock And Roll Band in St. Louis" in 2001. This was evident by the dancing that ruled the rest of the night as students

with endless energy hopped up and down to the beat. From the first strike of the guitar and wail of the vocals until the lead singer for "Just Add Water" said "Good Night" to the audience, the evening was filled with excitement.

The attendance could have been better. "It was a low turn out, but that's typical at Fontbonne," said senior and F.O.C.U.S leader Meghan Mueller, "but it was a good time." Mueller was instrumental in making the arrangements that made the night possible.

Gill agreed but added, "Yes it was a low turn out, but I understand that other things are going on around town, baseball, other parties... The night went by without a hitch," Gill said. "Low numbers of students were not enough to keep the night from being a success."

Those who missed this concert will have a chance to redeem themselves.

"There is a campus organization called Campus Live Music that specializes in concerts and bringing bands like these to campus. So they're probably going to plan a concert in November," said Gill.

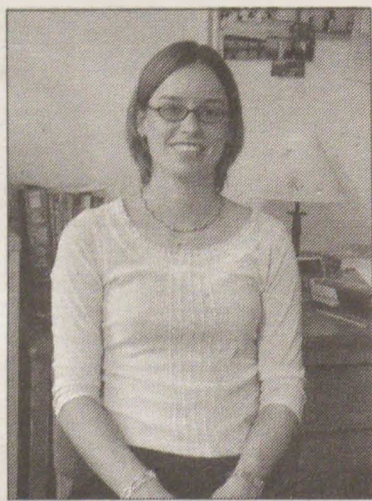
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## Residence Hall Directors: New Faces, New Position In Dorms



photos by Colene McEntee

Bates (left), and Desjardins (right) are the new Hall Directors

by Colene McEntee,  
Editor-in-Chief

The University residence halls have two new faces to help "lay down the law" and respond to residents' needs this year.

For the first time, the Office of Residential Life has placed resident hall directors in St. Joseph's Hall and Southwest Hall. The directors, graduate students Andrea Desjardins and Kimberly Bates, are available to give support to the six resident assistants (RA's), to provide on-site supervision at night, plan hall activities, meet with students and perform administrative duties for the department.

Carla Hickman, director of residential life, said resident hall directors are the norm at almost every university.

"We're not doing anything that is not common at other institutions...Most universities with master's programs advertise for resident hall directors," said Hickman.

With additional changes this year in residence hall alcohol and noise policies, Hickman felt she needed more support for the RA's.

"I wanted someone available to enforce the changes in policy and to help the RA's feel that there is someone behind them that can be there to help support their decisions when I'm not readily available" said Hickman.

Desjardins and Bates perform the above duties, and serve as the liaison between the RA's and the Office of Residential Life. Instead of the RA's reporting directly to Hickman or Chris Gill, director of student activities and assistant director of residential life, as they have in years' past, they will report to the directors who will then report to Hickman and Gill.

"Our hope is that this new system will allow for more individual attention and support for the RA's in each building," added Hickman.

How Desjardins and Bates were chosen for the positions is a story in itself.

"Andrea was already a grad student (at the University) and had applied and received a RA position when we found out that the director positions would be funded. Because she already went through the RA process, I asked her if she would like the position and she said yes," said Hickman. "Shortly thereafter, Kimberly just happened to call my office one day asking if there was any positions and I had her send a resume and set up an interview. It was a big coincidence!"

Bates, a student in the Early Intervention in Deaf Education program, lives in Southwest Hall and also covers Medaille Hall; Desjardins, a stu-

dent in the Speech Pathology master's program, lives in and covers St. Joseph Hall.

"I really enjoy working with the students," said Bates, a 2002 graduate of Converse College in Spartanburg, South Carolina. "Sometimes, though, I think the students feel that because I'm a grad student, I don't know what they are going through. I was an RA for three years and I was in their shoes once!"

Bates is serving as the advisor for the Residence Hall Association (RHA), and wants to create more awareness of the organization.

"I'd like to see the students more involved," said Bates. "We hope to have more opportunities for students to interact with each other and to do more on campus that doesn't involve drinking; basically have positive social activities."

Desjardins, a 2000 graduate of York University in Toronto, Ontario, has several challenges as St. Joseph's director.

"The position is challenging in that because it is new, there is no set standard and I'm figuring out what I'm going to do along the way," said Desjardins. "Also, the wellness building transition has been a bit of a challenge. The new residents have been great because this is the only set of rules they have known, but it's taken awhile

for returning residents to get used to, and that's understandable."

Desjardins is also the sole female on the men's floor of St. Joseph's Hall.

"I like getting to know the freshman and help to make their stay and transition fun," said Desjardins. "At first, I was a little hesitant to live on the guy's floor, and I think at first the guys were unsure of my role and didn't know how to take me. Now, I think they're used to me; they've been really respectful and welcoming."

