



Fontbannner



A Student Publication of Fontbonne College

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NORTH CENTRAL REVIEW IN PROCESS

College Completes Self-Study

By Maggle Bruns

The North Central Association will visit Fontbonne Nov. 30 to review the bachelor and master degree-granting programs. The college seeks continued accreditation as an institute of higher education.

The NCA is a regional accreditation association for institutes of higher and secondary learning.

The process for accreditation begins with a self-study evaluation submitted by the institution. Fontbonne began the self-study process over two years ago.

Each department at the college submitted a report to the academic dean. "We asked each vice president to compile a report for his/her department," said Dr. Donald Burgo, acting vice president and dean of academic affairs. "A wide range of people contributed to the departmental reports- administrators, faculty, and even students."

In the spring of 1991, the president appointed a steering committee. The committee reviewed and revised each department report before it was submitted to the self-study report.

The steering committee is chaired by the vice president for academic affairs. Faculty and staff from all departments are appointed by the dean to serve on the committee. Students on the academic committee had some input. "This is a very time-consuming process," said Sr. Mary Carol Anth, assistant dean for academic affairs. "Students don't have two years to commit to a self-study."

After the steering committee reviewed each departmental report, Anth assembled the self-study report.

The last North Central Review was in 1986. Since that time, the college has made considerable progress. Financial stability and the endowment fund both have increased. Enrollment figures, too, have steadily increased due to new recruiting strategies by the admissions department.

The most obvious achievements are the physical ones. Last year, air conditioning was installed in St. Joseph's residence hall. Student lounges and residence hall lounges were remodeled and refurbished. Study rooms and recreation rooms were put in both residence halls. Fontbonne installed new windows throughout the campus. The most visible and significant change is the student activity center, which is now under construction.

Anth feels there is a renewed sense of life around the campus. The residence halls are full, athletic activities are abundant, and participation in student organizations has increased. "I have a positive feeling about the increased enrollment," Anth said, "I've been here for 27 years and I've never seen this campus more alive than it is right now."

Finances and the planning process were two areas of concern during the last review. "We have made significant improvement in the last five years in finances and management," said Burgo, "I think they'll be impressed."

This year is a comprehensive review of the school. The six member (NCA) team will review teaching, financing, planning, and assessment. They will meet with trustees, alumni, department chairpersons, faculty, and students. They will also look at the branch campuses and special programs like OPTIONS. "It is a very thorough review. They want to know how well and thoroughly we do what we say," Burgo said.

The NCA will review a variety of data. Course outlines, faculty credentials, student evaluations, and department newsletters will be available. The state department report, special departmental reports, the Fontbonne magazine, and copies of the Fontbannner will also be on exhibit for the NCA to review.

Not only did the self-study shed light on Fontbonne's successes, it also indicated a few areas of concern. As the campus population continues to grow, so must the physical resources. The parking facilities, for example, cannot accommodate the current faculty and student population. Fontbonne has physical limitations and set boundaries. The college may soon face a problem of overcrowding.

Concerns aside, the self-study reiterated to administrators, faculty and staff that Fontbonne is continually on the path to improvement. The self-study proved that Fontbonne has never before been so alive and so strong.

Both Anth and Burgo have positive attitudes about the upcoming visit. "It is an extremely stimulating task that gives one a far better view of the college," Anth commented.

Burgo, who claims to be a pessimist by nature, is very optimistic. "I feel very confident about our school," Burgo said. "This is a monumental task that gives one a sense of the whole. I really think the North Central Association will be impressed with Fontbonne."

Talley Tackles 1992-93 Crown

By Betsy Newport

Senior Marvin Talley was chosen as "Mr. Fontbonne 1992-93" on Oct. 1 as Homecoming weekend activities began. The third annual pageant was held in the



Marvin Talley, Mr. Fontbonne 1992-93

Arnold Memorial Center before a sizeable audience of students, faculty and staff.

Judging criteria for the contest included points for appearance, physical fitness, smile, stage presence, poise and categories for casual wear, sportswear and evening wear followed by a question and answer segment. Fontbonne's Spirit Squad, sponsored by Julia Simpson of the admissions office, hosted the contest.

Judges Dr. Mary Abkemier, professor of mathematics/computer science; Bill Foster, associate professor of business administration; Ed Reggi, Mr. Fontbonne 1990; Mel Patton, vice president of finance; and Carla Tinoco, director of residential life agreed with the audience's preference of Talley. He was first runner-up in last year's contest.

Talley, a 21-year-old art education major, is also a four-year member of the Griffin's basketball team. He said he hopes more contestants will enter in the future because, "the contest allows you to meet people outside of the classroom routine and involves the entire campus. It also helps with the endeavors of the spirit squad."

See Mr. Fontbonne, page 6

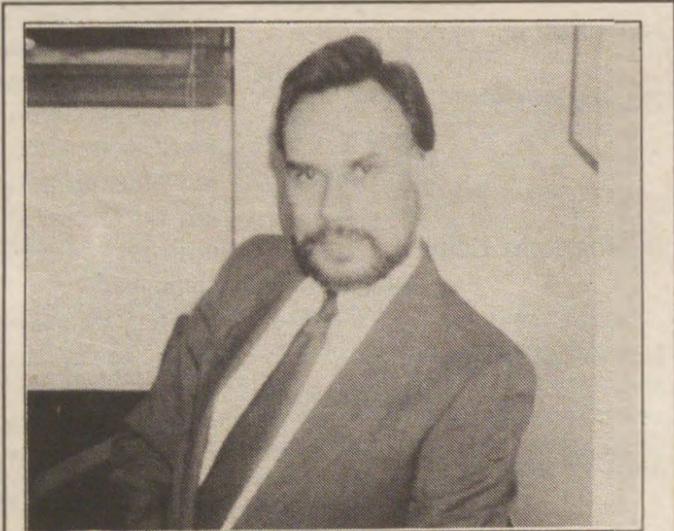
Dr. Burgo Appointed As 1992-93 Interim Dean

By Paul Fresta

Dr. Donald Burgo, chairperson of the department of religious and philosophical studies, is serving as interim dean of academic affairs for the 1992-93 school year.

Burgo was offered the position after Sister Sean Peters, the former dean, was elected as Provincial of the Sisters of St. Joseph's Albany, New York province. "It was decided that it was too short of time to conduct a national search, even among the Sisters of St. Joseph, to fill the void created by the resignation of Sister Sean. Dr. Dunham decided that an "acting"

vice president of academic affairs would be appointed from within the faculty, if possible. And of the candidates nominated, a number did not want the position, and I guess I was one of the few who would consider the position for one year," Dr. Burgo explained.



Dr. Donald Burgo, acting dean of academic affairs

Burgo has already formulated several programs which he wishes to implement. His two main academic concerns are to initiate an incoming freshman seminar as well as an honors program for students who excel.

Burgo is also hoping to work out a college resource center "which would incorporate a writing center, a math center, a tutorial and remedial center, etc., and an advising center all under one umbrella." The resource center would differ from the existent Learning Center because "It wouldn't be at all simply remedial and tutorial. It would be a center to help students with various writing projects,

math, not just if they're having trouble, but if they want more help," Burgo explained.

Burgo anticipates serving as dean for one year, a year in which he can do very little teaching. He claims he has always wanted to teach theology and philosophy, from the time that he was 5-years-

old, "So I've never had a vocational crisis or an identity crisis, saying to myself 'oh my, what should I do with my life? ... I really enjoy teaching ... I'm trained to be a teacher. I'm not trained to be an administrator."

But Burgo has a positive attitude about his new role. "In administration, you can do a lot of good. You can have some influence and that has its value," Burgo stated. "If we could get this student resource center or college skills center in place along with the freshman seminar and honors program, which are already in place, then I would be very, very, very happy," Burgo commented.

Burgo received his undergraduated degree from the University of San Francisco and completed his masters and doctorate at the University of Chicago.

