

# **A Decade of Growth**

1999 – 2009

by Jane Kehoe Hassett, CSJ, Ph.D



**Fontbonne University**

Learn more. Be more.



Our Vision is to be acknowledged  
as one of the nation's premier  
Catholic universities, educating  
leaders to serve a world in need.

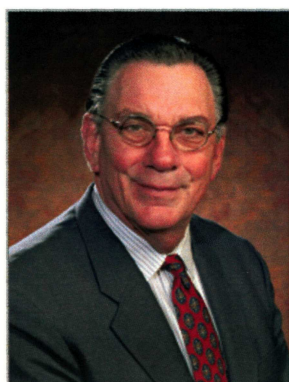




---

*A Decade of Growth 1999 – 2009*

---



Dear Friends:

I am pleased to present this publication which provides you with an overview of significant progress that was made at Fontbonne University from 1999-2009.

In great part, that progress laid the foundation for the sterling ten-year accreditation review from the Higher Learning Commission, the accreditation from the prestigious Association of Collegiate Business Schools and Programs (ACBSP), and the completion of the \$20 million Now...More Than Ever Comprehensive Campaign, all of which occurred in 2010.

During the 1999-2009 Decade of Growth, the tone at the top was set by the Board of Trustees Chairs, Mr. William H. Walker (1996-2001), Mr. Thomas M. Gunn (2001-2004), and Mr. Daniel J. Ferry, Jr. (2004-2010), and I thank them accordingly.

When I thought about who would be best qualified to write *A Decade of Growth*, it was an obvious decision, once again, to call upon the excellent talents of Jane Hassett, CSJ, current university archivist and Fontbonne's 11th president. Sister Jane is also the author of our 75th Anniversary book, *As Strong As The Granite*, and I am thankful that she readily accepted my invitation to chronicle the last ten years.

It has been my privilege to be the servant-leader of Fontbonne University for nearly sixteen years. During this period of time, trustees, regents, Sisters of St. Joseph of Carondelet, faculty, staff, students, alumni, benefactors and friends of Fontbonne have all joined together in the ongoing quest for excellence.

At all times, we remain dedicated to both faith and reason. Indeed, our Mission, Vision, Values, Commitments and Catholic Identity enhance both Catholic Social Teaching and Catholic Intellectual Tradition. Moreover, our institutional focus is to help each student to Learn More and Be More. In so doing, they will become leaders who think critically, act ethically and assume responsibility to serve the world with a charism of *Cura Personalis* – Care for Others.

Best wishes,

A handwritten signature in dark ink that reads "Dennis C. Golden". The signature is fluid and cursive.

Dennis C. Golden  
President



## TABLE OF CONTENTS

Foreword	
Introduction.....	2
Chapter 1	
<i>Revival of Tradition and Planning for the Future.....</i>	3
Chapter 2	
<i>Catholic Identity and Mission Specified.....</i>	6
Chapter 3	
<i>College Becomes University.....</i>	8
Chapter 4	
<i>Endowed Chair in Catholic Thought Developed.....</i>	12
Chapter 5	
<i>Phi Kappa Phi and the FCC Begin.....</i>	15
Chapter 6	
<i>Gunner the Griffin and New Strategic Plan Emerge.....</i>	18
Chapter 7	
<i>New Academic Developments Launched .....</i>	21
Conclusion.....	24
Mission, Values, Vision, Commitment, Purpose.....	28
Catholic Identity Statement.....	30
10 Years of People in Fontbonne History .....	31
Named Sites on Campus.....	34



## **A Decade of Growth 1999 – 2009**

by Jane Kehoe Hassett, CSJ, Ph.D

### **FOREWORD**

**In the late summer of 2009, Dr. Dennis C. Golden,** Fontbonne University president, asked if I would consider writing an update to the university's history which I had completed in 1999. Knowing that a wealth of research material was available meant that I readily agreed to take on this task.

For *A Decade of Growth* I have depended heavily on a variety of sources: *Tableaux*, *Fontbanner*, *The Link*, strategic plans, university catalogs and other printed materials. Many of these sources have been quoted often without citation. My hope is that the writers will understand that their articles and studies are too well-written to be paraphrased.

My thanks are due to Margaret Camper, CSJ, former English department faculty, for editing the manuscript, insisting that I remove a large number of commas and change passive voice to active voice. My gratitude, too, is to Mary Carol Anth, CSJ, associate academic dean, for information on commencement speakers, persons to call on with questions about academic programs and research into chronologies.

Many others have been helpful throughout this writing project: Carrie Wenberg, Kathy Hackman, Vicki Logston, Mark Johnson, Kay Barnes, Joyce Starr Johnson, Randi Wilson and Gary Zack. If I have overlooked contributions from other Fontbonne University personnel, the omission has been inadvertent.

