# **Reframing the Goals of Stuttering Therapy** A Literature Review of Clients' Outcomes in Stuttering Therapy

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#### Abstract

Stuttering therapy is a distant cousin to many other subfields of Speech and Language Pathology. Incorporating many client feelings, beliefs, and attitudes compared to other subfields we practice.

### **Research Question**

• What outcomes of stuttering therapy are most valued by people who stutter?

#### **Results and Discussion**

Pitfalls of Clinician-centered goals 

#### Conclusion

- Client needs and goals vary from client to client and no amount of research should override any individual client expectations from therapy.
- Goals should be individually tailored to the greater needs of the client rather than their direct fluency.

These differences can manifest as mistakes that well-meaning clinicians make.

## Introduction

- Clinician-centered approaches to intervention can be useful in many settings. Stuttering therapy is not one of those settings.
- Client goals surrounding stuttering therapy rarely align with clinician goals.
- The misalignment between client and clinician goals can create negative therapy outcomes for the client.

# Methodology

• Research-based articles related to

- Clinicians can display negative implicit attitudes towards stuttering (Walden 2020).
- A majority of Clinicians are not optimistic about individually carrying out stuttering therapy (Mavis 2013).
- Clinicians rate disfluent speech as less pleasant than fluent speech (Walden 2020).
- What goals do people who stutter value?
  - Confidence, acceptance, and knowledge of their stutter (Coleman 2012).
  - 90% of stutterers report utilizing selfhelp techniques related to quality of **life** (Bielby 2012).
  - Stuttering negatively impacts social acceptance, school competence, close friendships, and global selfesteem (Adriaensens 2015).
- What goals are *not* valued by people who stutter?

Intervention should target the underlying emotions surrounding stuttering; including shame, selfconfidence, and socialization.

# **Client-Centered Approaches**

- Avoidance-Reduction Therapy for Stuttering (ARTS)
  - Reduce the learned reactions to stuttering, resulting in willingly stuttering speech (Sisskin 2022).
- Transcending Stuttering Utilizing self-adjustment, advocacy, acceptance, and knowledge to address

Stuttering and stuttering-related counseling were identified through scholarly databases.

- Inclusion criteria for articles include being published in the English language, centered on the results of disfluent clients, and must be peer-reviewed.
- Exclusion criteria include incorporation of non-stuttering research subjects, individual case studies, and systematic reviews.

- Individual speech techniques
- Only 25% of feedback following intensive Stuttering treatment was related to speech techniques (Irani 2012).
- % stuttered syllables decreases
- 78% decrease in stuttered syllables
  - $\rightarrow$  38% decrease in negative feelings (Yaruss 2010).

maladaptive behaviors

## **Works Cited**