Since his arrival in 1971, Burgo has seen Fontbonne change from an all girls academy to a co-educational facility. Considering the changes over the last two decades, Burgo said, "There have been rough years, not for me personally, but for the college. The last five or six years have been excellent years for the college. There's been a tremendous turn-around. We're just completing our North Central Accrediting Association self-study, and the summary of that study shows you just how much progress has been made. There has been a significant increase in enrollment, in faculty salaries, and endowments. I think there's a whole new spirit on campus. I think student affairs have gotten much better, and I think the growth in athletics has been a very healthy thing."

FOCUS

Fall 1992 Enrollment Increased Steadily

By Lisa Patton

The enrollment figures for the 1992-1993 school year are in, and Fontbonne has kept its numbers up, despite decreases at other Missouri schools. This is due to a 10 percent increase in full time undergraduate students.

The cause of this increase is the enrollment of many new freshmen and transfer students. With over 140 enrolling, the full time undergraduate class increased from 607 last year to 668 this year.

Total enrollment on the Clayton campus increased from 1,074 last year to 1,096 this year. In addition to these figures, approximately 700 more students can be included because all the data for Options program, a degree completion program for professional adults, is not in yet.

According to Gary Zack, vice president for enrollment management and student affairs, a 10 percent increase is considered substantial. It is especially large since

schools such as the University of Missouri at Columbia, Kansas City, and St. Louis which all cost less than Fontbonne, reported decreases in enrollment of their freshman class.

All majors have either increased their enrollment or remained at last year's level of enrollment, and a few departments saw unusual growth.

Despite the fact that business has been hard hit by the recession, Fontbonne's business department still enrolls the largest number of students.

The natural sciences department enrollment has risen by 10 students and the deaf education program enrolled five new students, which, according to Zack, "is a significant increase for a small program."

The English department added seven English majors, and the education programs added 13 students, "partly because Fontbonne's education department is known

for its strength," Zack claimed.

Zack believes that the college's graduate programs may be another reason for steady enrollment. "A significant contribution to our enrollment has been made by program innovation at the graduate level," Zack stated. He cites the 52 week masters programs in business administration and taxation and the addition of computer education at the graduate level as examples.

Fontbonne has seen an increase in minority students this year, who account for 23 percent of total enrollment. Another increase is in the category of resident students. Last year 188 students lived in the residence halls whereas this year 217 students live in the residence halls.

The male/female ratio on campus is 31 percent to 69 percent this year. The women comprised 67 percent last year, but the rise in the percentage of women does not mean there are less men on campus. Both areas

grew, "but the women's enrollment grew faster," Zack said.

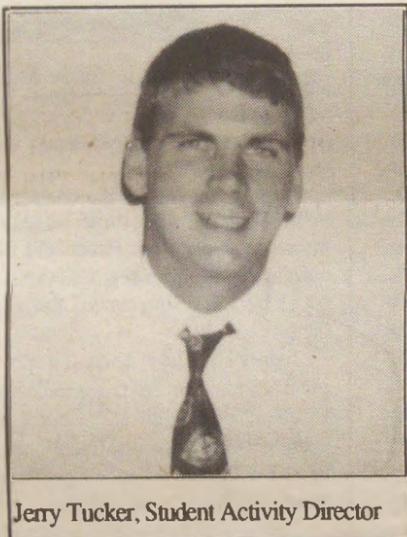
One area that decreased is total enrollment of all campuses. Last year, the Clayton, O'Fallon, and Chrysler/Fenton campuses enrolled 1,242 students, while this year that number fell to 1,209. Even with the increase at the Clayton campus, the branch campuses dropped from an enrollment of 160 to 113 this year. Zack believes one cause is the recession because "Chrysler is sensitive to the economy." The growth of St. Charles Community College also competes with Fontbonne's O'Fallon campus.

During a recession, enrollments usually rise since the unemployed and underemployed turn to education as a means for acquiring new skills. Since Fontbonne has a tradition of modest price increases, about 4 percent a year compared to the national average of eight percent, we are faring better than some schools.

Director Hired For Student Activity Center

By Betsy Newport

Jerry Tucker was recently hired as the director of the new Student Activity Center and will also be the assistant coach to Susan Konop for the women's basketball team. The Student Activity Center is scheduled to open in early 1993. Tucker is looking forward to launching new programs, "This facility is geared specifically to the student's needs," Tucker said. He hopes to develop programs to meet those needs. Tucker anticipates the Center becoming a gathering place for all



Jerry Tucker, Student Activity Director

well as faculty and staff.

Tucker will organize intramurals. He defines intramurals as "recreational athletic events scheduled on campus for fun-not specifically designed for athletes." There will be other activities that will meet on a regular basis, as well as having recreational free-play for everyone.

Tucker says it will be a gathering place for students to socialize, have a snack, study, or observe activities as well as being home court for the

college's volleyball and basketball teams.

Tucker said the building will house the new gymnasium with a seating capacity of 1,500 and offices for the Athletic Director, Lee McKinney, and for coaches and officials. Also included will be a trainer's room, mirrored-weight room and aerobics studio, a suspended running track, locker rooms for both athletes and students, and laundry facilities. A cafe area will have snacks.

Equipment for the Center includes Lifestep Stair Master, Maxicam free-weights and universal weight machines, basketball, volleyballs and nets, badminton sets and ping-pong tables. Tucker wants to have dance and exercise available for students, faculty and staff.

Tucker credited Fontbonne's president, Dr. Meneve Dunham, and vice presidents Mel Patton and Gary Zack for their efforts in making a dream reality. He is anxious to

begin his work.

Tucker is a native of Perryville, Mo where he graduated from St. Vincent's High School. He continued his academic career at the University of Missouri-Columbia where he earned his degree in Physical Education. After graduation, Tucker was hired at Mizzou as the Junior Supervisor of Recreational Intramurals and Recreational Facilities.

Tucker has taught and coached for the past four years in the St. Louis area Catholic schools, most recently at Bishop DuBourg High School where he coached football and baseball. He and his wife, Stacy, and seven month old son, David, live in south St. Louis.

Tucker is looking for suggestions and will be happy to answer questions about the new programs and facility. His office is now located in Student Services in Medaille Hall.

U. City Students Work On Campus

By Paul Fresta

A new program, the brainchild of Larry Mass, called the Inclusion Program, allows special students from nearby University City High School to perform jobs that normally would be done by people without any disabilities.

All seven kids have either moderate or severe disabilities. They were accepted to work at Fontbonne after going through an interview process conducted by Kristen Crisco, a Junior special education major. They are Clevester "Clee" Kegler, Jim Gary, Corey Smith, Mike Ingram, Kathy Fitzgerald, Monica Smith, and Kim Kochet.

They have worked at other facilities in the area before coming to Fontbonne, including Regional Medical Center, John Cochran V.A. Hospital and Gatesworth Retirement Community. "The students' work at The Gatesworth marks the first placement of disabled students in a not-for-profit facility in the state," said Madeline Frick, a special education teacher for the University City High School Inclusion Program.

The Inclusion Program goes a step beyond the mainstreaming movement that has been popular in recent years, and actually has disabled students attend the same classes as those without disabilities, although they work towards a different curriculum. Disabled students also participate in schoolwide extracurricular activities, including swim and track teams, and the yearbook staff.

"Our students hadn't been exposed to these jobs before," Frick said. None of us really knew how they would perform."

Jeanne Kloeckner, The Inclusion Program's Occupational Therapist, said the inability to behave according to social norms often gets disabled individuals fired from jobs later in life. "They may be able to perform the job," she said, "but inappropriate social skills get in the way. Our students tend to be very overt with their social skills. It tends to scare off people."

"We're really, really pleased in a lot of ways because we feel so welcomed by the Fontbonne staff. In the past, I've had to do a lot of job development with the facility by myself, and Susan King has taken on and talked to a lot of the managers and bosses around the college for us. Another real nice thing to being at Fontbonne is that you're providing natural support for our students, meaning that our students get to work with your employees and are learning straight from your employees which is really our goal. And it hasn't happened yet, until we came to Fontbonne," Frick said.

Participants in the Inclusion Program will remain here at Fontbonne for the entire semester. After they leave the college, they hope to move on to a for-profit site "because we're not looking at staying in one place for the whole school year. We want to expose them to as many jobs as we can before they graduate."

