Little Ears, Two Languages, Let’s Talk!

EVALUATION

On a scale of 1-10, with 10 being the highest rating, how would you rate this session for:

A. Content 1 2 3 4 5 6 7 8 9 10
B. New Ideas 1 2 3 4 5 6 7 8 9 10
C. General Interest 1 2 3 4 5 6 7 8 9 10

On a scale of 1-10, with 10 being the highest rating, how well did workshop address the following learner outcomes:

1. The learner will identify the stages of language acquisition in bilingual children.
   1 2 3 4 5 6 7 8 9 10

2. The learner will gain techniques to integrate listening and spoken language (LSL) strategies into a language curriculum within a bilingual setting for children who are deaf/hard of hearing in preschool to 5th grade.
   1 2 3 4 5 6 7 8 9 10

3. The learner will review culturally/linguistically appropriate assessments and evaluation data used in a collaborative team approach in a listening and spoken language program.
   1 2 3 4 5 6 7 8 9 10