



Anima Bose Discusses Gandhi's Non-Violence

In the matter of the spirit we have dwindled, we have diminished. The spirit is anguished; it is almost - distorted.

The woman spoke with magnificent and intense presence. She wore a dark red, gold-figured sari. Her distinctively Indian features and accent had come to mean so much to me in a brief two weeks: the revelation of a spiritual crisis in the world, in myself. This was the third time I had heard Dr. Anima Bose: Indian scholar, teacher, writer (currently associated with SLU Institute for the Study of Peace) speak on M. K. Gandhi: creator of India's independence, exponent of non-violence.

Only a day before Dr. Bose gave her first lecture here on campus, I began reading Gandhi. What had before been only a name to me became in the course of two hours a living and vital presence. I was deeply disturbed and exhilarated. How can I explain it to you? I was strangely assaulted by the radical compassion of his non-violence. I experienced a real affinity with this man who confessed that everything he had attempted was born of his "insatiable love of mankind."

Dr. Bose reported the current phenomenal interest in Gandhi in this country. Certainly, there was much in Gandhi's life-style that qualified him for "relevance" his emphasis on live and unity, his non-institutional utter faith in God,

his constant attempts at more authentic communication, his emphasis individual freedom, his recognition of women as co-workers, his efforts to uplift the poor, the oppressed (e.g., villagers, "untouchables," lepers) his great gentleness, affection and humor.

Yet the most crucial meaning of Gandhi, in my estimation, is that he speaks to us from the inner torment of a man struggling (as we struggle) to become himself.

Seeing this struggle has forced me to confront the problem of destiny and to deny the usual excuse we offer for our mediocrity: that only a few men are destined for greatness and can commit themselves totally, while the rest of us are condemned (by our environments, temperaments, traumas, etc.) to "lives of silent desperation."

I don't believe this anymore. What has happened, I suppose, is that the essence of this person,

Gandhi, has somehow communicated with the essence of me so that I no longer doubt myself or you.

Gandhi himself affirmed: The ideals that regulate my life are presented for the acceptance of mankind in general. . . I have not the shadow of a doubt that any man or woman can achieve what I have if he or she would make the same effort and cultivate the same hope and faith.

Part of the myth of the great man is that he is immune to feelings of inadequacy and failure experienced by most people, or that his extraordinary sense of commitment automatically dispels such depression.

An examination of Gandhi's early life and work as described in his autobiography: *The Story of My Experiments with Truth* proves this false. Gandhi often appears gauche and ludicrous in

Continued on Page 2

gandhi

his tears would blind the sun;
my tears are impotent stars,
(my fears).
his arms would nail the skies;
my arms do not avail these
scars.
child soul I am, unwise
with many hut.

having no curse of his care
dar I cry
for his return
(not to spare us),
to burn us with
his tears, his love?



CSA- All The Way

The Center for Student Action (CSA) will be a large scale reality on campus next semester. The idea for the organization, which is student organized, student run, and student directed public interest action group was first sparked by Ralph Nader. Approximately 75% of Fontbonne's students signed petitions during the week of Nov. 8-12, letting us know that they were interested in setting up a chapter here in the near future.

On November 13th the active members of CSA took the petitions to the Board of Trustees and presented the proposal that the college act as a collection agent for the organization. The board O.K.'s the fee of two dollars per semester, per student, and this will go into

effect in February, with the beginning of 2nd semester.

The Center is now in the process of hiring a full-time director, hopefully someone with a law or sociology background, to coordinate the activities of the various chapters. This director should be employed by January. A chapter is right now actively operating on St. Louis University's campus and others are being organized at Webster and Maryville. Washington University has a similar organization set up called "The Missouri Public Interest Research Group", which we are presently working with. CSA's main office will be located at 8 North Euclid by Jan. 1.

Next semester at Fontbonne we are not going to set up any extra-curricular projects because of the time requirement. Instead the organization will concentrate its efforts on setting up projects through various courses being offered next semester. There will be one special action oriented course, "Current Moral Issues, and Current Social Issues" offered jointly by the Philosophy and Sociology departments, taught by Dr. Robert Connelly and Miss Mary Petropoulis. The course will be open to all interested students.