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The Issues



It has been tough throughout history for parties to win re-election to the presidency after 12 years in office - as Republicans are attempting this year. But GOP partisans insist Democrats have not fully broken with the kinds of issue positions that costs them five of the past six elections. With that as a backdrop, the economy in turmoil and Washington in gridlock, here are the candidates' ideas for mending the nation:

ABORTION

BUSH: Opposes abortion except in cases of rape or incest, or when the life of the mother is threatened. Favors a constitutional amendment to overturn Roe vs. Wade, and allow states to ban or limit abortion.

CLINTON: Supports abortion rights in most cases but signed a state law requiring women under 18 to notify a parent. Backs bill, which Bush threatens to veto, preventing states from restricting most abortions.

CLINTON WILL HIGHLIGHT THIS ISSUE, AIMING MAINLY AT MODERATE SUBURBAN REPUBLICAN WOMEN. BUSH WILL TRY TO PAINT CLINTON AS AN EXTREMIST, FAVORING "ABORTION ON DEMAND." HIS TARGET: CONSERVATIVE CATHOLIC AND FUNDAMENTALIST VOTERS.

CAPITAL PUNISHMENT

BUSH: Supports capital punishment. Backs expanded use of the death penalty for federal crimes and would limit appeals by death row inmates.

CLINTON: Favors the death penalty. As governor, has allowed three executions.

LONG A FAVORITE, HOT-BUTTON ISSUE FOR REPUBLICANS, WHO USE IT TO SYMBOLIZE THEIR "LAW AND ORDER" STANCE. BUT CLINTON'S RECORD INSULATES HIM AGAINST GOP ASSAULTS THAT HE FOLLOWS THE TRADITIONAL LIBERAL LINE.

CRIME & DRUGS

BUSH: Proposes making it easier to admit evidence in criminal trials. Wants states to streamline criminal-justice system. Has increased drug war funding by 93 percent to \$12.7 billion.

CLINTON: Favors putting 100,000 new police officers on the street and emphasizes community policing. Supports treatment

for all addicts and would create boot camps for first-time offenders to instill discipline.

CLINTON IS DETERMINED NOT TO BE BRANDED LIKE DEMOCRATS BEFORE HIM AS A CODDLER OF VIOLENT CRIMINALS. THAT COULD MUTE THE IMPORTANCE OF THE CRIME ISSUE.

DEFICIT

BUSH: Favors a constitutional amendment requiring a balanced budget. Would freeze domestic discretionary spending. Opposes tax increases.

CLINTON: Proposes halving the deficit to \$141 billion by 1996. Advocates deeper defense cuts than Bush, while raising revenues through higher taxes on the wealthy and foreign corporations. Opposes a balanced-budget amendment.

NEITHER SEEKS SACRIFICE, ESPECIALLY IN LOWERING ENTITLEMENT COSTS. BUSH HITS CLINTON'S PENTAGON TRIMS, SAYING THEY WILL COST JOBS. CLINTON SAYS DEFICIT EXPLODED ON GOP WATCH.

EDUCATION

BUSH: Advocates a voucher system allowing parents to choose public, parochial or private schools. Favors national testing standards for students, and grants to schools trying new educational approaches.

CLINTON: Supports public school choice but objects to vouchers that would finance parochial schools. Stresses vocational training for noncollege-bound youths. Would establish new loan program allowing all students to borrow money to pay for college, regardless of family income. In return, students would pay back a portion of their income or participate in a national service program.

BUSH IS USING HIS SCHOOL VOUCHER PROPOSAL TO CURRY FAVOR WITH SPONSORS OF RELIGIOUS SCHOOLS, MAINLY CATHOLICS AND FUNDAMENTALISTS. CLINTON FEELS HIS LOAN PLAN WILL ATTRACT MIDDLE-CLASS PARENTS NOW STRAPPED BY COLLEGE EXPENSES.

ENVIRONMENT & ENERGY

BUSH: Encourages oil and gas industry by seeking lower taxes on producers and allowing drilling in the Alaskan National Wildlife Refuge. Favors alternative fuels, such as ethanol. Opposes auto fuel-efficiency laws.

CLINTON: Favors raising auto efficiency to 45 miles per gallon. Would reduce nuclear power while expanding research on renewable energy sources. Backs cuts in carbon dioxide emissions, which cause global warming.

RUNNING WITH AL GORE, CLINTON SEES THE ENVIRONMENT AS A WAY TO APPEAL TO YOUNG FAMILIES. BUSH AIMS FOR VOTES IN INDUSTRIAL STATES BY SAYING CLINTON AUTO-EFFICIENCY IDEAS WOULD HURT BUSINESS.

FAMILY LEAVE & CHILD CARE

BUSH: Supports voluntary family leave programs offered by companies but opposes mandating them. Signed bill providing expanded child-care tax credits in 1990 but only after threatening to veto ambitious measure backed by Democrats.

CLINTON: Favors mandatory family leave and would sign bill Bush vetoed. Backed state-funded child care in Arkansas and raised licensing standards.

THE "FAMILY VALUES" DEBATE GETS LOUDER. CLINTON USES THESE ISSUES TO REDEFINE FAMILY VALUES AND APPEAL TO WORKING MOTHERS, A GROWING SEGMENT OF THE ELECTORATE. BUSH TARGETS BUSINESS SUPPORT BY OPPOSING FEDERAL MANDATES.

GAYS

BUSH: Supports the ban on homosexuals in the military. Opposes special laws to protect gay rights.

CLINTON: Wants to overturn Pentagon ban on homosexuals. Supports gay rights.

CLINTON HAS APPEALED OPENLY FOR SUPPORT FROM GAYS. BUSH WILL USE THIS AS THE CENTERPIECE ISSUE OF THE "FAMILY VALUES" DEBATE, HOPING TO DEPICT DEMOCRATS AS OUT OF STEP WITH MAINSTREAM VALUES.

GULF WAR

BUSH: Says his Persian Gulf policy was high point of his presidency.

CLINTON: Was ambivalent on the war, supporting continued use of sanctions but saying he would have voted to give the president war-making authority.

BUSH'S STRONGEST SUIT IS FOREIGN POLICY EXPERTISE. DEMOCRATS BLAST BUSH FOR NOT FINISHING THE JOB IN IRAQ.

GUN CONTROL

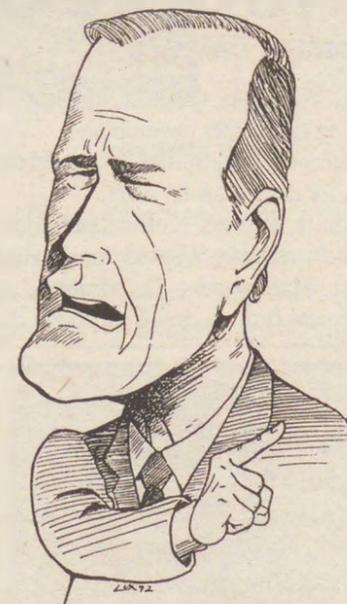
BUSH: Opposes the Brady bill creating a national waiting period for handgun purchases. Rejects proposals banning most assault rifles. Supports better record keeping to improve screening of buyers.

CLINTON: Backs the Brady bill, bans on assault weapons and proposals to buy back guns.

THIS ISSUE HAS LONG HELPED THE GOP BECAUSE OF THE FERVOR OF GUN GROUPS. BUT GUN CONTROL HAS PICKED UP SUPPORT, THANKS PARTLY TO SUPPORT FROM POLICE GROUPS AND THE MASSIVE AVAILABILITY OF GUNS. IT IS NOW LESS OF A LIABILITY FOR THE DEMOCRATS.

HEALTH CARE

BUSH: Opposes national health insurance. Also rejects Democratic "pay or play" plan giving employers a choice: provide health benefits or pay into a fund for the uninsured. Favors tax incentives to help low and middle income families buy basic



benefits themselves.

CLINTON: Promises to announce a national health care proposal during his first 100 days that would eventually provide universal coverage. Favors cracking down on insurance and drug industries to contain rising costs.

