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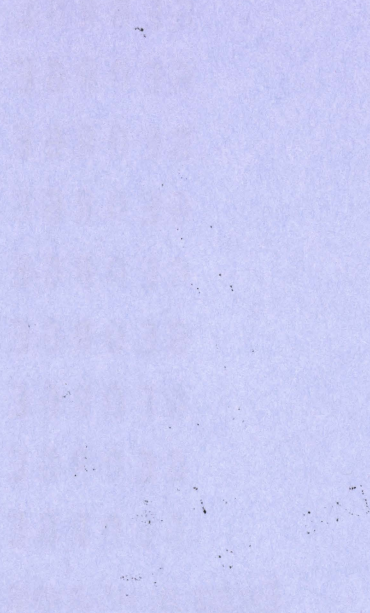
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EXCEDRIN HEADACHE # 11



# SPEAKING OUT





Dear GEORGE:

May I use your pages to express my congratulations and appreciation to all the students who participated last Wednesday in Fontbonne's first Black-White Dialogue. It was gratifying to me to hear honest questions being raised, sincere answers being given, depth of feeling being expressed on so sensitive a topic--one which most of us would probably rather ignore. Because Fontbonne is for learning and for growth, however, these are the topics which must be treated, for they are at the core of our way of life--as Americans and as Christians.

Many white students, not conscious of any expression of prejudice or racism on their part, were offended by the charge of "stifling racism permeating this institution." Without getting technical about the proportion of racism to oxygen hovering over our campus, we must consider, I think, the rather indisputable evidence of the Kerner Report and a significant number of earlier studies which indicate rather clearly the racism permeating American society at large. Is Fontbonne not a part of this society? Are we, somehow, totally exempt from a national (though not universal) trait? If we *are* different, has there been any expression of *this*? Let us remember that sometimes "not to act is to act."

What do we do then? A good beginning would be to try to understand why our Black Collegians have organized and to give some expression of our good will and support. We allow Jews to organize as Jews, Italians as Italians, Catholics as Catholics (and what has been more "separatist" than the Catholic School System?). Why deny a similar kind of "groupness" to Blacks? Ours is a pluralistic society. Blacks, it seems, would like a fair share of the *pluralism*. Integration, yes. But not that integration which threatens

to bring about a loss of their own cultural experience, of pride in their epic of survival.

True education gives a broadness of vision and a depth of understanding. These things do not come quickly or easily. They do come with effort and with openness. I think Fontbonne students are capable of true education. This was proved by the *beginning* which was made last Wednesday. Let us follow through on the channels of communication which were opened that day.

Sincerely,  
Sister Anne Richard Brotherton, csj

Dear GEORGE:

Please explain your printed face of last week.

Terry Pottebaum

(ed. note) You've got to be kidding!

Dear GEORGE:

I think it's great to have these open discussions--especially the latest one on the A.B.C. My only gripe is that those who aren't interested (and there are some) are getting the raw end of the deal. I admit that I joined the last discussion, but if I hadn't, I would have been shh'd to death--besides having to STAND UP and eat! The cafe is a place to go and eat, and it is my impression that the Exchange is a place to go to exchange ideas. Couldn't we please move these discussions to the Exchange?

Thank you,  
Chris Stelfox



## THE MIDWEST MODEL UNITED NATIONS

"The intent of Model United Nations programming is to immerse students in a setting from which they will emerge better informed on the intricacies of international relations and diplomatic negotiations. It is with this goal in mind that we refer to the educational device of the Model United Nations as 'A Venture in Practical Education.'"

To this form of education Fontbonne sent two delegations, a total of fourteen people. Each delegation had prepared representatives to the four sub-committees of the United Nations: Special Political; Political and Security; Trusteeship; and Social, Humanitarian and Cultural. Each committee considered ten resolutions concerning possible solutions to the major world problems: Vietnam, disarmament, Chinese representation, the Palestine question, Apartheid policy in South Africa, and the problem of Namibia.

Wednesday night: Blocs of allied countries, for example NATO nations or the Arab powers, decided on the resolution most favorable to their particular policies. Then the bloc powers mapped out and executed strategies to win the support of undecided nations.

Thursday: The four separate committees, composed of a representative from each delegation, held meetings debating which of the resolutions to present to the General Assembly. By the end of the day, the amended resolutions to the Committees' two questions had been prepared. Powers who felt these resolutions were unacceptable furiously caucused to determine what amendments could be inserted in the resolutions.