There will be a general meeting of CSA sometime in February of all students who would like to actively participate in the organization on an extra curricular basis, in coordinating and directing the goals of the Fontbonne Chapter of CSA. We hope to see you all there.

Apply for Aid

Students wishing to apply for financial aid for the 1972-73 academic year are advised to contact the Student Financial Aid Office, Ryan Second Floor West, in order to obtain the necessary Financial Aid Application, Parents' Confidential Statement or Student's Financial Statement.

No Student may be considered for

National Defense Student Loan Educational Opportunity Grant

College Work Study unless the above forms are received in the Student Financial Aid Office by March 1, 1972. The processing of the Parents' Confidential Statement and the Student's Financial Statement takes from four to six weeks. Financial Aid recipients during 1971-72 should note that loans, grants and part-time work are not automatically renewed, but need to be annually applied for so that forms may be evaluated and awards made on the basis of the family financial situation and the amount of money appropriated by the Federal Government. Students are urged to obtain forms before December 17, the beginning of Christmas vacation. . . have parents complete forms during the holidays. . . send the PCS or SCS promptly to the proper College Scholarship Service office and return the Fontbonne College Application to our Financial Aid Office by January 7, 1972.

We also recommend that the above forms be obtained by students who have received Fontbonne College Grant monies, unless on Contract Scholarship.

Free Spirit

Vol. 3, No. 3

Fontbonne College, St. Louis, Missouri

December 10, 1971

Higher Education in Financial Trouble

FISCAL FOLLIES: HIGHER EDUCATION IN FINANCIAL TROUBLE

(CPS) The Fall of 1971 has been bad financially for many colleges

and universities. Since May at 12 small, private institutions of higher education have closed their doors due to financial difficulties. Enrollments in all private institutions are down and many state schools are caught between budget slashing legislatures and student and faculty demands for more and better services and salaries.

Many private institutions have found their enrollments down sharply from recent years. Even the big 20 have felt the pinch, Harvard's enrollment is 12%, Yale's is down 18%. Three other Ivy League schools have noted similar drops as have Stanford, Northwestern, and M.I.T.

Even with the slack in private institutions being taken up by the less expensive state university systems, the total enrollment figures, according to the U.S. Office of Education, will see a rise of only 2.5%—considerable less than in past years.

The only state university system in the country showing substantial gains is the State College and University system of New York. Their applications rose 15% this year. The most popular campus

was SUNY at Stonybrook; they had 8,500 applications for 968 freshman openings.

In Minnesota, eleven out of fifteen private schools in the state are raising their tuition by 10% this year. Students at all seven Minnesota state supported colleges face a tuition increase of 50¢ a quarter hour, or 7% overall.

President Nixon's recent wage price freeze gave small colleges and universities added income by allowing them to raise tuition—however, it caught students who were trying to pay higher prices with less money. While prices went up, more students were competing for federally subsidized loans and work study positions.

According to the Department of Health, Education and Welfare, the amount of money borrowed by students through the Federally Guaranteed Loan Program has increased by 34.3% over last year. No figures on the rise in applications are available, however, it is noted that the entire Midwest District of H.E.W. was out of applications for almost a month this summer.

A.V. Materials Available

The audio-visual department (open from 8:30-4:30 Monday through Friday) located on the lower level of the library provides a variety of materials and opportunities for creative projects, presentations, or simple enjoyment. Records: music and non-music (plays, poetry, language), tapes (reel to reel and cassettes), filmstrips, 8mm. film loops, music scores, and art prints are available for your use.

Facilities of the department include four listening areas each complete with record player and tape recorder. For students who must use reserve records after hours, these are placed on a cart with two sets of earphones upstairs near the lounge area.

Since September a total of 70 new records, 18 cassettes, 39 art prints and 26 filmstrips have been acquired. Among these new additions: "Jesus Christ Superstar", "Close to You: The Carpenters", "To Be Young, Gifted, and Black" by Hansberry, Lysistrata by Aristophanes, Walden by Thoreau, (records); "Spotlight on Igor Stravinsky", Tell Me How Long the Train's Been Gone by James Baldwin, The Sexual Wilderness by Vance Packard, The Naked Ape by Morris, James Joyce's Dublin (cassettes); and art prints by Cezanne, Homer, Matisse, Picasso, Sisley, Van Gogh, Vermeer, etc.