BUSH PLAYS OFF ANTI-GOVERNMENT, ANTI-SPENDING SENTIMENT BY RAISING SPECTER THAT CLINTON'S APPROACH WOULD LEAD TO VAST NEW BUREAUCRACY "WITH THE COMPASSION OF THE KGB." ALSO SAYS DEMOCRATS' PAY OR PLAY SCHEME WOULD DEVASTATE SMALL BUSINESSES. CLINTON SEES THE HEALTH CARE DEBATE AS A CHANCE TO PAINT BUSH AS UNCARING ABOUT THE PROBLEMS OF AVERAGE AMERICANS AND UNENGAGED IN DOMESTIC POLICY.

MILITARY

BUSH: Favors a \$50.4 billion cut over six years and 25 percent force reduction. Supports SDI as a defense against missile proliferation and backs B-2 bomber but at reduced spending levels.

CLINTON: supports \$100 billion cut over six years; savings targeted to repair domestic infra-structure. Supports SDI research but opposes B-2.

BUSH NOW DEFENDS MILITARY BUDGET IN KEY STATES LIKE CALIFORNIA AS A JOBS PROGRAM. CLINTON SAYS THAT WITH COMMUNISM DEAD, OVERSEAS FORCES ARE STILL TOO LARGE.

TAXES & THE ECONOMY

BUSH: Emphasizes capital gains tax cut as key to economic growth. Supports a temporary tax credit for first-time home buyers, wider use of IRAs and higher exemptions for children.

CLINTON: Would raise taxes on the wealthy while reducing them for the middle class - but the cuts would be less than originally promised. Focuses on job training and upgrading skills as central to growth and competitiveness.

News

Wilson Joins Student Services

By Theresa Chlipala

Randi Wilson is the new director of counseling and career development. Wilson is replacing Ann Spiller, who held the position for more than 10 years.

Wilson, a licensed professional counselor, most recently worked for Human Resource Management Corporation, an outplacement firm servicing corporate cli-



Randi Wilson, director of counseling and career services

ents. Wilson also served as associate dean and director of student services for Lindenwood College, where she supervised career development, academic assistance and personal counseling. In addition, she has done personal counseling for employee assistance programs.

Wilson plans to continue many of Spiller's career-related activities. One of the traditional events for the year is the Job Works seminar series. Job Works seminars are usually held on alternating Wednesdays during the lunch hour.

The first seminar will be held Wednesday, Oct. 7 at 11:30 a.m. in the AMC. During the seminar, Wilson will give an overview of the job search. She will discuss self-assessment, resumes, interviewing, targeting and evaluating jobs, and negotiating with employers. Wilson plans to offer a more comprehensive evening seminar on Tuesday, Oct. 20 from 6:00-8:00 p.m.

Students may also schedule individual appointments for job search assistance. She keeps a resource library up to date on information about career fields, companies and other organizations. In addition, job binders with job listings in a variety of fields are

updated several times a week.

As director of counseling and career development, she will not only be in charge of helping students with career decision making and the job search, but she will also be available for personal counseling.

Students can talk with her about family, college, relationships and other personal or professional problems. "Conversations between students and myself are confidential," states Wilson. Wilson also offers guidance to the Resident Assistants who must offer understanding to students who live in the dorms.

"You know I must love this job," Wilson states, "I drive in to Fontbonne on Highway 70 from St. Charles."

Wilson lives near the Lindenwood College campus with her husband Jim who is the dean of humanities at Lindenwood.

Wilson has two daughters, Maureen, who is finishing her education at University of Kansas and has recently returned home to complete an internship in occupational therapy, and Jill, a recent graduate of St. Louis University Law School.

Critical Issues Series Begins With Columbus

By Debi Wodraska

The Critical Issues series was launched by writer and instructor of world history Larry Baker Sept. 16 with his perspective on the 500th anniversary voyage of Christopher Columbus.

He began with facts about Columbus' life, exactly where he landed upon his arrival to the "New World," how many ships really sailed, and even the true reason for his journey, which are still open to debate.

Many cite the cruel treatment of the indigenous nations and lack of respect for their cultures, as well as the beginning of the destruction of the natural habitat as reasons that this anniversary is not something to be celebrated but condemned.

Baker cited a recent article in *The New York Times* which revealed that revisionist historians are "...already sharpening their pens, not to praise Columbus but to bury him with as little admiration and respect as possible."

Baker asserts that at least one beneficial aspect of this controversy, from the perspective of a history teacher, is to teach students the significance of history in our modern lives.

Baker contests that we must first put Columbus within the confines of his time, and not our own, in order to judge him fairly.

This man was, "a sailor, not a saint." He lived in an age when even traveling beyond your own town or village was rare. He was equipped with only the most simple navigational instruments: a magnetic compass, a sextant, an astrolabe and an hourglass, and the most skilled sailors "federal funds" could buy - no, they were not mostly convicts as some stories state.

Columbus set out upon his quest and adventure. When he stepped upon his ship, it was not connected to land by radio or computer control linked to safety. "Courage, a sense of mission, tenacity, duty and perseverance were all that mattered very much," asserted Baker.

"It was exactly these traits that accompanied the Wright brothers at Kitty Hawk, Charles Lindbergh in the Spirit of St. Louis and the crew of the spaceship Challenger," he continued. "This is what I will teach my students about Columbus: that there will always be room in the world for one willing to venture beyond the safe and familiar, to lead by example, to persist in spirit of those who insist that the mission is impossible or that the risks outweigh the rewards."

As put by Baker, "The fact that (Columbus) was no stranger to cruelty, greed, selfishness and intolerance should not come as any surprise to anyone familiar with mankind's story of the past 500 years. It is perhaps this aspect of Columbus that troubles us, that he reminds us of ourselves."

Sr. Ruth Yates, director of campus ministry, summed up another perspective upon all this "Columbus Controversy." "This issue is good for the controversy it brings, for it challenges us. It's still good to be reminded of the Indian's plight, and the injustice which has been leveled at the Native American. That part is valuable, but not the blame. Columbus was a man of his times; and really, not much has changed."

Fraternity Unites Students

By Debi Wodraska

When is your brother really a sister? In a co-ed fraternity, that's where! Embarking on its third semester, Psi Kappa Zeta (YKZ) has begun to raise its Gamma, or third, class.

Begun in the fall of 1991 by then junior Dan Eller, its purpose from the beginning was to promote more unity among the students of the college and to break down the stereotypes and cliques that Eller and other Alpha members saw as a flaw in the campus atmosphere.

Current YKZ president, Brian Niebrugge, hopes that as members are pledged from the different groups on campus there will be ongoing dialogue and cooperation among students.

"It's redefining 'brotherhood' in many ways, so that they can see it can exist anywhere, beyond race and sex," said male pledge representative Greg Robeson.

Another ground breaking trend that the fraternity has begun is in its recent pledging of graduate student Nomeet Verma (who also happens to be an international student). As Robeson pointed out, your average fraternity is only open to certain segments of a student population.

YKZ is a local, independent fraternity and does not have to meet any national board's stringent rules and by-laws. "Who we accept is up to the fraternity's own discretion," reiterated Robeson.

In the past two semesters, YKZ suffered somewhat from a public relations problem. The new group found that it had to fight the battle of many students' prejudgement of what their fraternity was about. Many had the impression that it was "just another frat or sorority," encouraging the formation of an elite social group, hazing the pledges, and representing other horrors many of the serious students at Fontbonne found repulsive. The fraternity of Psi Kappa Zeta does not condone hazing and has issued a statement to protect the rights of prospective

members.

According to Niebrugge, this semester has provided a new and better opportunity for the fraternity to spread the word. He and Robeson helped out during orientation and spoke to freshmen and other new students. Robeson says that there are still a few students who, despite everything, misinterpret what YKZ is about. Despite all of this, the fall finds the fraternity with 16 solid, promising pledges.

Freshman Stacey Kramer has been ap-

"It's redefining 'brotherhood' in many ways, so that they can see it can exist anywhere, beyond race and sex."

pointed Gamma class president. Niebrugge, Veronica Gumpel female pledge representative, and fraternity "brother" Colleen McCabe, emphasize that although the group is open to anyone, crossing all other groups, there are still requirements for acceptance, and the fraternity is looking for people who can be committed to the brotherhood and the activities.