Friday and Saturday: The resolutions which had evolved from the committee meetings were presented to the General Assembly for acceptance. These resolutions were then open for further debate and to further amendments. This was the final opportunity to protect from extremes the guidelines of international policy being formed.

Demonstrations and walkouts were common occurrences. One of the most memorable was a visit from Her Majesty the Queen of England who came to describe with emphasis her country's position on Southern Rhodesia. Another outstanding moment (this one on the lighter side) was the presentation of a new country for membership in the United Nations. This country, Kovarzanian, was dedicated to a faculty advisor who had been repeatedly thrown off the General Assembly floor.

The floor debates were extremely long, heated and definitely exhausting. This was everyone's last opportunity, and personal idealism was sometimes in strong conflict with objective adherence to the policy of the country each delegation represented.

Saturday night: The four days' events were concluded with a banquet Saturday evening. Larry Daves, Secretary-General of MMUN, thanked everyone for their work and dedication. The guest speaker, Lord Caradon, Permanent United Kingdom Representative at the United Nations, also expressed his faith in the idealistic youth who are so deeply concerned about international problems.



*Carol Hemler  
Rosie Sullivan*



QUESTION CONTINUED  
or, Is SGA in need of reform?

An alternative to the abolition of any organization is reform. Now that we have questioned the merit of the SGA and tend to agree that there is a basic purpose and a basic good in it, perhaps we can examine it to see if it can be better utilized.

Some of the new thinking on campus apparently centers around the value of the monthly meetings of the association. One such thought is "Are they really necessary?" In the SGA constitution, Article IV, Section 2, part B, the powers of the Student Senate are listed. From reading these, one may conclude that being that the Senate represents the students through class and club representatives, and since these people do possess the power to act for the students, then maybe the monthly meeting is, in a sense, outdated.

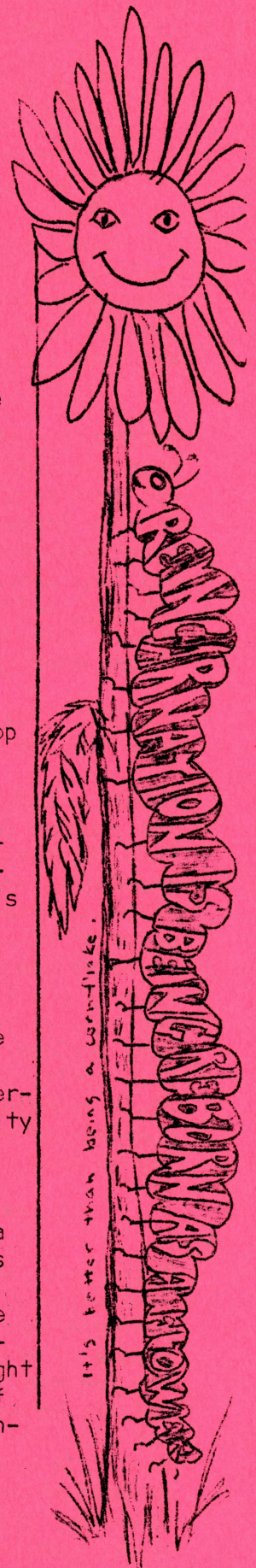
To further explain is to say that the purpose of the SGA is to represent the student point of view on campus. By choosing representatives for the Senate and by improving them to act for us, we are in fact operating under a republican form of government. Therefore, it seems that there is no real need for having monthly meetings. We are fairly and broadly represented, and the members of the Senate display an open-minded approach to the issues. (Drop in on a meeting sometime--they consider more than just two sides!)

Another thing to be considered in examining the need of monthly meetings is this year's statistics. We have had a quorum at only one meeting, the SGA Bitch-In. At the rest of the meetings "informal votes" were taken--nothing was officially passed. If this is the case, then shouldn't we just let our representatives handle things for us?

Another thought that has been drifting over campus is the possibility of substituting Student-Faculty forums in the place of the monthly meetings. The value of such meetings was readily displayed at the Student-Faculty Forum held on February 11. It was very interesting to hear the different viewpoints expressed by both the faculty and the students.