In 2003, Desjardins and Bates graduate and the positions will open to interested graduate students. Applications will be available at the beginning of the Spring 2003 semester.

"The whole process will be more formalized next year. There will be an application and resume required, along with reference letters and interviews. I'll be looking for people who have experience working with others, have a strong work history, participated in college activities that tie in to student leadership, as well as other experience," said Hickman. "The directors will also participate in the hiring process of the new RA's for the upcoming school year."

The directors receive a monthly stipend, full room, and partial board for their time and service.

## CSJ Interns Reach Through Service, Ministry

by Sean P. Cummins,  
Editor-in-Chief

Last semester, the University planned to start a new program called Community Service Justice.

Through this program, three students, a sophomore, junior, and senior were chosen by Campus Ministry Leader Dave Ebenhoh to live in a house and work in the surrounding community. The three students selected were Meghan Mueller, Marianne Ward and Lori Ashmore. Unfortunately, safety concerns kept the students from living in the house.

Ebenhoh decided to change the regulations so that the three students are now Campus Ministry Interns.

"They work a minimum of ten hours a week in Campus Ministry either organizing the upcoming masses or leading music and lectures," Ebenhoh said.

Their motto, "Creating Community, Living Service, and Working for Justice" holds true to the belief behind the organization, according to Ebenhoh.

"We are working together

with FISH to come up with some events in the near future," Ebenhoh said. "We are in the process of organizing a retreat in the spring, which I know that Meghan, Marianne and Lori will be helping me out with as well. We run the coffeehouse events as well as service projects around the St. Louis area. I'm making sure to keep the girls busy."

CSJ representatives are paid by a contribution from a University alumna.

"It's nice to have someone who graduated from the University give something back as well," Ebenhoh said. "I just hope that they have enough to keep this program alive."

Mueller feels that this internship will be an eye-opening experience for her.

"I think the CSJ internship is an opportunity to learn about myself as well as ministry and how I can contribute to Fontbonne." Mueller is majoring in English. She is a main contributor to FISH and the CSJ internship.

"The CSJ internship is a way for me to explore many min-

istry options," Marianne Ward said. "This will continue to help me develop the Fontbonne community." Ward organizes the Christian Book Study, which takes place every Monday in Doerr Chapel.

Ashmore takes a similar approach to her colleagues. "I see the internship as innovative and find it helps to explore my future career and abilities." Ashmore's major is Human Sources with a concentration in social work.

As for the name CSJ, Ebenhoh said that it stands for the Sister of St. Joseph of Carondelet. "We did take our name from the founders of the University to show the appreciation that we have to them and to our community," Ebenhoh said. "We hope to accomplish as much as they have been able to."

## Fall Activities Fair Encourages Student Involvement

by Andrea M. Purnell,  
Reporter

"It's your college experience; make something of it," was the theme of the annual Activities Fair recently hosted by the Office of Student Activities. Held in the Medaille Meadow, this highly anticipated annual event gave all the University's organizations a chance to meet and greet incoming, as well as returning students.

"I usually just come for the candy, but now that I am apart of an organization I feel the need to support," said senior Ted Simpson.

Held on August 28, the fair allowed for many organizations to represent themselves by passing out literature and other items from their booths while smiling with enthused faces to great people as they walked by. As the mixed genre of music passed through over the loud speakers, many students were willingly signing themselves up for organizations.

"The activities fair was very informative. I signed up for five different organizations," said freshman Nick Morris.

Twenty-one student organi-

zations were represented at the fair. During the fair, students were encouraged by Student Activities to visit as many tables as possible. Students who received signatures from four different tables were eligible to enter a raffle. Prizes included t-shirts, sweatshirts and mugs provided by Student Activities.

"I was very pleased with the turn out," said Chris Gill, director of student activities. "It's easy to come and go to class, it's more of a challenge to come and take part in an organization. College is more than just going to school," he added.

Michelle Kuehler, president of the Association of Communication and English Students (ACES), was very impressed with the fair. "It was great exposure for our club," said Kuehler. ACES had a sign up sheet available at the fair for students who wanted to volunteer with the Juvenile Detention Center Tutoring.

Next semester's Activities Fair will be held sometime early January.

## Decker Brings His Own Philosophy

by **Andrea Gazzoli,**  
**Reporter**

Don't let the shorts and Hawaiian necklace fool you; Kevin Decker is no party animal. Decker is a family man who believes democracy and individuality are important to all situations in life.

"I was very nervous because I did not know what to expect," said Decker looking back on his first day at the University.

Decker is one of the three people involved in the fellowship program that brings graduate students from Saint Louis University to teach. He became involved in the program after three of his peers, who were involved, recommended it.