In addition, tapes of lectures given here at Fontbonne are often available, e.g., two recent lectures given by Dr. Anima Bose of "The Life and Principals of Gandhi".

If you have any questions or needs, Mrs. Elizabeth Guimbarda (head of the Fontbonne A-V Department) will be glad to assist you.

New Procedures for Conscientious Objection

Washington, D.C. (CPS)—If President Nixon keeps his promise of April 23, 1970, college students beginning with the now-entering class of 1975 may have their education interrupted, if not terminated, by Congress' action in accepting a two-year extension to the Selective Service.

The law passed by the Senate 55-30 last week specifies "a limit of 130,000 inductions in the current fiscal year that began July 1 and 140,000 in the next fiscal year." The total call-up last year was just over 100,000. Recent college graduates and drop-outs will be called first when inductions resume next month.

Several changes in the draft system are caused by the 1971 amendments to the Selective Service Act, some of which could have significant effects on the system's operation.

A limit is placed on the age, and length of service, of local board and appeal board members. According to a Selective Service spokesman, nearly 1/3 of the 20,000 board members will be replaced by the end of 1971. Draft Chief Curtis W. Tarr is expected to recommend that state governors draw their replacements from younger members of the community.

Divinity students will no longer be exempt from military service, but will be deferred as long as they are students or "pursuing a career in the ministry," according to a draft spokesman.

Greetings from Sunny Vietnam

We would like to request your help in solving one of our most pressing morale problems. One of the most depressing things a G.I. can experience is returning from "Mail Call" empty handed. A few of us came up with an idea that might possibly solve that problem. Obviously, A G.I. would rather receive a letter from a real-live, honest-to-goodness, red-blooded, round-eyed American FEMALE than anyone else. Now, our problem boils down to this, how do we get enough girls to write to us? Especially, enough girls to go around the 1/4 to 1/2 million guys presently stationed in Viet Nam.

We put our heads together and came up with the idea of a contest. We planned on two major categories, Letter and Photo, with both sub-divided into smaller groups. After pooling our resources, we found that we could afford Star Sapphire rings, (real), for the two major winners and ten sets of wild slack sets for the runners-up. The main idea is to try to get as many girls as possible to write and let the guys know they haven't been forgotten.

The rules are simple, each entrant must be female, over 17, and send a snap-shot of herself if at all possible. Contest deadline is December 15, '71.

LETTER CONTEST

1. **GENERAL**—Judged on the basis of being interesting, informative, and friendly. Don't sweat the grammar, it's the idea that counts.
2. **HUMOROUS**—an open category judged on the amount of chuckles it produces.
3. **CATCH-ALL**—Any letter that doesn't fit the other categories.
4. **MIND BLOWERS**—Anything goes and the sky is the limit. Psych us out, gross us out, or generally blow our minds—if you can!!!

In addition, every man registered for the draft will have the right to demand an appearance before his local board, or any appeal board, "to testify and present evidence regarding his status." Included in this right to present evidence is the ability to call witnesses, "subject to reasonable limitations on the number of witnesses and the total time allotted to each registrant."

According to a draft spokesman, however, the right to appear threatens to create a "log jam" situation in which draft board members are forced to spend a great deal of time hearing registrants.

He expects a court case to resolve the problem, and told CPS that draft registrants are already queuing up at several draft boards around the country for personal appearances.

Another major change in the administration on the draft concerns the transferral of assigning Conscientious Objectors to the national level. According to the new law, "the National Director . . . will be responsible for supervising on a national basis the finding of civilian jobs for CO."

New regulations are being written at the present time to administer this change, and they will probably delegate to each state director the power to assign CO work, subject to appeal to the national director. The CO under the new regulations will have 60 days to find an approved job after his random sequence number is reached. If he does not find suitable work, the state director will have the option of assigning him, usually as an orderly in a hospital or mental institution. Under the old rules, the CO who was called up had ten days to submit three job choices.