My main point is this: The Student Government Association is such a vital organization on campus that to just disband it seems a purely foolish thing, especially when one considers all that it has done and is doing on behalf of the students. I would just like to say that sometimes it takes a thought of extreme character to shake people into considering things usually taken for granted. The purpose of this article and of the one last week is to stimulate thought on the SGA, to spark interest in it, to attempt to show a couple of new thoughts--and to urge you, as members, to take a more active interest. For example, when was the last time you talked to your Student Senate rep?

Pat Beard







# Somebody's talking about you!

Since there is going to be another cafe discussion Wednesday on the role of today's women ("Woman and Sexuality"), we decided to haul out the tape from the last discussion and print a few of the panel members' comments for those of you who either came in late or had to leave early. We are especially printing it for those of you who have formed opinions about the talk without having been present.

PURICELLI: *The overriding concept is that men differ from women essentially not just sexually, but women tend to be more irrational than men and I think that's why they're raised the way they are....Can anyone give me a rational definition of love or marriage? Can anyone really rationally choose marriage?*

GILBERT: *You can choose marriage rationally, as an ideal.*

FUGATE: *I don't know how you evaluate a union in terms of 30 or 40 years into the future. If you maintain your promise to cooperate as fully as possible and your wife assumes the same point of view, then you can work it out. At least you have a much better chance than if you had preconceived notions at the time of marriage and expect these very notions to survive 30 or 40 years. They won't; because you're changing and she's changing. But at least there's a spirit of cooperation and understanding on both sides.*

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PURICELLI: *We are in a very critical revolution of values; the old credo... for motherhood is changing now. Great masses of middle class people are pushing for more lenient abortion laws... and the image of motherhood is different now. I would subscribe to the fact that it's even more difficult for better trained people to become mothers... Suddenly, after 4 years of training and degree-getting, you have this child*

*and you find that your life is revolving around whether or not this kid burps ...because if that kid doesn't burp, you're not going to sleep. And that seems to be a rather mundane task for you to be concerned with, with all your degrees and training. And you have to respond to it.*

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PURICELLI: *Do you think that people by nature, are monogamous? Why should we have this thing called marriage?*

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CHAPMAN: *The thing I don't like about most women that I know is they don't take sex seriously. We can talk forever about the differences between men and women...but the difference, I would say, basically, primarily and fundamentally is body. And we avoid this, it seems to me, as often as we can. We keep talking about emotional differences...but the difference is in terms of sexuality and the things that spring from that. We are still puritanical people, not that our beliefs aren't all very sophisticated about sex...but we don't like our bodies, and it's not that we don't like sex...but we don't explore it...we don't take it as something that's worthy of attention. Most women are better typists than they are mates.*

PURICELLI: *I think this sexual business is over-talked about. It's the most natural thing in the world...I'm*



saying that most of your time (that of the husband's and wife's) is going to be spent in verbal communication.

CHAPMAN: But that verbal communication is controlled by psychic attitudes which are a result of the outgrowth of physiological differences.

DOSWALD: Too many girls substitute sexuality for femininity. The most sexual people in the world are probably prostitutes.

CHAPMAN: But, isn't that strange that the most sexual persons are not the most feminine. It would seem to me that the most feminine person would also be the most sexual.

DOSWALD: But you can't substitute sexuality for femininity and many people do.

CHAPMAN: I agree with you...but doesn't that, in itself show that sexuality has become something other than being feminine, that it's something alienated from femininity?

DOSWALD: No, it's not alienated.

CHAPMAN: Well, if you're saying that to be sexual is often substituted for being feminine, I would say what that means is that, in our conception of sexuality, it's treated as something other than being either male or female. And I would say, to be feminine at all is to be sexually oriented a certain way. I'm not saying that you spend most of your time when you're married with that and that your marriage is built around that; it's not a matter of time, it's a matter of what's basic. And what's basic is n't always what occupies you the most. But it does have a controlling influence on everything else.

Because of our search for sexuality primarily in psychic terms, we tend to neglect the real difference, the basal difference, which is physiological

rather than psychological. O.K.? That doesn't mean it's more important, it just means it's more fundamental.