Decker has taught at SLU and was an adjunct teacher at UMSL and Webster University. He is currently teaching Contemporary Moral Issues and Introduction to Philosophy, but wishes to teach an upper level course at some point.

For undergraduate work, Decker attended McKendree College and received degrees in History and Philosophy. Decker is at-

tending SLU for his graduate work and is in his final year. He is currently getting his doctorate in Philosophy, focusing in political and social philosophy and ethics. He is currently working on his dissertation, which takes up most of his time. Decker describes his dissertation as "a particular take that says democracy is important to individuality because it allows citizens to explore broader options for solving problems."

When not teaching or working on his dissertation, Decker enjoys many hobbies. His wife teaches elementary school so he enjoys occasionally sitting in on her classes. When not there, spending time with his three children keeps him busy. Decker also is a collector of movies and DVDs. He has collected many episodes of his favorite television show, "Doctor Who."

Decker enjoys writing speculative fiction and science fiction and has five published articles for various journals. He has published book reviews, as well.

Originally from south city Saint Louis, Decker almost attended the University to study

journalism. What still draws him to the school is it's size; he enjoys an environment where he can get to know the students and professors well. It's a nice change for him from a larger, less intimate environment of Saint Louis University.

## Restaurant Review:

### Il Vicino Provides Great, Affordable Student Fare

by **Kristin South,**  
**Managing Editor**

Wood-oven pizza, Panini style sandwiches, baked lasagna, and a variety of salads are among the choices at Il Vicino, located in downtown Clayton. With only seven locations nationwide, Il Vicino's signature entrees and micro-brewed ales attract numerous business people during lunch hours. After-dinner drinkers looking to enjoy cool evenings fill the outdoor patio nightly at this small, Albuquerque-based restaurant.

Given the location of this unique restaurant, I was concerned that the atmosphere might be too "adult" for typical college students such as myself. However, with dine in or carryout options available, this authentic eatery features casual dining for all ages with quick, order-at-the-counter service. Waiters and waitresses take care of drinks and running food, which only takes approximately seven minutes to prepare after initially ordering. Manager of the Clayton location, Tom Nordman, reflected upon Il Vicino's clientele.

"Families love us because there's cheese pizza and root beer for the kids and they (the parents) can have a nice pasta dish with a glass of wine, something more fancy," said Nordman. "Businessmen love us because they're in and out, good food quickly, Monday through Friday. Couples love us because, for example, they're trying to catch a movie, and looking for a quick nice dinner... they know what to expect at Il Vicino."

Among my party's entrees were the pollo e pumante (chicken pizza), the panino mediterraneo (an albacore tuna panini style sandwich), and the insalata il vicino (an upscale chicken salad). Their reasonably priced entrees range from

## Freshman Orientation Involves Parents

by **Mick Johnson,**  
**Reporter**

On Friday, August 16, Freshmen Orientation began. Members of Campus Ministry and F.O.C.U.S were on hand to help students move into their halls between 11 a.m. and 3 p.m.

Students and parents proceeded to the Dunham Student Activity Center where they had punch and cookies with University president Dr. Dennis Golden. There, Golden and Sarah Heger, the 2002-2003 Student Government president, welcomed the new students. Dave Ebenhoh, director of campus ministry and head of the Fontbonne in Service and Humility, talked about the history of the University.

Afterwards, the students and parents were split up, with the students meeting with F.O.C.U.S group leaders. Chris Gill, director of student activities and F.O.C.U.S advisor, said, "It gave the students a chance to meet other students and have a mentor upperclassmen student."

The parents stayed at the DSAC where they went through a parent orientation program called "Fontbonne Parents 101."

"It was basically an informational presentation about academic affairs, resident life, and student affairs," Gill said. Parents were also given the opportunity to speak with two

current University parents. "It gave them a question and answer forum on what it is like for their kids to be away," said Gill

Following the orientation, parents were then given a campus tour. Both parents and students met at the Meadow for a campus picnic.

After the picnic, students and their families met at Doerr Chapel where they went through the freshman initiation ceremony called "Catch the Fire!"

"Each student lit their own candle and stood together as one," said Freshman Nikki Diesel. "It was a way to welcome you and make you feel good to be here."

When parents left at the end of the day, residents met with their floor resident assistants. The RA's went over the floor rules and played a game of "Let's Make a Deal," with money and University merchandise as prizes.

"The games were a way for everyone to get to know each other," said freshman Jenny Siebert.

Saturday was highlighted by a day of community service. Students boarded a bus and headed to South St. Louis where they demolished old buildings and helped paint a childcare center.

