

CETL SPRING 2021



LEARNING CIRCLE: SMALL TEACHING

The books, *Small Teaching* by James Lang (2016) *Small Teaching Online* by Flower Darby and James Lang (2019) explore the concept how we can improve our teaching by doing small manageable things to improve. The books may be purchased or accessed online at Z-library.

This learning circle will operate *like a community of practice (COP)* to utilize the science behind the two books to reflect and apply the principles to our own teaching craft.

Please join us for a 4-month opportunity to focus on your teaching in a learning community. You will find this opportunity to be engaging, motivating, and beneficial to you as the instructor, but most importantly to your students.

Time commitment: ·

4 one-hour meetings throughout the semester: ·

Approximately 6-10 hours of reflection/reading time·

Approximately 3-6 hours of work on your teaching skill

MEETING DATES



All meetings will be conducted via Zoom

1. Thursday, February 18th 11:00-12:00
2. Friday, March 19th 11:00-12:00
3. Friday, April 16th 11:00-12:00
4. Thursday, May 6th 11:00-12:00

To sign up: please email Sarah Huisman, CETL Director at shuisman@fontbonne.edu by February 16th

Benefits:-

- **Engage with other faculty about teaching·**
- **Develop your teaching skills ·**
- **Professional Development Certificate after completion.**
Can be used for dossier and annual self-evaluations·
- **Increased enjoyment in teaching, decreased burnout and enhanced student outcomes in your class(es)**

DEAD IDEAS



Why do we do what we do in the classroom? Science does not back all of our pedagogy. What ideas are dead in teaching and learning? What ideas should we reflect on and alter for the benefit of being effective, inclusive, and engaging instructors.



Benefits:

- Engage with other faculty about teaching
- Develop your teaching skills (reflect on "dead" practices")
- Professional Development Certificate after completion.
Can be used for dossier and annual self-evaluations·
- Increased enjoyment in teaching, decreased burnout and enhanced student outcomes in your class(es)

Please sign up to Sarah Huisman at shuisman@fontbonne.edu by March 1st

TEACHING FOR SOCIAL JUSTICE AND DEMOCRACY SPEAKER SERIES



The Importance of Parent Voices in Building Equity in Early Childhood Education

Parents and children in low-income communities learn how to navigate kindergarten readiness in unique ways. Through the use of a critical race theory lens this presentation will shed light on the power of parents and how their voice is used to ensure their children are ready while working to reshape the landscape in their region.

**Monday, March 29th
11:00-12:00 via Zoom**

Please join us for a discussion by
Dr. Lauren-Wright Jones
Assistant Professor

Please sign up to Sarah Huisman at shuisman@fontbonne.edu by Friday, March 25th