HASSETT: Could I say something? If what Rich is saying, that the only way you are really a woman is in experiencing in what way you are different from men through sexual experience, then why did you ask me to be on this panel? Since I obviously have voluntarily renounced the ordinary use of my sexual powers in marriage for the rest of my life, the only way that I am capable of loving any one of you (panel members) is in sexual love. The love that I have for these various men is (and this may jolt you) all sex and no passion. I love them the way I do because I am a woman. They respond to me and the love that I have for them with a man's love. If they love me in a womanly way, then we're really in trouble!

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PURICELLI: The ideal role or concept of identity is extremely important. It is pretty difficult even now for a man to play the so-called "chivalrous" role because he's either laughed at or frowned upon. What does it mean to be a man...is it John Wayne? We seem to think that you can only be a hero or a man if you're a cigar-smoking, whiskey-drinking, foul-mouthed person. We seem to play up this role, you know, ...how does Big John solve it all, with a left hook to the jaw. Unfortunately, with kids beginning to break into puberty, this is how they respond in showing their differences. And they're really choosing a role that doesn't exist. We've got to start playing down war heroes and start looking at what heroism really is.

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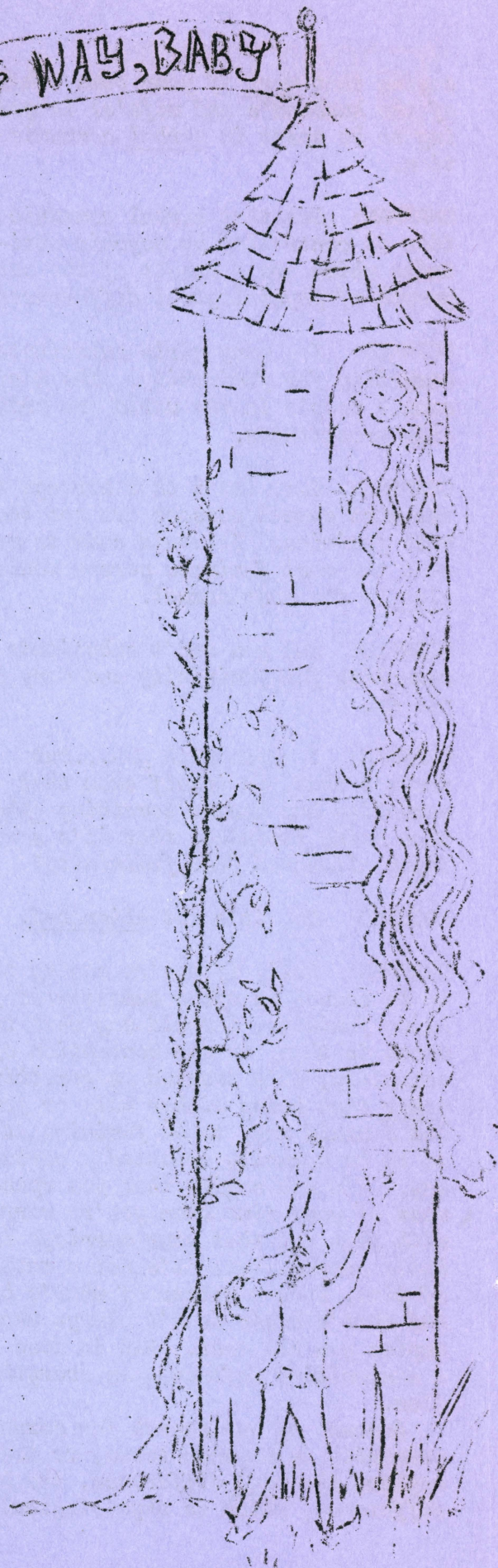
SHEA: We were talking about sharing oneself, and I think that's the key. When you talk about what kind of a man or woman you should be and who you're going to pick and what you're going to



YOU'VE COME A LONG WAY, BABY

to do for the rest of your life... I think the key is "Who do you want to share your life with, and, once you share it, how are you going to develop that sharing, how can you be yourself better and how can you help him be himself better. And sex is a big part of that, but we could talk about sexual theories for the rest of our lives...