The orientation concluded Saturday night with a show by comedian Kevin Hart in the DSAC cafeteria.

about \$5-\$10. The crisp lettuce, fresh chicken and deliciously different dressing made my insalata il vicino a satisfying meal. Needless to say, we were all thoroughly

our meals. (Unfortunately, I'm 19 - and yes, they do card). However, one customer I spoke with, St. Louis native Nicole Reeden, was fortunate enough to have tasted the award-winning beers.

"Il Vicino has the best Italian flair for food that I've tasted in years," raved Reeden. "Plus, what's better than a hot pizza and one of their unique beers in this type of cozy environment?"

The friendly atmosphere and quick service at Il Vicino proved to be a great casual dine in for college students and the general public alike.

**Il Vicino**  
**41 N. Central Ave**  
**Clayton MO, 63105**  
**314-727-1333**

pleased with our entrée choices. Upon ordering, the counter clerk suggested Italian and California wines, sold by the glass or bottle, to specifically compliment each of

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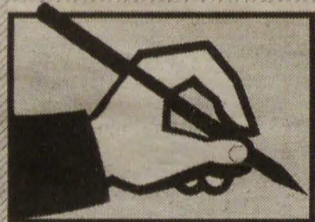
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**Do you have an idea for a Fontbanner restaurant review??  
 Send your ideas to: fontbanr@fontbonne.edu**



## SGA Welcomes All With Open Arms

by Mick Johnson, Reporter

As roll was called at the first Student Government Association meeting on September 18, newly elected president Sarah Heger looked around at all new faces for the first time this semester.

This year, SGA has goals they want to meet and Heger is looking forward in getting all students involved.

"Not only should traditional students be a part of student life, but also the nontraditional ones. That's our main goal this year," said Heger. "I want to represent all students. Our mission statement is to empower every voice through service." She plans on setting up different options for the students to have access to the members of the SGA.

In order to gain a better connection with the students, Heger worked toward getting an email account established. Thanks to her efforts, the members of the SGA can now be reached by sending an email to SGA@fontbonne.edu. Also, a mailbox will be set up outside the SGA office in Medaille Hall so students can express concerns confidentially.

"It can be concerns, comments, issues, anything," said Heger.

New vice president, Jeremy Nagle, wants more involvement of the SGA in events on campus.

"We have a point system which makes sure that at least one member of each organization is at every single event," Nagle said, "[The SGA] needs to listen to everybody."

The student issues chairman, John Bauer, will have an increased role this year.

"I am the student voice for everyone on campus. I need to be accessible. That is why I am in the SGA office more than anyone," Bauer said.

Bauer was given permission to survey an American Cul-

ture class of international students to find out what activities or programs that they would like to see.

"They feel like they are not part of the campus community, but I have seen first hand that they are very interested," said Bauer.

Bauer personally invites all students to the SGA meetings.

"I would like the whole place to be full. I will use flyers, the paper, or just word of mouth to get more student participation in our meetings," Bauer said.

"With the growing number of students," Heger said, "we need more room for the growing number of campus organizations."

On September 25 a newly renovated fourth floor of Medaille Hall was opened for all campus organizations use. This newly renovated room will be very useful for the organization's use.

"We are still trying to get computers and telephones. Right now, there are offices for organizations to have meetings and to hold functions. With all the organizations is one area," Heger said, "collaboration between the organizations will occur mainly between the student government and the other organizations. This way we can have the [Fontbonne Activities Board] and others talk to the SGA about what they need."

"The new board will help manage our meeting time better," added Heger, "and help me meet our deadlines."

A bulletin board outside the SGA office will post pictures of all the new SGA members. Pictures of Heger, Nagle, Bauer, along with Treasurer Sarah Banderman secretary and Michelle Kuehler, so they can easily be identified on campus.

As for any concerns from students so far, Heger says, "let's not talk about parking."

## New Honors Program Offers Seminars, Enlightens Participants

by Andrea Gazzoli, Reporter

No one knew what to expect when Dr. Donald Burgo, professor of religion and philosophy, walked into the room carrying a noticeably full bag of items. As he tilted the bag, crucifixes and many other religious symbols dropped to the floor. He looked up at the silenced, confused faces of his audience, and asked his students to consider their own sacred symbols, a consideration being explored in many fields lately, as part of this year's Honors Seminar Program.

Every Tuesday night, students and teachers gather together in East 208 to talk about symbolism. This course, the Freshman Honors Seminar, is in its first year as part of the Fontbonne Honors Curriculum and is led by the head of the Honors Program Dr. Jason Sommer, professor of English and poet-in-residence, and Dr. Judith Meyer, dean and vice president for academic affairs, showcasing faculty members from different academic fields.