The state offices will continue to distribute lists of approved conscientious objector agencies. In addition, the rule that a CO must perform service more than fifty miles from home will be relaxed.

PHOTO CONTEST

1. **BEAUTY**—This is hard to judge, especially since beauty and sex appeal tend to overlap, but we will judge strictly on "Good Looks" alone. We will create a separate category for sex appeal.
2. **SEX APPEAL**—Since we promised this category, here it is. The winner will supply be the sexiest picture we receive.
3. **HUMOROUS-CANDID**—The funniest photo wins.
4. **MIND BLOWERS**—the "Fathest Out" flick takes the prize. (This has to be a photo of the entrant herself and if you blow our minds, you will hold the record.

Also, a secondary contest for the most novel child's toy sent to us will win an ivory bracelet, (real) and all toys will be donated to "Save the Children" hospital in Qui Whon, Viet Nam. Those kids appreciate them and they can definitely use them as they have so little themselves.

All entries should be sent care of:

T. C. PARKER
HHT, 7/17th AIR CAV
REPUBLIC OF VIET NAM
APO 96226, San Francisco, Calif.

P. S.—We thank you for your help and support and sincerely hope that everyone gets in the act soon.



The Fontbonne Image?

GANDHI Continued

his attempts to break out of himself. He felt trapped by personal inhibitions (extreme shyness, nervousness, failure in his law practice) as well as social obstacles in late 19th century India (the caste system, religious superstition, extremes of wealth and poverty, the degradation of British control in all sectors of Indian life). Yet Gandhi chose to be challenged by the system, rather than brow beaten.

He realized his "call" as a reformer not in some mystical vision, but out of degradation. At the age of 24, having failed as a lawyer, uncertain of any direction, he was thrown off a train in Maritzburg, South Africa (where he had come to study law) after refusing to move to the baggage car. He spent the cold night in the train station shivering, analyzing his first experience of discrimination. It was then he decided to take up the cause of Indian immigrants in South Africa.

This choice was not inevitable. He could have returned home to India; he could have questioned his ability to achieve anything (the "natural," "commonsense" response of a man who thus far had achieved nothing, who had just been humiliated); he could have become violent and bitter, but he did none of these. There was no question of retreat or self-doubt. The only answer for Gandhi was blind, irrevocable commitment.

After working in South Africa for six years, Gandhi returned to India in 1915 where he allied himself with the movement for home-rule. For Gandhi and all Indians, home-rule would become real only when self-rule had been achieved.

In 1919 he initiated Satyagraha: a coined word meaning "firmly rooted in Truth" or as Gandhi defined it: "The force which is born of Truth and Love or non-violence." As often as the words "truth" and "love" have been abused by us, these were hard realities for Gandhi and his followers.

Although it employed such tactics as civil disobedience, strikes, varied forms of non-violent coercion and arbitration, satyagraha was more than a political technique. For those involved, satyagraha was a way of thinking, being, doing; they staked everything on it. For many satyagrahis, their alliance with Gandhi and the movement to free India had the force of a religious conversion: all previous

inhibitions and weaknesses were transfigured. The obvious similarity to Christ and his disciples is startling.

The Gandian Way cannot be realistically separated from its application. It is not an academic discipline; it is not the creation of a theorist but of an activist. Nevertheless, a clarification of terms is helpful.

Truth was Gandhi's ultimate principle. This has multiple meanings. Truth includes man's fidelity to self-realization and thus his fidelity to the truth which resides in others in their struggle to become. Truth is God in his totality. Truth reveals itself in action, in mutuality; human give and take. Finally, Truth demands Ahimsa, the heart of non-violence. Literally, ahimsa means "without lack of love" it is the refusal to do harm to anyone; to take suffering upon yourself rather than allow another to be harmed. Thus, satyagrahis were enjoined before mobilizing to "Protect opponents from insult or attack, even at the risk of life." That Gandhi actually applied ahimsa politically is incredible.

In Gandhi's way (as in Christ's) it is important that every man be saved. To do violence to any man on any pretext is to imperil the salvation of humanity.

