

# GETTING TO KNOW YOUR STUDENT WITH HEARING LOSS

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# AGENDA

- Getting to Know Your Student
- The Purpose of the DM System
- Using the DM System
- Classroom Modifications
- Teacher Accommodations
- Role of the Teacher of the Deaf/Hard of Hearing

# JOHNNY DOE – 1<sup>ST</sup> GRADE /8 YEARS OLD



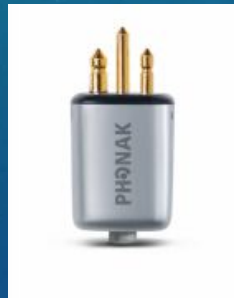
- **Hearing Loss:**
  - Bilateral Mild to Moderate
- **Hearing Assistive Equipment:**
  - Hearing Aids (left & right)
  - DM System / Pass Around Mic

Johnny has shown to be a good reporter of his listening status



# THE PURPOSE OF THE DM SYSTEM

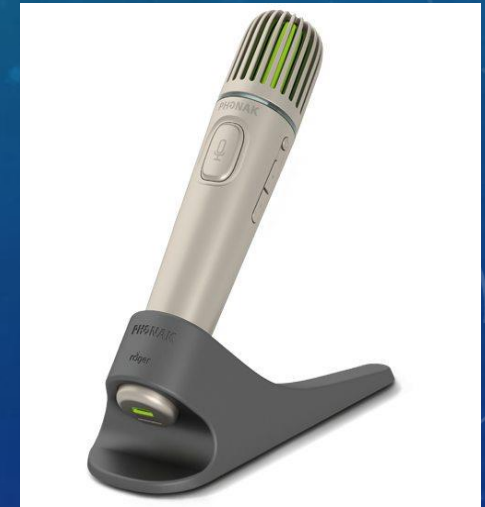
- Consistent signal between the teacher and the student due to low intensity
- Classroom noise
- Reverberation



Receiver



Transmitter



Pass Around Mic

# USING THE DM SYSTEM

- Always use the DM and pass around mic during small group instruction
- Keep microphone 6-8 inches from mouth (thumb to pinkie)
- Always hand to the speaker
- Be mindful of what's around the mic - Don't wear bulky jewelry or scarves
- Mute/Take off the transmitter when talking to another teacher or in the bathroom
- Always use with a splitter when using a computer/alternate audio source
- Both the transmitter and receivers need to be used all day & travel with the student





# CLASSROOM MODIFICATIONS

- Use preferential seating
- Be aware of noise sources
- Be conscious of classroom lighting

# TEACHER ACCOMMODATIONS

- Repeat student responses and comments
- Model clarification strategies
- Make sure student has eyes on the speaker
- Ask the student questions for understanding
- Explain figurative language used in class (idioms, similes, hyperboles, etc.)
- Speak naturally, use acoustic highlighting
- Wear DM microphone appropriately and face the class when speaking
- Use visuals, concrete examples, and write key terms/assignments on the board
- Keep in mind student fatigue

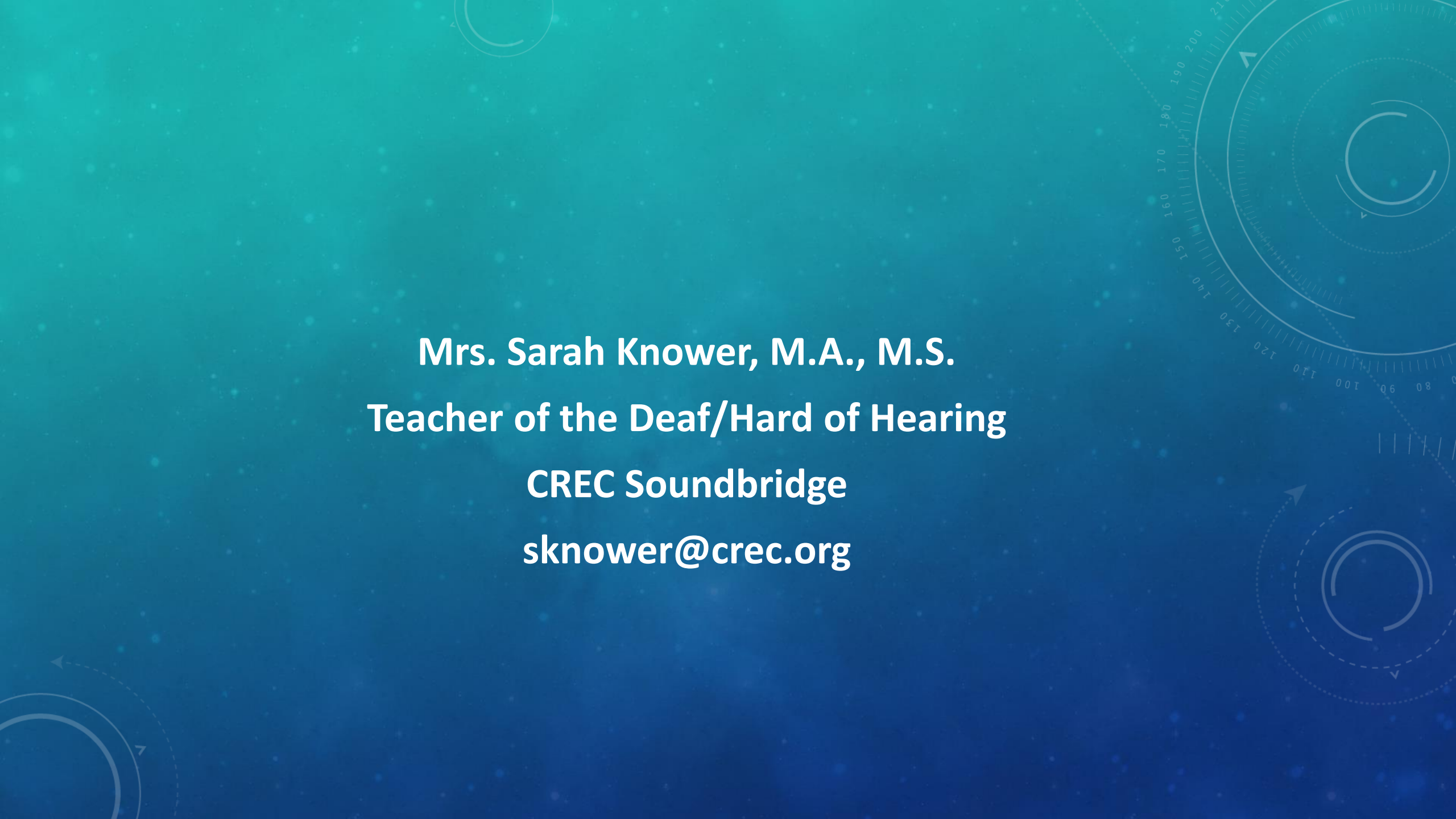


# ROLE OF THE TEACHER OF THE DEAF/HARD OF HEARING

- Inform teachers of IEP modifications/accommodations
- Answer questions about hearing loss and amplification equipment
- Repair amplification equipment or provide loaner equipment
- Improve auditory discrimination, and teach language structures/vocabulary
- Develop advocacy skills
- Model presentation techniques
- Inform parents on student progress

# QUESTIONS?



The background is a teal-to-blue gradient with faint circular patterns and a scale on the right side. The scale has numbers from 0 to 210 in increments of 10. There are also some dashed lines and arrows forming circular paths.

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