During the seminar, these faculty members give lectures and lead discussions on that semester's topic; this semester's topic is "Symbolism and Symbolic Systems." The Honors brochure states that the idea behind having a variety of academic fields represented in these lectures is to "enhance the student's understanding of the role of symbolism in human thought and in human culture with some emphasis on the connection between language and symbolism."

There are seven instructors listed to teach this course. Burgo's "Religion as a Symbol System in Life" focused on religious symbols and how they relate to every day life.

Dr. Cheryl Houston, instructor of human environmental sciences, has an interesting take on symbolism. Her lecture "Body image, Appearance and Self-esteem: A Cross-Cultural Perspective" examines how appearance

affects well being in different cultures.

Philosophical symbolism is headed by Dr. Daryl Wennemann, assistant professor of philosophy, in the lecture "Philosophical Language and the Limits of Intelligibility." His lecture is based on the language that we choose to use. In her lecture "Toxic Literacy-Using symbols to Silence," Dr. Gail Rice, assistant professor of communication disorders, illuminated that the silencing of that language is sometimes important.

The written word contains symbols, as well. Dr. Ben Moore, associate professor of English, will be discussing symbolic meaning in literature. He will do so through poetry in his lecture "Allegory and Mimesis: Symbolism in Literary Representation."

The final two lectures will be given by Dr. Judy Failoni, assistant professor of education, and Dr. Mary Abkemeier, professor of mathematics and computer science. Failoni's lecture "Symbolism in Sound: How Do We Interpret Music?" is a sampling of different composers (from different backgrounds). These music pieces will also be tied to literature and art work from a symbolic standpoint. Abkemeier will be presenting a lecture on mathematical symbols: "Mathematics and Some of its Symbols." She will begin with symbols from as far back as the Babylonians and Egyptians and move to our current day system and it's symbols.

Both Meyer and Sommer had many good things to say about the program.

"This course was designed to span the disciplines," Meyer said, "and will help the students get to know one another."

The honors course also helps the students get to meet and learn from professors they otherwise would not encounter in their academic careers.

North Central, on their last accreditation visit, referred to the Honors Program as something that

could benefit from further attention. Therefore, the program has undergone a few changes.

Freshmen are now admitted out of high school. The requirements for admittance are an ACT score of at least 25 or outstanding high school records. For transfer students, an average of 3.5 and 30 or more hours on their record are required. To stay in the program, a cumulative average of 3.5 is required.

The students that decide to join the program will earn the title of Honors Scholar upon graduation if they have completed four honors courses during their freshmen and sophomore years. The seminar is one of these classes.

The seminar is offered every fall; the topic, however, will change with every course. Two possible ideas for upcoming courses are "Community" and "Limits of the Human." The topics for these seminars are broad so teachers from many disciplines can teach many different ways of observing them. Sommer hopes this course will "contribute to a richness of thinking in the students and help them think beyond the disciplines."

# LOOK

for the next issue of

the Fontbanner in

November 2002!

### October Calendar of Events

**1st:** Film Series: Private Parts, Lewis Room, 7:30 p.m.  
**1-Nights,** DSAC, 9-11p.m.  
**2nd:** SGA meeting, AMC, noon  
**5th:** FISH Service Saturday  
**6th:** Sunday Mass, Doerr Chapel, 7 p.m.  
**8th:** Film Series: Cockfighter, Lewis Room, 7:30 p.m.  
**1-Nights,** DSAC, 9-11p.m.  
**9th:** SGA Meeting,

AMC, noon  
**11th:** Academic Study Day; day classes will not meet; evening classes will meet  
**13th:** Sunday Mass, Doerr Chapel, 7 p.m.  
**14-19th:** Homecoming Week  
**15th:** 352nd Anniversary of the Founding of the Sisters of St. Joseph  
 "A Day in my shoes..."-- Disability Awareness  
 Film Series: 92 in the Shade,

Lewis Room, 7:30 p.m.  
**1-Nights,** DSAC, 9-11 p.m.  
**16th:** Mid-semester SGA Meeting, AMC, noon  
 Fried Ice Cream Social, the Caf', noon  
 Mr. Fontbonne Contest, East Building Theatre, 7:30 p.m.  
**17th:** Founder's Day Dinner  
**18th:** Outdoor Casual Dance, Medaille Meadow, 9-midnight  
 "No Fools, No Fun," East Building Theatre (through 20th)  
**19th:** Spirit Contest at soccer

games; all games played at Gay Field in Clayton  
**20th:** Sunday Mass, Doerr Chapel, 7 p.m.  
**21st:** Alcohol Awareness Week Honors Association Meeting, 11:30 a.m.  
 Coffeehouse, St. Joe's Lobby, 9:30 p.m.  
**22nd:** 1-Nights, DSAC, 9-11 p.m.  
**23rd:** SGA Meeting, AMC, noon  
 Cultural Celebration Night,