As Fontbonne's archivist, I am the keeper of valuable objects and materials. Being able to look back on the university's history, enjoying the present and imagining the future, is an enviable position in which to be. I am proud of the story Fontbonne has to tell.



## INTRODUCTION

### **In the sixth century before the Christian Era a**

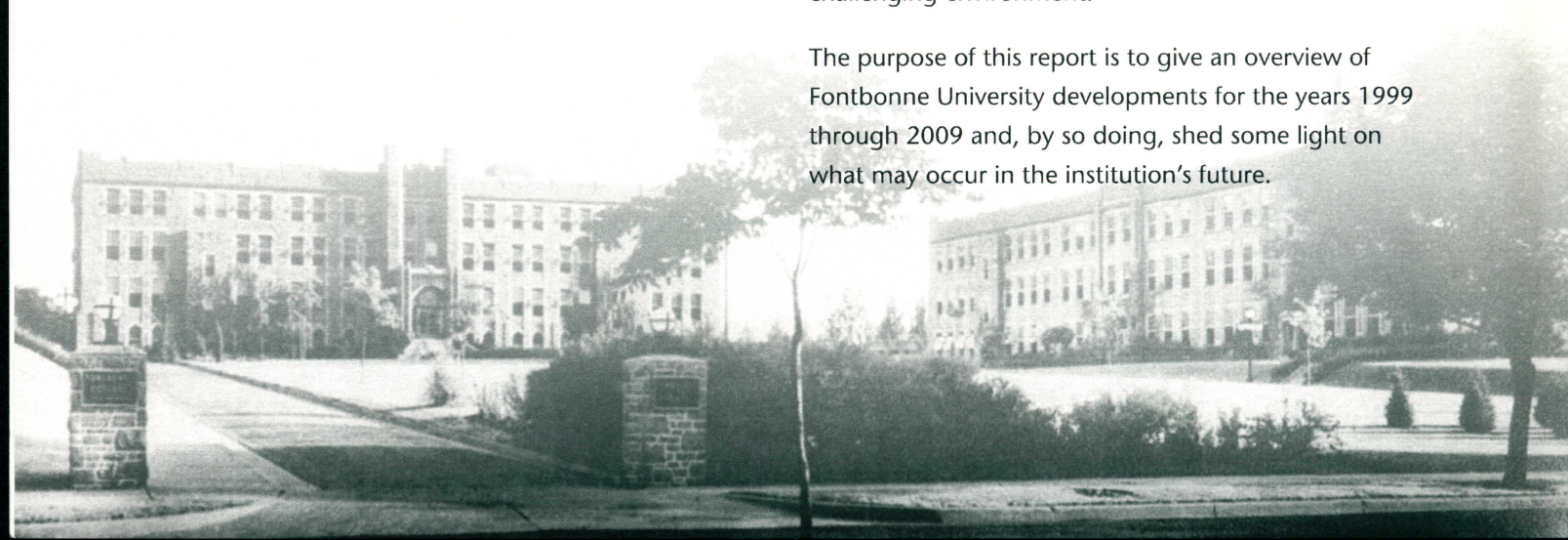
Greek philosopher declared that “nothing endures but change.” The story of Fontbonne University is a living, vibrant example of the truth of these words. The university as it stands today is the result of almost ninety years of evolutionary change directed to meeting the needs of its students in an evolving society and world.

Fontbonne began in the minds of its founders in 1907 when the President of the Academy of the Sisters of St. Joseph of Carondelet, Sister Agnes Gonzaga Ryan, CSJ, received authorization “to purchase ground in the vicinity of St. Louis for the purpose of erecting a College for girls.”

College classes began at the south St. Louis location of St. Joseph’s Academy until 1925 when the move to the present campus took place. Fontbonne College celebrated 75 years of history in 1998-1999, a time of looking back at where it had begun and for what purposes it had been launched. The history, detailed in *As Strong as the Granite: Vitality and Vision, Fontbonne at 75*, tells the story of accomplishments managed through two world wars, the Great Depression and massive changes in world society.

As an institution of higher education, Fontbonne is committed to its mission, its stated values, as well as its identity as a Catholic-sponsored university in an always challenging environment.

The purpose of this report is to give an overview of Fontbonne University developments for the years 1999 through 2009 and, by so doing, shed some light on what may occur in the institution’s future.





## CHAPTER ONE | Revival of Tradition and Planning for the Future

Dr. Dennis C. Golden took office as president of Fontbonne College in January 1995 and his official inauguration took place in September. The new Fontbonne executive revived a former campus tradition that provided the theme for the celebration which was Connections - Past, Present and Future.

The spade used for the 1924 campus groundbreaking has a bronze chain attached, connecting a link for every graduating class from 1927 to 1964. No information is available on why the ceremony was discontinued, but Golden suggested the theme for his inauguration: “connect” the past with the future, “connect” alumni with current students, “connect” the St. Louis community to the Fontbonne community, and “connect” Fontbonne to the new millennium.