Besides public relations, the new fraternity also had organizational and communications problems initially, but has since

gone through a great restructuring and has tightened those communicative gaps. Many members agree that this progress was due to the efforts of YKZ vice president Michelle Gorka, Deaconess student.

As for future activities and projects, YKZ will be hosting another 24 hour "Teeter-totter" charity pledge drive for Cardinal Glennon Hospital for children. This is scheduled for Nov. 20. This year they will be providing a live DJ and dance.

There will also be mixers and events for the fraternity brothers themselves, such as their camping trip, but as Robeson pointed out to me, these are not to pull their members away from participating in the other student activities around campus.

Another advantage to belonging to co-ed fraternity is that it gives all the "brothers" a chance to truly get to know members of the opposite sex as human beings. As Niebrugge states, "I've found that I understand women a lot better now and can talk with them in a more meaningful way. You can call them "brother" and they are not offended." Gumpel and McCabe chimed in that the fraternity truly created an atmosphere of friendship and equality, and that it was good to get to know each other as people first.

Niebrugge states that although he belongs to other student organizations on campus, no where else does he truly find such a feeling of belonging and brotherhood. Robeson added, "If the communication is really there, no where but in a fraternity can you find such a great support system for each of its individual members."

"I want to build a foundation for this fraternity so that it's here 50 years from now and beyond." Niebrugge said, "We will continue to be brothers now throughout our lives, no matter where our lives take us, and it would be great to know that we could always come back here and visit."

O P I N I O N

Uninformed Votes Could Be Costly To The US

By Maggie Bruns

Why is it that before you can get your driver's license, you must pass a basic skills test, but any idiot can register and receive the right to vote? I mean, to get your license you at least have to know the difference between red, yellow, and green, but to vote all you really need to know is how to punch a hole! Seems rather ironic if you ask me. To think that the future of our country lies in the simplicity of a punch is frightening.

Americans pride themselves in retaining certain rights and privileges. One such right is that of voting. The American people continually boast about their various freedoms, but when it comes time to protect those precious freedoms, American people prove their ignorance.

On average, less than half of all registered voters even take the time to vote. Of those that vote, maybe a quarter or

so can be considered informed on the subject at hand. What all this means is that probably less than ten percent of the population is knowledgeable about the issues.

In less than six weeks we will go to the polls to decide our country's next president. This is by no means an easy election to vote on. The candidates are hardly creme of the crop. We have an incumbent Republican who managed to break all his promises in a matter of four years; we have a Democrat that continually makes promises that he, too, will eventually break; and we have a Texas millionaire that can't make up his mind about anything. In light of these choices, it is even more important than ever

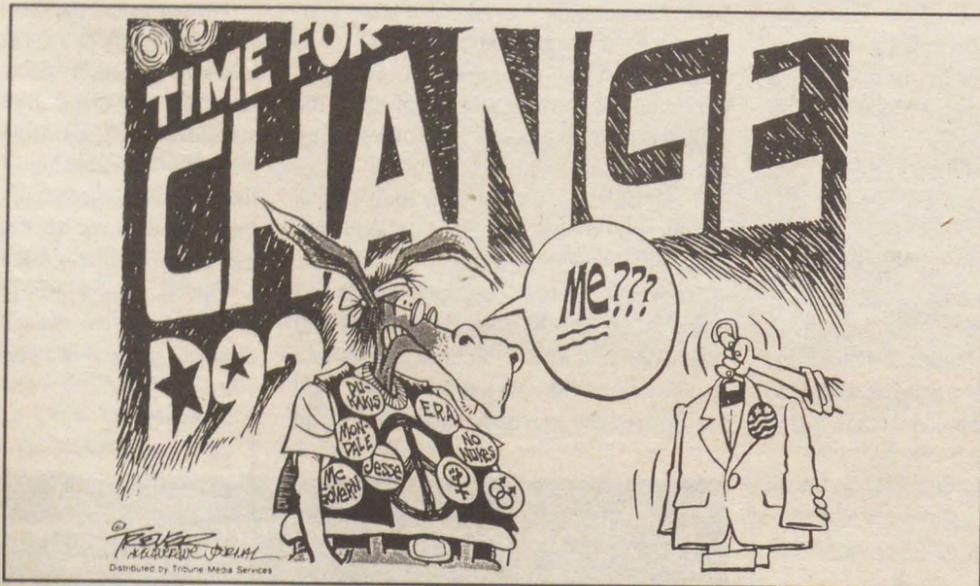
to be as informed as possible before going to the polls. To vote for a candidate on the basis of political party or shallow campaign promises could be costly to our nation.

Someone asked me who I was voting for, and when I told him, he said to me, "Do me a favor and don't vote." I thought to myself that this was the most non-democratic thing to say to an American. "Do me a favor and don't vote," come on, give me a break. In the land of the free, the home of the brave, I have been advised not to use my right to

for the winning candidate is not the issue here. I just don't understand how someone can choose the best candidate when they have no information or knowledge to back up their decisions. Granted, it's hard to be totally ignorant in this situation. The media coverage is everywhere and is accessible in some form to every person. How people can be so ignorant on the issues is beyond me. But trust me, they are out there and they account for a large percentage of votes.

If Americans want this country to continue to grow

and flourish, and if they want to remain free citizens, they must protect their rights by voting. Voting allows one to protect his or her beliefs and ideologies; voting allows one to participate in the changing structures of government. Do yourself and your country a favor - become



vote, one of few rights we still retain, may I remind you. Honestly, how can you not vote. Worse yet, how can a person go to the polls knowing absolutely nothing about the candidates or their stances. Not voting is a crime in and of itself, but blindly voting should be a carnal sin. When this person told me not to vote, I thought, hey, when I go into the polls at least I know what I'm voting for. I'm voting for my beliefs and my stands on very important issues; I'm not just voting for a person or the party they represent.

It is not in my nature to tell someone not to vote. After serious contemplation, however, I changed my mind. Why should uninformed voters vote? They do more harm than good. Whether or not they vote

an informed voter. Absorb as much information as possible. Read, watch television, and listen to the candidates. Don't let the media taint your vote. Know what you believe in and go from there. Vote for the best person, not your favorite party or what your parents tell you or what the media predicts. Use your intellect to make your own decisions.

Remember, uninformed voters ruin this country. They put the wrong person in office and then blame him when the country falls apart. The blame for the economic ruination of this country falls one place and one place only, on the shoulders of the American voter.

FANATIC
BY
CHOICE



KATHERINE MCGOWAN

"To run for president, or not to run for president" that is the question Ross Perot apparently faces every morning. I imagine him plucking petals from a daisy murmuring this to himself. Not just any daisy, but a bigger, brighter, miracle-grown, steroid-injected, wanna-be sunflower daisy. Because, as we've all been led to believe, Ross wouldn't settle for the ordinary, garden-variety daisy.

Last week he must have plucked the "to run" petal because now the notorious Texas billionaire is once again a presidential candidate. How lucky for American voters! As if we aren't confused enough. We are now being teased with a third choice for president - again. But what kind of of choice is it?

Do we vote for Perot out of frustration or desperation? What can Perot do differently than Bill Clinton or George Bush? Does anybody know? Will Perot ever tell us? Probably not.

When Perot entered the race last spring, he was the political savior for many disenfranchised voters. It wasn't necessarily Perot himself which attracted such voters, but that he *wasn't* Bush or Clinton. And I think that's Perot's strategy.

By pulling out of the race in July, Perot acknowledged his inadequacy as a candidate. Although he broke hearts with this decision, he maintained *some* dignity. However, by returning after a two month absence, Perot appears indecisive and uncommitted (more so than before!). With voters speculating on his comeback, Bush and Clinton will be struggling to maintain some control over the media. This should be amusing.

Perot doesn't actually want to be president, but he's going to have fun making sure *someone* isn't elected. He only stands to receive about one-fifth of the vote, not enough to be elected, but a large enough portion to impact a close race. By re-entering the race in October, a month before voters go to the polls, Perot takes the spotlight off the serious contenders. Once again the race is a three ring circus. And once again voters are manipulated and forced to become helpless spectators.

