

CETL SPRING 2022



WRITING CIRCLE

ARE YOU WRITING SOMETHING? WANTING TO WRITE MORE?
WANTING TO START A NEW PROJECT?

LET'S START THE SEMESTER OFF RIGHT WITH GOOD HABITS!
ONE OF THE BIGGEST CHALLENGES WITH FINDING TIME TO WRITE IS
MAKING IT A HABIT AND SITTING DOWN TO WRITE. THIS WRITING
CIRCLE WILL GIVE YOU THE SPACE TO WRITE AND HOPEFULLY MAKE A
NEW HABIT OF WRITING THAT YOU CAN CARRY OVER INTO THE FUTURE.
IF YOU HAVE NEVER JOINED ONE OF THE WRITING CIRCLES- NOW IS
YOUR TIME! YOU WON'T REGRET IT.



Benefits:

- Engage with other faculty to discuss your writing and creative projects
- Find time to write
- Be inspired by your colleagues



MEETING DATES

Will be determined by Doodle by those that sign up.

To sign up: please email Sarah Huisman, CETL Director at shuisman@fontbonne.edu by February 7th

DEAD IDEAS



Why do we do what we do in the classroom? Science does not back all of our pedagogy. What ideas are dead in teaching and learning? What ideas should we reflect on and alter for the benefit of being effective, inclusive, and engaging instructors.



Benefits:

- Engage with other faculty about teaching
- Develop your teaching skills (reflect on "dead" practices)
- Professional Development Certificate after completion. Can be used for dossier and annual self-evaluations
- Increased enjoyment in teaching, decreased burnout and enhanced student outcomes in your class(es)

Please sign up to Sarah Huisman at shuisman@fontbonne.edu by March 1st

IN TEACHING AND LEARNING

Join the CETL for a 4- meeting series where we will listen to a podcast series "Dead Ideas in Teaching and Learning" through Columbia University. We will meet to discuss various ideas and reflect on the podcasts and our personal practices. If you like listening to podcasts- this one's for you!

DATES:

Dates will be selected by the participants via a Doodle poll. Dates will be March-May
All meetings will be hosted via Zoom.

TEACHING FOR SOCIAL JUSTICE AND DEMOCRACY SPEAKER SERIES

Representation Matters: One Approach to Centering Diversity in Science Classes



Details:

While some disciplines lend themselves to a focus on DEI-issues via the content of the courses themselves, math and science courses historically do not. As we all work to make our classrooms more inclusive and accessible, we can benefit from observing and discussing approaches others have taken. Please join us for a discussion of one approach to centering DEI-efforts in a STEM field and stay for a mini-conference that has emerged from this work.
Light refreshments provided.

DATE:

**Wednesday, February 23rd
11-12 (posters will be
available until 1:00)**

Please join us for a discussion by Dr. Kelly Lane-deGraff and poster presentations by students

Please sign up to Sarah Huisman at shuisman@fontbonne.edu by February 16th