AMC, 7 p.m.  
**25th:** Admission Open House  
 FAB Event: Mystery Masquerade, TBA  
**27th:** Sunday Mass, Doerr Chapel, 7 p.m.  
**28th:** All-Campus Meeting, Lewis Room, 11:30 a.m.  
**29th:** 1-Nights, DSAC, 9-11 p.m.  
**30th:** SHESA Bake Sale, Ryan Hall, 11 a.m.-2 p.m.  
 SGA Meeting, AMC, noon

## University's Role in Protecting the Environment Needs Improvement



**Beth Miller,  
Layout Editor**

**Fontbanner**

*The World Summit on Sustainable Development*, held in Johannesburg, South Africa this August was a meeting of nations called by scores of international communities in an attempt to take action concerning environmental issues. This meeting raised the hopes of many who are tired of seeing environmental issues shoved aside to cater to the needs of business and the ever-growing demands of the economy. Locally, the meeting's goals and ideals sparked questions as to how well specific institutions, like Fontbonne, conduct environmental practices.

As a member of the environmental community and also as an institution that helps form the minds of this country's future leaders, voters, and citizens, the University has a responsibility to conduct sound environmental practices and instruct its students in good habits towards this same goal. So what is this University doing to fulfill that duty?

Paper recycling is a major area where the University should be practicing environmental ethics, yet its attitude seems rather lax. The University does provide boxes for recycling paper in the computer labs and at terminals outside Student Development, which is a good start. But what about all the other classrooms, hallways, cafeterias, dormitories, and private offices which generate paper trash? It stands to reason that if paper should be recycled in one place there should be places to recycle it everywhere. Yet there are no boxes, or too few of them in these other locations to recycle

paper daily.

Another area where more efforts could be made is recycling plastics and aluminum cans. Signs on bulletin boards advertise recycling bins, but they are few and far between for the large number of plastic bottles and soda cans that the campus community discards every day. Since there are vending machines in every building there should also be an equal number of recycling bins for the products those machines distribute.

Another big concern is the Styrofoam containers and cups dispensed by the food services on campus. These take years to decompose in a landfill and a large number of them filling up current sites create a demand for new landfills. It seems wasteful to use Styrofoam when there are other kinds of disposable dishware which are much less hazardous.

The environmental consciousness of the campus also extends to the University's surroundings. The loss of green space for the new parking lot created an environmental infraction. However, planting new trees and flowers quickly amended this loss. The numerous landscaping projects which the University conducts are an extremely positive environmental practice, helping to clean the air, conserve energy and beautify the area. Any measure, which replaces the vegetation lost in an urban location is a boon for the environment and should be practiced regularly.

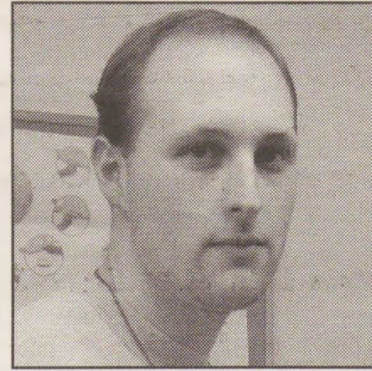
Perhaps the greatest attempt for conservation made by the University is within the curriculum. This semester the Univer-

sity is offering an Environmental Ethics class, dedicated to learning about the earth and the philosophical perspectives which have shaped conservation throughout history from Aristotle to Thoreau to Rachel Carson. This class shows a decided effort on the part of the University to help shape a respectful, informed and concerned attitude about the environment in its students. However, it is most unfortunate that only two students are currently enrolled in the class.

Margaret Gilleo, class professor, has a clear view of the environment. "We need the earth," she said. "The earth doesn't need us and if you ever doubt that, try going without water for a day or holding your breath for five minutes. Then you'll realize how helpless we really are without the earth to sustain us."

It is clear that by offering a course dedicated to environmental ethics and the University's efforts at recycling and landscaping projects that Fontbonne is taking the first steps in trying to be environmentally conscious. But the institution needs your help to really have any success with such a large endeavor. Things like offering places for recycling, conserving energy and creating ethics classes can only be successful if you participate in them and urge friends and neighbors to do the same. For those individuals already taking steps to help the environment - Thank you! For others who just don't care, hopefully you will realize the great selfishness in that view before we all have to pay for it. We are responsible for using the earth's resources, not abusing them. We must respect its other creatures, take care of its resources, and defend its wildness for as Thoreau said, "In Wildness is the Preservation of the World."