Thanks a lot, Ross.

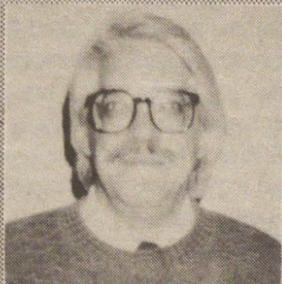
QUOTE LINE

Do You Feel You're An Informed Voter?



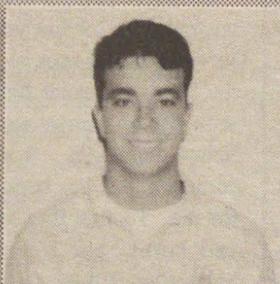
Cheryl Krystloff,
Senior

"Somewhat, because sometimes I don't understand what the politicians are trying to say."



Dr. Russell Doyle,
English professor

"Yes, I do actually. I read widely in the newspaper and news magazines. I also watch TV with programs that pertain to the political campaign."



Andy Garamella,
Senior

"Yes, I believe I am an informed voter, but I haven't had the time to register."



Sarah Bauer,
Freshman

"Yes, because I try to watch the news and read the newspaper."

NEWS

Wash U Students Attempt To Pirate Cable

By Betsy Newport

Three Washington University students, residents of Fontbonne's Washington Hall dormitory, were caught attempting to splice into the cable television system of Medaille Hall in mid September.

Tony Nowak, director of residential life at Washington University, said "Three Washington University students were apprehended by Fontbonne's security guard. One was inside the building, one on the roof, and the third was found lying in the grass."

Nowak stated that to his knowledge, no police report was filed and that the matter would be handled between Washington University and Fontbonne College.

Mel Patton, vice president of financial affairs at Fontbonne, said the three students would appear before the judiciary board through the offices of student affairs at Washington University.

"We are willing to accept the recommen-

dation of the disciplinary board from Washington University," Patton said. "Until all of the facts are known, Fontbonne officials prefer not to make further comments."

Charles Simmons, Fontbonne's lone security guard, caught the students, tools in hand, attempting to make connections to the campus cable television system.

According to a Fontbonne staff member, "These students had all of the necessary tools and seemed to know exactly what they were doing. A hole was cut or drilled in a large plate glass window in Medaille Hall, which has been replaced."

When Nowak asked the three why they went to such great lengths to watch cable television, they said they had contacted Washington University to request cable viewing in their dorm rooms, but were informed that it was not available through the school. They then contacted Fontbonne and were advised that it was not available to Washington Hall. The students then called

Continental Cable Television Company and were told that they would not contract directly with students, and that the service must come through the college.

Their next step was to seek the advice of an attorney in Clayton to ask about the repercussions of tapping into the Fontbonne cable system. The attorney advised them that pirating cable television service was a felony and that they would face steep consequences if caught and convicted.

Despite the advice, the students decided to continue with their scheme of using the cable network in place at Medaille Hall by running a cable from roof to roof.

"The students told me they didn't think anyone would notice because nobody ever looks up," Nowak said.

To protect themselves, the students further explained to Nowak, they intended to send Continental Cable a check each month for the cost of the service, keeping a copy for themselves to verify their honesty in

paying for the services received.

So far, they have not reimbursed Fontbonne for the cost of the plate glass window which they damaged.

"This is one of the most creative things I've seen students do in recent years," Nowak said. "I called the dean of our business school to recommend these students to his department, but he was not humored."

Nowak asked the students why they had such a strong desire for cable access. They told him repeatedly during his inquiry that since this is an election year, they wanted to stay informed of all the issues and wanted to watch CNN (Cable News Network). When they had exhausted all of the direct avenues, they opted to try an indirect approach to solve their political dilemma.

Nowak said he strongly suggested to the three students that, in the future, they channel their energy in more positive ways.

EDUCATION NEWS

House Cuts Higher Education Programs

By Charles Dervaries
Special Correspondent

WASHINGTON (CPS)- The ink had barely dried on a new bill to boost college assistance to middle-income families when lawmakers started slicing money from current funding levels, citing an unexpected budget shortfall.

A leading education advocate criticized the move, so soon after Congress embraced an expansion of education programs in the Higher Education Act.

"It's grand irony," said Arnold Mitchem, president of the Committee for Education Funding, which represents more than 100 organizations.

On July 23, President Bush signed into law the Higher Education Act, which extends the life of federal higher education programs, including student loans, and authorizes spending of \$115 billion over a five-year period.

The Higher Education Act (HEA) sought to raise the maximum Pell Grant from \$2,400 to \$3,100 next year and permit more aid to middle-income and part-time students.

Every American "deserves the chance to get on the ladder of opportunity and climb up," Bush said.

However, the House voted July 28 to cut the maximum Pell Grant from \$2,400 to \$2,300 next year and reduce funding for a wide range of politically popular higher education programs, dimming hopes for the larger increases envisioned by Congress.

Lawmakers blamed the Bush administration for the problem, saying it failed to recognize a \$1.4 billion budget shortfall in the Pell program until this summer.

"I can only repeat what my colleagues have said - this is the most difficult year I can remember," said Rep. William Natcher,

D-Ky., who chairs the House's education appropriations subcommittee.

Although the bill seeks to address key problems in education, health and human services, "we don't have the resources that should be invested in these areas," Natcher said.

Mitchem said the gap between the HEA bill and current budget realities was striking. "Both Republicans and Democrats are quite uncomfortable with what they've done," he said.

Mitchem blamed Congress for not transferring more money from defense to domestic programs, given the current economic conditions. Lawmakers defeated such a move last spring.

"Once Congress decided to value defense spending and defense jobs over education, it became difficult, if not impossible, to achieve any gains," he said.

Overall, the Pell shortfall will drain \$704 million from the education budget in 1993 and a similar amount in 1994.

The Pell Grant shortfall took many lawmakers by surprise during the past two months. Previous estimates had pegged the shortfall at about \$332 million, Natcher said. The Education Department now blames such a large shortfall on higher-than-expected use of the program in 1991 and 1992.

"The shortfall is a direct result of the recession," Mitchem added. With young people unable to find jobs, many are returning to school and seeking additional aid.

Specific funding figures in the House bill include: \$608 million for work-study, a \$4 million cut from current funding; \$571 million for supplemental grants, a \$6 million reduction; and \$375 million for disadvantaged youth programs, a cut of \$3 million.

Mr. Fontbonne continued from page 1

By Betsy Newport

During the question and answer segment, Talley was asked why he would like to be a school principal. He responded, "Because all of the principals that I have met in my life have been positive influences on me, and I would like to be a positive influence on others."

Talley has been sponsored the last two years in the contest by Mel Patton and the personnel of the business office. "Marvin is number one in the hearts of the business office," Patton said. "If we didn't think he would win, we wouldn't have nominated him."

Matt Beckerdite was first runner-up. Kevin Walsh, second runner-up, said he was honored to have been nominated by the Fontbonne Cheerleaders. "They do a lot for the basketball team, so I thought I would return the favor by entering the contest as their candidate. I had a good time, but it was Marvin's year. He's a good student, basketball player, and he will represent Fontbonne well," Walsh said.

Rob Schnettler, winner of the 1991 crown, gave thanks for his year of reign, the reserved parking spot he never received and the \$1 discount on his tuition. "Touring with Ms. America was a real pleasure," Schnettler joked. "I think this is a good contest and it has been a good experience for me. I know this sounds really cheesy and corny, but I really did enjoy it," Schnettler said.

Talley's name will be added to the plaque listing the previous years' winners, along with his sponsors. Talley and the runner-ups also receive gift certificates for pizzas, movie tickets, compact discs, and cookies from local retailers and radio stations, as well as clothing from the Fontbonne bookstore.

The other contestants this year were: Henning Mohme, Jason Schicker, Dave Harris, Kerry Statler, Steve Jones, Travis Walker, Bobby Cheung, Randal Dillingham,

Scot Roach and Jim Treis.