Whether or not this satyagraha resulted in revolutionary reforms is relatively unimportant. That these people remained utterly non-violent in the face of such brutality, that they had the strength and freedom within themselves to do this, is vastly more significant. It is a triumph of the human spirit, a cause for infinite hope.

For me, Gandhi provides no definite answers, but he does provide a direction: first, the need for personal soul searching, discipline, and total commitment. Secondly, the realization that politics without spirituality is dead and that people must be trained (ideally through their own initiative and self-direction) to exercise non-violence in every phase of their lives.

Finally, I am convinced that we have not begun to explore the depths of our own compassion, the infinite reservoirs of strength hidden in our latent, hesitant faith. I am convinced that only through recognizing our own worth and dignity as persons can we ever begin to heal this warring, sorrowing world, and in the process to heal ourselves.

angela douglas

What does the world need now?

Is "love, sweet love" the answer? Can caring, concern, dreams, and daring sustain our world's needs? Think a minute. Even love, one of the most powerful forces man is capable of, means nothing without sincerity.

Are you sincere? Are our concerns voiced not only in words but in actions? First, we must do something on our own initiative, to make us recognize ourselves. To let us come face to face without fears, prejudices, hates, dreams, purposes, and problems. What is the magic touch? Try honesty.

Honesty gap. You hear it all the time. (Or is the generation gap your only rap?) Think about yourself - of your own life. Relate it to the world; relate it to the fears, prejudices, hates, dreams, purposes, and problems we see closing in on all sides.

So, we only passed a sweeping glance over that girl's test. Meanwhile, we rage at the politicians who cheat the poor of their welfare funds.

And then there was the time we called the other side "racist." Of course, we can still claim, in our ethnocentric way, that we are better, more beautiful and more brain. It's an old cliché, but there really are two sides to that coin.

Let's not forget those "borrowed" things we've never returned. Or the five paper towels when we only needed one and all the other things we've wasted. But then, pollution is the fault of big industry. Doesn't conservation start at home?

Think about it. Think about it. Think about it. "Well, we are thinking!" we resound back. But are you? Maybe you're just feeling, emoting, letting your own fears, prejudices and problems get in the way of Truth.

But Truth is too great to be hidden so easily.

Jane Zarzecki

Free Spirit Staff

The Free Spirit is published bi-weekly by students of Fontbonne College, St. Louis, Missouri. Editorial Views herein expressed are those of the Editors or the writer of the article.

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Christmas



Senior Jitters !

About this time of year seniors begin to realize that the long awaited event of graduation brings with it a mixed bag of joy and problems. As they give thanks there will be no school to attend in the near future, they are also confronted with where to go after graduation. In other words, "Where do I find employment?" It is the employment bag which begins to give the seniors jitters. Reading the daily papers with their pessimistic outlook for jobs only serves to increase the jitters.

Anxiety over finding a job is not necessarily bad. The question is: What will you do with your anxiety? Too much anxiety can keep you from functioning effectively and no anxiety can lead to a very passive approach in job hunting. The ideal level of anxiety is one which will lead to action - action conducive to finding a job.

At the present time, a senior needs to ask herself; "What can I do right now to increase my chance of finding employment?" Here are some suggestions:

1. Come to Student Services in A.M.C. to pick up your placement file. Fill them out and return them to Student Services. Contact people to write letters of recommendation. Be sure to first ask them if they would write one. They may not know you well enough or feel they cannot write a positive recommendation.

2. Define clearly for yourself what are your vocational goals. Decide what kind of job or jobs you are willing to accept; are you

willing to move to another city; specifically, what kinds of skills do you have? Be able to define for yourself as well as any future employer what are your strengths and weaknesses. In other words, know what you can do and can't do.

3. Ask questions. Don't think just because one has a college degree employers will run to you. Ask the professors in your department the various kinds of job alternatives available for someone with your kind of degree. Do they know of any job openings or can they suggest places to apply. Ask friends and relatives to let you know if they hear of any job openings. Let people know you are seeking employment.

4. Get together with your classmates and some of your staff to role play job interviews. This can reduce some of the anxiety about encountering an employer. It can also give you some valuable feedback about how you come across to the other person. You can find out if your behavior would hurt your chances of employment, e.g. failure to look the employer in the eye; letting your anxiety result in talking too fast; poor posture, etc.