FUGATE: I think this idea of adaptability can't be understated. Because, if you are not willing to change, you probably feel threatened. I think, again, a mutual love and respect comes into play here. I'm doing things now that I wasn't prepared to do when I got married. I wasn't in the habit of evaluating a meal, but my wife wanted reinforcement in this direction. And that's quite natural because she spent considerable time in it. And if I expect her to come up with good meals, she expects me to have some comment or some evaluation. But, by the same token...you might be interested in a study they did at Mundeleine where they sent a questionnaire out to the husbands of all the graduates (Mundeleine is a girl's college) and when the husbands responded (and they had a 99 plus percentage of response), the husbands said that what they missed most was a reciprocal arrangement: in other words, if they make a comment on the salad or whatever, then the women should be able to talk about political systems, economic systems, etc., which they didn't seem to have any knowledge of. Maybe that's very mundane, maybe you're not interested. But the relationship has to be reciprocal, 50-50. You've got to be adaptable to situations, you've got to grow, you don't stop.





# \*FONTBONNE FACULTY REMAINS UNDEFEATED!!

by Jim Murray

\*Red Smith (U.P.)

\*Copyright: New York Times, February 27, 1969

IT WAS THE OLD STORY OF AGE AND EXPERIENCE OVERCOMING YOUTH, SEX APPEAL, AND AMBITION AS THE FEARLESS FONTBONNE FACULTY DEFEATED THE STUDENTS IN TWO(2) OUT OF 3 VOLLEYBALL MATCHES, FRIDAY FEB. 21, AT THE FONTBONNE FIELD HOUSE BEFORE AN ESTIMATED 26,000 SCREAMING FANS.

THESE TWO COLUMNISTS HAVEN'T SEEN SUCH A DISPLAY OF ABILITY TO COME FROM BEHIND, SINCE THE EARLY DAYS OF BASEBALL, WHEN THE *Galesburg Indians* CAME FROM A TWO GAME DEFICIT TO EDGE THE *Afton Red Wings* IN THE ILLINOIS STATE CHAMPIONSHIP. THE FEARLESS FONTBONNE FACULTY, SLOWLY WARMING UP, WERE SOUNDLY THRASHED IN THE OPENING GAME 15-3.

BUT, OVERCOMING SUCH HANDICAPS AS BATTLING BOB CONNELLY'S RIPPED PANTS AND FANATIC SISTER FRAN JOHNSON'S STRIPED WHATIZNAMES, THE FEARLESS FONTBONNE FACULTY REGROUPED THEIR FORCES AND TURNED THE TABLES ON THE STUDENTS IN THE SECOND GAME. FINALLY IN A THRILLER THAT MATCHED THE EXCITEMENT OF THE *Butte-Missoula* SNOWMOBILE FINALS LAST YEAR, THE STUDENTS SUCCUMBED TO THE TIRELESS SPARTANS WITH THE BRIEFCASES.

THE SECOND MATCH WAS MARKED BY A VIOLENT ARGUMENT BETWEEN COACH LIZ GILBERT, COMMANDER-IN-CHIEF OF THE STUDENTS, TERRY POTTEBAUM, THE OFFI-

CIAL TIMER, WHO APPARENTLY COULDN'T COUNT AND ROBERT (SPIKE) EMNETT, WHO APPARENTLY CAN. IT WAS A CLASSIC ARGUMENT BETWEEN THE BRILLIANT, LOGICAL MATHEMATICAL MIND OF EMNETT AND THE FRAIL FEMININITY AND EMOTIONAL BEHAVIOR OF GILBERT AND POTTEBAUM. EMNETT GOT BEAT AND THE STUDENTS WON THE GAME. AGAIN, HOWEVER, THE FEARLESS FONTBONNE FACULTY FOUGHT FEVERISHLY FROM FAILURE, AND DEFEATED THE STUDENTS IN THE 2-OUT-OF-3 MATCH. IT WAS THE SECOND STRAIGHT VICTORY FOR THE FACULTY IN THE YEAR-LONG TEST OF ATHLETIC PROMESS. THEY HAD EDGED THE STUDENTS EARLIER IN THE YEAR AND SEEM TO HAVE THE SPRING SOFTBALL GAME ALL WRAPPED UP.