## Gone FISHin': Campus Ministry Gets Intimate with FISH



*Cassin (above) is intimately involved with FISH*

**by Patrick Cassin,  
Copy Editor**

Fontbonne In Service and Humility (FISH) is one of the University's many great "come-and-go-as-you-please" organizations. Led by Dave Ebenhoh, fourth year Campus Minister, FISH, in conjunction with Campus Ministry, offers the student community a multitude of ways to get involved and get the most out of their University experience.

For those of you who like to listen to music, drink coffee, and eat junk food, Ebenhoh will greet everyone at the door of St. Joseph's hall with a smile and firm handshake, welcoming you to the monthly Coffeehouse. Audience members have the chance to participate in a little open mic time, sing a song, share a story or poem, or even crack a joke or two. And if that's not your bag you can always stand brooding darkly in a corner, sipping designer coffee, doing your best to look mysterious.

Campus Ministry offers, as Ebenhoh puts it, "a group of people that come together to share life, to support each other in living life deeply, to build a community, to pray, to find their dreams, and whatever else comes along." This group, aptly called "GO DEEP," is led by Ebenhoh and meets every Tuesday evening at 7:30 in the Medaille chapel. Another event occurring in the chapel is the Christian Book Study Group which meets Monday nights.

Anyone who occasionally describes themselves as the "week-end warrior" may find a home in

one of FISH's many Service Saturdays. In these events all students are welcome to sign up and spend a Saturday helping out their fellow man - at least, that's what you can write on your future resumes. It sounds better than saying "I got to tear down a wall with a sledge hammer," or, "I painted artistic designs on the walls of the Early Childhood Center." Sure, there's that warm fuzzy feeling you get when you serve food to a homeless person, but really that's more like a bonus.

Now you've brooded and sang while sipping your coffee, and you've torn down a wall and left your painted handprint on a bookshelf; you've learned more about those faces you pass by in the halls every day and read more about your religion, but what's next? Well, why not give up your spring break!? Now before I lose half the readership, hear me out (or at least skip to the end of the article - it's great, I promise). As you may have heard at the Activities Fair, FISH offers an alternative to the regular "go to Florida, get tan and drunk" spring break monotony. So far the only semi-sure thing is the date of the trip (March 15th to the 23rd) but if you're interested, keep your eyes and ears open as more details are sure to follow.

Right now I bet you're fidgeting in your seat thinking, "Hey, that stuff sounds really cool! How can I become a part of FISH?" Well the answer might surprise you: you already are. That's right. All you need to be a part of FISH is the will to do it. There are no dues and there are no meetings, in fact the only thing that distinguishes the members of FISH from the non-members are those flashy and free FISH t-shirts. Well there's that difference, and then there's that sparkle they have in their eyes, and the way they hold their heads high with the knowledge that they've done something, no matter how small, to help their fellow man and make the world a better place. But really, that's more like a bonus.

### QUOTELINE: What do you think about having to put your backpack in the front of the bookstore?



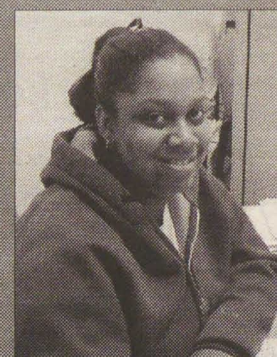
**Tex, Sophomore  
Early Childhood  
Education**

"I feel comfortable enough with the staff at the bookstore that leaving my backpack doesn't bother me."



**Carrie Fuca, Junior  
Business**

"I agree with this policy, just in case there is a situation where there is a theft the student won't be wrongly accused."



**Daniele Phillips,  
Freshman  
Psychology**

"People steal all the time that way you won't be tempted. I disagree because anyone can walk and pick up your things while you are shopping."


photos and info for Quoteline gathered by Casey Swafford

This bracelet was a gift Amber Apodaca received from the center where she helped teens with drug and alcohol problems. She was wearing it when an underage drunk driver took her life.

**Friends Don't Let Friends Drive Drunk.**



Photo by Michael Mazzoni

 U.S. Department of Transportation

 Ad Council

**Alcohol Awareness Week  
October 21-October 25, 2002**



**Sean P. Cummins,**  
*Editor-in-Chief*

**Fontbanner**

## Email Surveys are Hazardous to Your Health

Cast your mind: It's a crisp, September day, and you've had to work the entire day. You body aches, your head aches, your hair aches; everything aches. You wish to relax in a nice hot bath with the radio playing your favorite Kenny G album. But, you decide to read your e-mail first. You get rid of all the spam mail (basically anything that talks about enhancing certain body parts and who's got a crush on you), and come across an e-mail from your friend with a title that reads: "Read This and You Will Have Good Luck!" You decide that you really need all the luck you can muster right now, so you open it up and come to find it to be...a survey.