5. Read the brochure on job interviewing we will have ready in a couple of weeks.

6. Make suggestions to Student Services how we can help you. For example, if there is an employer you would like to see on campus, we would be happy to contact the employer and make all the necessary arrangements for them to come on campus.

7. If you have any questions stop in and ask me. If I don't have the answer, I will try to help you find it.

Another thing to keep in mind which should help reduce your employment jitters is that openings for full time jobs are continually coming into our office. We contact students who let us know they are available. We have McDonnell-Douglas recruiting on campus Nov. 30 and they will come again on March 14; New York Life Insurance was here on Nov. 10 to explain employment opportunities for women in life insurance. We have already arranged for the following school districts to recruit on campus: Webster Groves on March 20, Grand Rapids, Michigan on Feb. 9, Parkway on Feb. 22, Bayless on March 3, Ferguson-Florissant on April 12.

As things develop in placement we will try to keep you informed. I hope this will alleviate some of the senior anxiety over employment.

Hal Bloss
Counselor
Student Services

Chorus Celebrates Christmas

Benjamin Britten's "Ceremony of Carols" is the major work the chorus will present at their annual Christmas concert on Saturday and Sunday, December 11 and 12 at 8:00 p.m. in the Fontbonne Theatre. Many of the songs are written by twentieth century composers such as Phillip Rhodes, Gustav Holst, Francis Paulenc, Domingo Santa Cruz, and Paul Creston. One of the works being performed was composed by Sister Mary Ann Joyce, assistant professor in the music department.

The Fontbonne Chorus, under the direction of Dr. Relford Patterson, will be performing the ceremony of carols with the traditional harp accompaniment provided by Ayaka Watanabe. Admission \$1.00.

Work In Europe

WINTER AND SUMMER STUDENT JOBS IN EUROPE.

Thousands of paying student jobs are available in Europe. Winter jobs are immediately available in ski resorts, hotels and restaurants; summer jobs are available throughout Europe in resorts, restaurants, hotels, hospitals, factories, offices, shops, and doing baby sitting, manual labor, camp counseling, and a number of other categories. Most of the jobs are in Switzerland, France, Germany and Spain, but selected positions are available in other countries. Standard wages are always paid and free room and board are provided in most cases.

All of this means that any American college student willing to work can now earn a trip to Europe. A few weeks work at a paying job more than pays for one

of the new round-trip youth fare tickets to Europe, and a few more weeks on the job supplies more than enough money for traveling around Europe. The Student Overseas Services (SOS), a Luxembourg student organization, will obtain a job, work permit, visa, and any other necessary working papers for any American college student who applies.

Any student may obtain application forms, job listings and descriptions, and the SOS Handbook on earning a trip to Europe by sending their name, address, educational institution and \$1 (for addressing, handling and postage) to SOS-Student Overseas Services, Box, 5173, Santa Barbara, California 93108. Winter ski resort jobs and jobs at the summer Olympic games in Munich, Germany, should be applied for immediately.

PEOPLE'S SCHOOL

Do you have a skill or interest you would like to share with others in a small, informal setting? People's School '71, a free university, is looking for course organizers for its spring session of courses to begin in early February. Courses of all kinds are welcomed; they may involve sharing skills, as organic gardening or German, discussion groups like Black Poetry or Practical Law, or organizing for social or political action; the format is free and up to the course organizer. Classes usually meet in homes and buildings throughout the city and county of St. Louis; they are taught on a voluntary basis and offered free of charge to all people of various ages and educational backgrounds. For more information or for a course description form, call Roz at 725-1548, or Abby at 726-2746, or write to Box 24113, St. Louis, Mo., 63130.

Volunteers Urgently Needed

Students are urgently invited to help in archaeological excavations in England next summer. **Deadline for applications is Feb. 1.**

City center redevelopment, new road-building programs and rapidly changing land use are threatening the disappearance of prehistoric graves, Iron-age settlements, Roman villas, fascinating relics of medieval towns, all over Britain.