Six of the 13 contestants participated in the optional talent category which was highlighted by Dillingham's impression of Jack Nicholson. For his talent segment, Talley appeared in drag, boasting about being a "good woman" as he softly crooned about women's desires. Talley's performance brought howls of laughter from the audience.

After the evening wear and question and answer segment, the howls turned to sounds of pain, frustration and weariness. The tabulation process was too lengthy for the audience's patience level. The contestants either sat or stretched out on the stage.

Simpson explained that the vote was the closest ever in the history of the contest. Hostesses Toni Stogdill and Ann Whittaker maintained the audience's waning attention by taking questions from the audience. Judge Ed Reggi made an appeal for Dr. Burgo, acting academic dean and chairperson of the department of religious and philosophical studies, to explain the meaning of god, or for Rex van Almsick to explain the United States Constitution as a means of entertainment.

This year's contest had little hype of publicity as in past years when banners, posters or photographs of the candidates decorated much of the campus for a week before the pageant. The interest level appeared to be very low, but the turn-out for the contest was stronger than anticipated.

One may wonder if this contest has become like Beckerdite's explanation of some relationships with women. He drew a comparison between them and old socks, "sometimes they just wear out," he said during the question and answer segment. Super-glue would not have been much aid to this year's pageant production nor to the inferred relationship. But perhaps super-glue should have been applied to several pairs of lips before approaching the microphones during the evening's ceremonies.

Entertainment

Pretty Polly Catches A Rising Star

By Katherine McGowan

What kind of music is Balinese Acid Folk Rock? That's how Pretty Polly described their music at their Sept. 29 appearance at Catch A Rising Star. "Some call it jazz, Rush, or folk but it's really how the listener sees it," explained band member Steve Dodge, "there really isn't a specific category."

Pretty Polly is a local St. Louis band comprised of drummer Lori Blue, guitarist Steve Dodge, bassist Brian Hayes, vocalists Mary Ellen Owens and Jessica Westcott, and audio engineer Terry Craeley.

They take their name from the movie *Clockwork Orange*. "In the movie Pretty Polly stands for money - not that the band is about money," said Owens, "there is also a folk song called Pretty Polly."

Hayes and one-time Fontbonne student Mark Tyler started the band a little over a year ago with Steve Dodge joining soon after. Owens, a 1991 Fontbonne alum, asked Westcott, a current senior, to sing with her in the band. Lori Blue is the newest member having undergone three auditions. Blue claimed going through the three auditions was extremely rare; however, Dodge justified that "we knew what we wanted."

Last spring the band recorded a demo tape which received some good press and landed some club dates. They have played Cummel's Cafe, Wabash Triangle, Kennedy's, and Catch a Rising Star. They would like to make High Pointe Cafe and Mississippi Nights their next venues.

"There have been some really surprising financial backing offers," Dodge said, "A couple of people want to donate money for recording."

"I know we're going somewhere," Owens said.

"We will put St. Louis on the national music scene," Blue said.

Pretty Polly has a wide variety of musical influences. Dodge claims everything

from early 70s art rock to Jeff Beck, whereas Owens and Westcott cite diverse talents such as Indigo Girls, Siouxsie & The Banshees, and Crosby, Stills and Nash.

Owens, the lead singer, has the most formal training. She demonstrates a classical vocal opera training complemented by a

background in Irish traditional folk music. Dodge received some training on the guitar and he claims to have written songs since he first picked up a guitar. Westcott took piano lessons throughout

high school as well as being a member of the chorus. She also pursued guitar lessons and music theory at Fontbonne. Blue claims to

have known more than her drum teacher by her third lesson at the age of ten. She is basically self-taught. Hayes has been playing bass since he was 15-years-old and took some music theory classes in college. Craeley is a degreed engineer and hopes to one day achieve the "greatness" of the Alan Parson's Project.

The entire band cooperates to write the songs, however Owens supplies the lyrics. She claims writing is very therapeutic. "Whenever Mary Ellen breaks-up with a boyfriend, we have a new song," Westcott joked.

On Oct. 5, the band performed live on KDHX radio station. "KDHX has really been plugging us," Owens said.

While Westcott sees being in a band as a creative outlet, Hayes says, "it's what I do and these are the people I like to do it with."

Owens feels being in a band offers more than a solo venue. She claims it allows artists to do more with their talents. "I feel very lucky to be with the group of people that I'm with and I'm glad every day that I'm a part of this group," she explained. "It's overwhelming...it's really cool."



Pretty Polly: Jessica Westcott, Brian Hayes, Steve Dodge, Mary Ellen Owens and Lori Blue

Akiko Kikuchi Gives Piano Performance

By Debi Wodraska

On Sept. 28, Fontbonne hosted a recital by 9-year-old pianist Akiko Kikuchi. Wearing a pristine white dress, Kikuchi happily approached the stage as if she were approaching a swing-set, and carefully situated herself on a piano bench much too big. With only a second's pause to prepare herself, she launched into a very energetic piece by Mozart.

Just as she would have on that swing-set, she swayed back and forth lost in the joy of her own performance. The recital included pieces of Mozart, Chopin, Debussy, and Pinto. Demonstrating inspiring confidence, it was evident that the young Kikuchi was really enjoying herself.

Introduced by Cynthia Speckart, lecturer of music at Fontbonne, the audience was informed that 9-year-old Kikuchi began her piano studies with Laura Schindler in January of 1990. She was a major prizewinner in the Young Keyboard Artists Association International Piano Competition at the Oberlin Conservatory of Music. Kikuchi has also been a winner in both the Missouri Music Teachers Association State Honors Auditions and the Fontbonne College Music Festival, and was an Alternate Finalist in the Stravinsky Awards International Piano Competition. In addition, her laurels include her being a Finalist in the Beethoven Society Auditions.

Most recently, Kikuchi was the Guild

Winner in the Alton Symphony Young Artist Auditions, performing the Mozart Piano Concerto No. 8 in C Major, KV 246. She was also the featured guest on the News At Noon show on KTVI-Channel 2 on Memorial Day, performing the Liszt-Paganini Etude No. 5.

Speaking with Kikuchi after her concert, she cheerfully explained that she had always loved music and was drawn to the piano by her own accord. She also said that she was looking forward to future competitions already slated in her schedule, but that she would always want to play the piano whether or not she competed or performed for an audience.

The young pianist also said that she had

plenty of time to play with her friends, adding that her favorite pastime was rollerskating.

Kikuchi is presently in the fourth grade at Ross School and lives with her parents, Dr. and Mrs. Kikuchi, as well as two brothers Yujiro and Yoichiro. The family's four year stay in the U.S. will soon be drawing to a close.

Though some may argue that a child does not have the emotional maturity which comes from life experience to truly express the depth of music, we can at least recognize in children such as Kikuchi, a solid foundation of innate talent, natural intuitiveness, and affinity for the subject, as well as an admirable sense of dedication

THEATER REVIEW

Fontbonne Presents Sartre's *No Exit*

By Maggle Bruns

What are your perceptions of hell? A blazing inferno perhaps? Or, maybe a chamber filled with torture devices? Well, Jean-Paul Sartre's description of hell in *No Exit* is something quite different. Fontbonne instructor and producer Carlyn Cahill offered another perspective on hell in her adaptation of *No Exit* during a series of one acts presented by the Higher Education Center of St. Louis and St. Louis Community College at Forest Park.

In the play, hell is simply depicted as the presence of other people - antagonistic people that is.

The play opens with the valet, played by Dennis Moore, escorting a recently deceased Joseph Garcin, played by Drew DeCaro, to his external suffering chamber. The stage is very empty, only two benches and a ladder are present. Garcin is confused by the sim-

licity and impatiently awaits his doom.

Two more characters are escorted into the room with Garcin. Inez Serrano, played by Lisa Lindley-O'Brian arrives with a feisty attitude. She is a domineering, manipulating, and spiteful woman.

The last character to enter the room is Estelle Rigault, played by Sheila Stephens. She is a vain, self-engrossed, and egocentric character.