IT WAS DIFFICULT TO FIND ANY STARS ON THE STUDENT TEAM BUT EVERYONE ON THE FACULTY HAD HIS OR HER MOMENT OF GLORY. SR. NOEL HACKMANN, THE THEOLOGIAN, SCREAMED "GOD HELPS THOSE WHO HELP THEMSELVES!" AS SHE WAS A TIGER FROM THE SERVING LINE. TWO ROOKIES TO THE FACULTY TEAM, MSSRS. GILBERT AND GLEASON, SHOWED THE YOUNGSTERS ACROSS THE NET THAT AGE DID NOT KEEP THEM FROM SCORING WITH WELL-PLACED SHOTS. SR. RITA MARIE SCHMITZ'S SPEED AND STAMINA WERE AWESOME AS SHE PLAYED A TIGHT DEFENSIVE GAME. THE TWO SHORTEST MEN ON THE FLOOR, BOB EMNETT AND DICK SHAW, SEEMED TO JUMP OUT OF THE GYM AND HANG IN THE AIR WITH GAZELLE-LIKE FORM AS THEY CONSTANTLY SLAMMED SHOT AFTER SHOT BACK AT THE INTIMIDATED

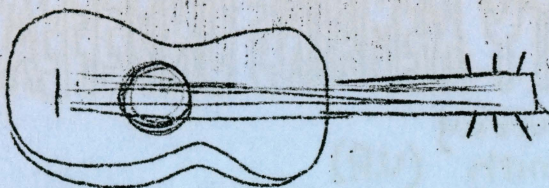
STUDENTS. THEIR EXHIBITION WAS A SIGHT TO BEHOLD. DAVID HERREID PLAYED A GAME THAT LEFT THE FANS speechless. HE COMMENTED AFTER THE GAME THAT MOST OF THE DISPUTES COULD HAVE BEEN AVOIDED IF THE REF AND TIME-KEEPERS HAD SPOKEN MORE DISTINCTLY.

IT WAS AN ALL-AROUND TEAM SHOW. AN INTERVIEW WITH TEAM PHILOSOPHERS-IN-RESIDENCE CONNELLY & CHAPMAN INDICATED THAT A STRONG LECTURE ON MARXISM CONVINCED THE FACULTY TO SHY AWAY FROM INDIVIDUAL HONORS AND PLAY FOR THE GOOD OF THE TEAM. APPARENTLY THEIR LECTURE HAD A SUCCESSFUL EFFECT.

PROBABLY THE MOST SALIENT OUTCOME OF THE GAME WAS ANOTHER ADDITION TO THE NOMINEES FOR COACH OF THE YEAR AWARD THE COACH OF THE FACULTY, DENNIS J. SHEA, (TAKING A PAGE FROM THE BOOK OF COACHES SHAW, WATSON AND FUGATE) WAS ABSOLUTELY BRILLIANT(!) IN LEADING HIS TEAM TO SUCCESS. HIS SUBSTITUTION OF SISTERS NOEL & RITA MARIE IN THE LATE STAGES OF THE FINAL GAME INSURED SUCCESS FOR HIS TEAM.

A WORD COULD BE SAID ABOUT THE STUDENTS, BUT WE WON'T SAY IT. WE'RE ESTABLISHMENT CORRESPONDENTS.





Last Monday night was a first--for KFUC-FM, for St. Louis, for the people who listened to the brand new L.S. 85 Folk Show. It was the first time KFUC has stayed up past its bedtime. It was the first time St. Louis has aired a show of its kind, and it was an exciting first experience for folk music lovers to hear their favorite artists and songs for 3 full hours, without commercials.

Hosted by the equally unique personage of Hugo Paul, the program's repertoire ranged from very good to very best, from famous to the unheard of. And, it being a Monday (Monday's being what they are), it was lovely to sit back and be lulled awake from the increased boredom of late-night studies, to hear music that was earthy, meaningful, easy-goin', downhome--voices of people, not just so much background static.

In order to keep the program from becoming just that, however, Hugo and his cast and crew of thousands need support--of any kind, be it a nickel, records, faith, or a box of No-Doz. They need the assurance of a listening audience, including comments and criticisms. Just tune in Monday night between 11:00 and 1:59 a.m. You can call in and request a song or singer of your choosing by simply dialing their number, PA 5-3030.

Who knows? You might even enjoy it.

Anne Marie Tilly

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#### LECTURE DEMONSTRATION

St. Louis Civic Ballet

March 7

1:00

Theatre

Sponsored by the Physical Education Dept.

FREE

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BUSINESS MAJORS, DON'T FORGET!

Tuesday, March 4, Business Department  
Meeting at 2. p.m. in S 211.

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Son of PHILOSOPHY OF WOMAN:

"Woman and Sexuality" discussion in  
the cafe at 12:00 Wednesday. Be there.

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