American students free from mid-May and with previous archaeological experience, are invited to join an international team on a dig of the important Roman and Medieval city of Exeter in Devon where the 1972 excavation hopes to find a Roman temple under the site of an Anglo Saxon Church. Experienced helpers will receive free board for helping in this important work.

Other students without experience are invited to join the British Archaeology Seminar at Lincoln College, Oxford, organized by the Association for Cultural Exchange. Six academic credits can be earned from participating in this low-cost program which ends by three weeks participation on digs in different parts of England and Scotland.

These include the Association's own mesolithic dig on the island of Oronsay in the Hebrides which this summer was visited by Queen Elizabeth, Prince Charles and Princess Anne. Cost, inclusive of Trans-Atlantic travel by scheduled jet, is \$750.00.

Write now for further details to Ian Lawson, 539 West 112 Street, New York, N.Y. 10025.

Voter Workshop - Dec. 11, 1971

St. Louis, Mo.
Holiday Inn Midtown
4483 Lindell (314) 535-9600

Sponsored by the Democratic Party of Missouri, Bob Haslag, Chairman

AGENDA

Friday, December 10
6:00-9:00 p.m.: Registration at Holiday Inn for delegates. Staff will be available to discuss voter registration informally. Headquarters in Holiday Inn.

Saturday, December 11
8:00-10:00 a.m.: Registration of delegates.
9:30-Excelsior Room: Opening session—Introduction Greetings—Representative of College Demos of Mo.—Bill Sharpe, Chairman.
Greetings—Representative of Young Demos of Mo.—Bill Ferrell, Pres.
Keynote—Larry Capr, Representative of Democratic State Committee.

Expertise on how to register in Mo. and how to organize to re-

gister. "Bread and Butter" issues.

11:45 Lunch (information at registration table on available locations)

1:30 p.m. - Excelsior Room return to session

1:40 District sessions - staff available. Excelsior Room, Burgandy Room, Suite 428

3:30 Return to session

4:45 Summation

5:00 Adjournment

8:00-? Free dance - refreshments at The Barclay House Party Room, 230 South Brentwood, Clayton, Mo.

Plan Summer In Spain

The 8th Summer School in Spain will be held at CIUDAD UNIVERSITY, Madrid, from June 20 to August 8, 1972.

This program provides an excellent opportunity to learn Spanish, to see the country, and to enjoy the warm hospitality of this friendly nation. Students will spend six weeks of intensive study in the Spanish language as well as in the culture and civilization of Spain. The program is aimed mainly to study, and great emphasis is placed on the academic and cultural aspects of the program.

The courses to be offered are: Elementary Spanish; Intermediate Spanish; Composition and Conversation; Spanish Culture and Civilization (one section conducted in English); Cervantes; 19th Century Novel; 20th Century Novel; Survey of Spanish Literature; and Independent Study.

While studying in Madrid, the students will have opportunities of broadening and enriching their formal studies by visiting the Prado Museum, the Old City, Plaza Mayor, the Royal palace, el Rastro, and dozens of interesting and historical sites in Madrid and in the surrounding towns and villages. Among these sites are Avila, Segovia, Salamanca, El Escorial, and Valle de los Caidos.

A full day will be spent in Toledo, visiting the famed Cathedral, San Juan de los Reyes, the house and museums of El Greco, the church of San Tomo, and the Alcazar.

Students will travel through Castilian wheat fields, visiting La Mancha of Don Quixote, and his windmills.

In Secilla, they will see the Giralda, Torre de Oro, and the Barrio Santa Cruz.

In Granada, they will visit the Alhambra, the Generalife, the palace of Charles V, and the tomb of Columbus, as well as the tombs of Isabella and Ferdinand, the Catholic Monarchs.

In Cordoba, they will view the Roman bridge and the Ancient Mosque. Students will spend a few days on the famous beach of Torremolino, on the Mediterranean Sea.

This is only a portion of the magnificent historical and cultural sites and traditions that will be viewed by our students in Spain.

The cost of the 1972 program will be only \$790.00.

For brochures and full information, interested persons should write to:

Dr. A. Doreste
Augustana College
Rock Island, Illinois 61210.

FONTBONNE COLLEGE
Big Bend & Wydown
St. Louis, Missouri 63105

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