All three try to remain silent, and the sound of silence is too much to bear. They decide to confess the evil sin that put them in hell. Garcin, we learn, is a yellow-bellied coward; Serrano and her lesbian lover killed the lover's husband; Rigault had an affair, found out she was pregnant and aborted the child. After the sins are confessed, the real hell begins.

Serrano wants Rigault, Rigault wants

Garcin, and Garcin wants to be left alone. The three fight back and forth throughout the rest of the play and try to manipulate each other with guilt trip and memories of past sins.

At this point, you may be wondering what happened to the valet. Well, he is perched on the ladder with a silly grin overlooking the constant bickering. Moore kind of got lost on that ladder. He would motion and make devious faces, but all the action was below him.

Lindley-O'Brian, though at times overly dramatic, brought the bitchiness of Inez to life. Lindley-O'Brian has a strong voice and conviction that, at times, seemed to dominate the two other characters. Nonetheless, her portrayal of the character was very strong and consistent.

Through Stephens, the audience was able

to perceive the vanity and egocentricity of Estelle. She was very proper and lady-like and yet concerned only about her physical attractiveness.

The female characters were more colorful than the male ones. DeCaro made you sympathize with Garcin's cowardice, but his sin was far less entrancing than the other characters.

I would have liked to have seen more of the valet as a character. Moore did portray the valet as a sly, devilish character, but he seemed too insignificant.

No Exit was a strong showing of Fontbonne's newest talents. The characters were individualized and perfectly suited to each performer. The play itself is very entertaining and intelligently presented. It certainly makes you think twice about hell.

S/P/O/R/T/S

Volleyball Team Displays Strength

By Betsy Newport

The volleyball team has already defeated their toughest competitor, Maryville University, and is undefeated in the St. Louis Intercollegiate Athletic Association Conference with a record of 5-0.

Returning players include senior Lisa Bossi, junior Kristen Chrisco, and sophomores Tamme Keim and Susie Beekman. According to Bossi, "this team has meshed together well."

Head Coach, Bob Hebrank, has high hopes for the 10 women who comprise this year's team.

Hebrank recruited transfers Kathy Walsh, Jenny Flatley and freshmen Julie Bucholz, Bethany Franklin, Trudi Junk and Angie Mana, both for their talents and potential strengths.

"Some of these women have made early contributions and others will develop into a strong future force on the team," said Hebrank.

Hebrank, along with assistant coach,

Keith Price, are confident that the returning players will become strong leaders as they

" we are coming out of the shadows and are being recognized as the team to beat. "

adjust to new positions on the court and learn new techniques. Hebrank explained that with so much new talent, the team must

learn an entirely new system of play.

"This young team needs playtime together to mature into a dominant force in our conference," Hebrank said. "Other schools didn't know what to expect from Fontbonne last season. But now we are coming out of the shadows and are being recognized as the team to beat. Fontbonne is now known both in the National Collegiate Athletic Association III Division, and nationally."

"Buchholz has the potential to be the best middle-hitter and blocker in the S.L.I.A.A." said Hebrank. "Flatley will be a dominating hitter in the conference because of her size

and power. Plus, we have the great strengths of returning players."

The team made a trip to Florida to play NCAA Division II schools the weekend of September 25th. Hebrank said he felt the trip would be great for the team both as an opportunity to play Division II teams and as a break from their normal routine of classes and practices. He also hoped that it would be a positive tool for recruiting future players.

Next season the team will have home court advantage in the new Student Activity Center.

Griffins Ranked Fifth In Division

By Theresa Chlipala

The Fontbonne soccer team has been ranked fifth in the 1992 NCAA Division III preseason poll. The team closed last year's season at number five with a record of 17-2-2.

The Griffins traveled to the Ohio Wesleyan Tournament early in September to play Capital College and Ohio Wesleyan College. In the first round of play against Capital College, the Griffins won by a score of 2-1. Seniors Mike Schulte and Scott Maclaughlin scored one goal each to pull the Griffins through to a victory.

During the championship game, the

Griffins challenged the second ranked Ohio Wesleyan team the entire game, but with ten minutes remaining in the game, Ohio Wesleyan slipped a goal past Fontbonne's defense. Though the Griffins never gave up, they couldn't seem to find the back of the net.

During their first conference game, the Griffins defeated Maryville University 2-0. Seniors Tom Marsh and Maclaughlin both scored goals. After the win against Maryville, Fontbonne went on to beat Rockford College by a score of 1-0, leaving the Griffins with a 3-1 record. Goalie Craig Dipple was credited with two shut-outs in the last four games.

Volleyball Coach Recruits Students

By Lisa Patton

A new face in the college's admission office is not necessarily new to the Fontbonne community. Hired in the summer of 1991 as head volleyball coach, Bob Hebrank took on additional responsibilities in July 1992 when he became an admissions representative for Fontbonne.

His new job mainly consists of recruiting students from high schools in the northern part of St. Louis county and from St. Louis private boys schools.

Hebrank seems to enjoy being busy and says that he dislikes inactivity. A physical education major with teaching certification, he enjoys recruiting and working with young people. He also enjoys playing volleyball.

Hebrank coached volleyball at Florissant Valley Community College and Incarnate Word High School. He has spent seven years coaching and recruiting volleyball players. Substitute teaching in the Hazelwood School District added to his experience with young people, and he has

lived and worked in his recruitment area, North county.

Hebrank began recruitment at the beginning of the school year by calling students who have returned inquiry cards to Fontbonne. Later this year, the travel season begins, which Hebrank enjoys because he is "not stuck in the office all day. I can go out and meet people."

Towards the end of the school year, Hebrank revisits the schools and helps seniors complete applications and other requirements for admission.

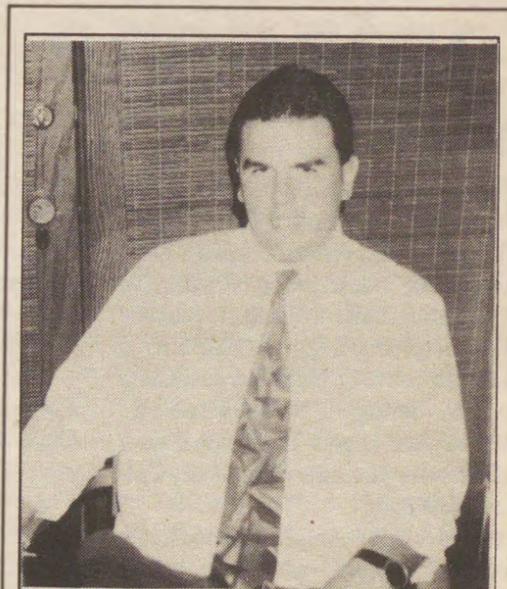
Hebrank was attracted to Fontbonne by many things. He turned down a coaching job at the University of Florida at Gainesville. Hebrank says he came to Fontbonne because he "believed in the academics, the faculty, and the way the school is run." He likes the small school atmosphere, where students are individuals, instead of a number in a large group. He also believes that the school "is easy to sell to parents when you are recruiting, as far as the education."

Hebrank likes Fontbonne and his new

jobs, but there were things he disliked at first. Not having a gym was a disadvantage for him and for Fontbonne. Hebrank feels the student activity center which is under construction is a much needed improvement. "It will benefit not only the school's athletes, but also the other students who just need a place to go and hang out."

He also feels that the men at Fontbonne need a spring sport. While still in the planning stages, a men's volleyball team may be the newest competitive force at Fontbonne this coming spring, with Hebrank as coach.

As for the women's volleyball team, Hebrank feels that they will be strong again this year. There are six new players, five starters, and four returning players. Because of the number of new players, Hebrank believes that "it is going to take time for them to become a team, but at the end of the season, we will be very tough."



Bob Hebrank, admissions representative and head volleyball coach.

"He lets us know we have a lot of potential and that motivates us to do better," says sophomore Susie Beekman.

WOMEN'S VOLLEYBALL

OCTOBER Home Games

October 14	Westminster College	7:00
October 19	Principia College	7:00
October 21	MacMurray College	7:00

Tournaments

October 23 - 24	Washington University
Tournament	
October 30 - 31	Conference Tournament