Yes, I know that we all have dealt with the dreaded e-mail survey. These are almost as bad as chain-e-mails, although with those, they threaten to ruin your life by saying the boy that you've pawned over for the last fifteen years will never love you, so you decide you need to send the chain-e-mail to all 60,537 people that you know so that you can have the boy of your dreams while also ruining the lives of those 60,000+. (Have I lost you yet?)

The dreaded e-mail survey. The worst invention ever created by man next to the horrible invention of boy bands. These are the e-mails that ask you asinine questions about yourself, the people you're in love with, what your favorite color is, where you were born, what tax bracket your family falls between. The list is endless. And so are the surveys. The questions are a bottomless pit, leaving you to wonder who has this much time on their hands to write them up? I've done a survey of my own asking people who they think has the capability and the testicular

fortitude to make up such surveys, and the unanimous answer was...why are you making up your own survey when you're bashing the idea of e-mail surveys? My answer to them before I ran away with fear was, "Because I can."

Seriously folks, I have no clue who came up with the idea of e-mail surveys. The issue I have is why we decide to respond to them. One reason that comes to mind is procrastination. You all can relate to this: you have mounds of homework looming over your head and you really don't feel like working on it all. Your teacher's evil laugh is reverberating in your eardrums. The only way you know to stop the horrible sounds in your head is to check your e-mail. You look to see if there's anything interesting to read and you find your friend sent the dreaded e-mail survey. Your fingers tell you not to respond but your brain is telling you otherwise. So, out of despite for your fingers, you answer the survey and send it to 60,537 people. The other reason...I really can't think of any other reason.

So, lessons to be learned from today's opinion piece: 1) Never open an e-mail from a friend who tells you that they have something that will bring you luck; 99% of the time all it will bring is a huge headache and ruin the lives of 60,537 other people. B) Whoever came up with the idea of e-mail surveys must be found and strung up by his nose hairs while reciting the most feared words in the English Language: "I go to Washington University." And last but not least, 3) This opinion piece has no point behind it whatsoever.

Be watchful, my friends, for you never know where another survey may strike next. Now, what's your favorite color?



**Katy Adams,**  
*Features Editor*

**Fontbanner**

## WARNING: Drop Before You Shop!

Picture this. You just got out of a two-hour biology lab. You're exhausted and you still have three more classes. Your bio teacher had to remind you this morning for the second time to buy the lab book. You mosey into the bookstore and head to the back when a booming voice calls out, "Would you please take your backpack off and leave it on the floor by the register. There's a new policy."

Dazed and confused, you muster the courage to ask, "What new policy?"

The worker then proceeds to tell you about the new policy. The sign at the door reads, Drop before you shop. So this means your backpack will lie on the floor until you are finished shopping. Yup, it will lie there, either by itself or among ten other backpacks with the possibility of your pens, calculators, and three-day old sandwiches falling out.

After being scolded for having your backpack on, you set it down and carry on with your shopping, worried what will happen to your defenseless backpack.

After putting one and one together, I'm a little uncertain. Why is the new policy needed? Do they think students are stealing books? Do they like harassing students? Are we living in a Communist society? What's

the deal?

For now, let's say the reason is theft. Not that I'm a clepto, but don't you think it would be easier to slip something into your pocket, rather than unzip your backpack and put it in there? A textbook would be a hard thing to steal unless the person was particularly devious. What next, are they going to ban us from wearing pants with pockets? Is this a school or a prison?

A week later, I tried to ask a worker what triggered the policy but she shied away and changed the subject by attempting to sell me some new mint skittles.

Another concern is what happens if our unattended backpack get stolen? It could be very easy for a student to mistake someone else's backpack for his or her own. Just the other day I got all the way home from school to find that I had the wrong backpack. It was the same one I have, except this one actually drove back to school and luckily ran into the student that had my backpack. We exchanged a few words, switched backpacks and were on our way.

The sad truth is, we may never get to the bottom of this whole "backpack policy." But one thing is for sure: the bookstore has an abundance of Mint Skittles.

### NEXT MONTH IN THE FONTBANNER:

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STRATEGIC PLAN  
UPDATES

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WEBSITE

CHRIS GILL TIES THE  
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HOMECOMING WEEK

FUSION

SGA UPDATE

COMMUTER  
INVOLVEMENT  
ASSOCIATION

ENGLISH AND  
COMMUNICATION  
PROFESSORS GET  
PIES IN THE FACE

SEAN'S COLUMN:  
HISTORY OF THE  
EVER POPULAR  
SIDEBURNS,  
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**Keep recycling working.**

**Buy recycled.**

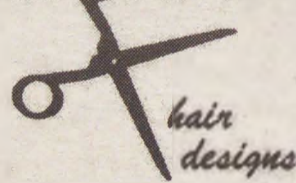
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