A second Fontbonne tradition Golden re-commenced is the annual academic convocation. At the invitation of Professor Donald P. Burgo, PhD, the Rev. David Tracy, STD, of the University of Chicago School of Divinity, served as speaker.

1995 also witnessed the president’s charge to the Fontbonne community to assume responsibility for a campus-wide planning project. The assignment required nineteen months in a collaborative and systematic undertaking. The plan produced seven strategic directions and four operational imperatives. The strategic directions addressed the need for attention to non-tuition revenue, academic planning and delivery, information technology, enrollment management, salary plans for faculty and staff, increasing the number of faculty, academic, administrative and support staff. The operational imperatives focused attention on crucial campus issues: planning, budgeting and cost control; parking, physical plant quality and service. All facets of the plan were built on the college’s mission, values and commitment.

Intense application by the dedicated groups composed of faculty, administrators, staff, trustees and students in collaboration with the executive council, resulted in Fontbonne College’s first Strategic Plan (1997-2002). President Golden’s statement introducing the plan emphasized that “ . . . the strategic planning process is intended to be ongoing. Unanticipated developments may occur and strategic emphases shift.” His statement clarified the value of “strategic planning” over more static “long-range planning.”

The president and executive council received regular reports from specific committees, thus ensuring that the work in progress moved forward. A significant segment of the plan appeared in August 1998 when ground breaking on the Big Bend side of the campus marked the beginning of a \$17 million campus master plan. The plan included four phases expected to be completed in seven to nine years.

“connect” the past with the future, “connect” alumni with current students, “connect” the St. Louis community to the Fontbonne community, and “connect” Fontbonne to the new millennium.”

Dr. Dennis C. Golden



*The Alumni Chain.*





top: *The Fine Arts Center.*

bottom: *The East Building.*

Phase I included the renovation of the first floor of the Fine Arts Building (now called the East Building) and a tower on the south side of the building. Renovations to Southwest Hall (now Fine Arts Center) included updating the residence hall suites, as well as the development of a Fine Arts Center. Fontbonne concluded the four phases in the ensuing years from 2000-2008, achieving significant successes in changing the physical facilities to better fit the needs of students, faculty and staff as the plan provided state-of-the-art classrooms, elevators, a black-box theatre and new residential quarters. An extensive renovation to the Dunham Student Activity Center produced a more attractive overall appearance that included the construction of an outdoor patio space.

In addition to the strategic plan, and with the authorization of the board of trustees — under the leadership of board chair Daniel Ferry — the current campus master plan, dated 2008, has as its goals: prepare for growth, improve competitive position, create lasting bonds with students, address quality of student life, improve neighbor relations, respect the budget, encourage environmental stewardship and support institutional advancement. This plan is a long-range look at how Fontbonne University might appear in 10-15 years.

An attractive addition to the campus, although not part of the overall plan, is the 75<sup>th</sup> anniversary mural located on the first floor of Ryan Hall. Created by art students under the direction of Victor Wang, associate professor of art, and completed October 1999, it depicts the themes of liberal arts, service, Catholic tradition, Fontbonne history, diversity and the future.

The future, in the form of newer technology, became an item of interest in the late 1990s. An article in the Fontbonne College Magazine, spring 1999, noted, “Distance learning has been around since correspondence courses. Other early attempts at teaching from a distance included conference calls and one-way video links. . . . Two-way video and audio, as well as the Internet, increase opportunities for teacher-student interaction which, even with the new technology, is still essential to the learning process.”

In 2000, Fontbonne College established a distance learning center, headquartered in the library, with funds pledged by the Anheuser-Busch Foundation. The gift provided for construction and operation of the center as well as faculty development. In the years since 1999, the distance learning entity expanded into web-based courses, including master’s level course offerings in education, mathematics and computer science, philosophy, religion and sociology.



Distance learning did not come about by accident. Careful preparation, including visits to other campuses already involved in this new development, a pilot project, and agreement among faculty members that the new way of teaching would require an extraordinary amount of work and organization. As distance learning has come of age, students can make immediate contact with teachers and, in turn, expect almost immediate electronic feedback.

The current students are part of the “new frontier” in learning. Previous to 2000, some educators thought that technology would be the downfall of teaching and learning. On the contrary, students have learned that technology bridges the communication gap; faculty have learned that technology, used intelligently, can facilitate the learning process.



"Fontbonne currently enjoys a positive pastoral relationship with Archbishop Justin Rigali and the hierarchy of the church."

Dr. Dennis C. Golden

## CHAPTER TWO | Catholic Identity and Mission Specified

The end of the 1990s brought an announcement of great interest, and some concern, to Catholic colleges and universities.

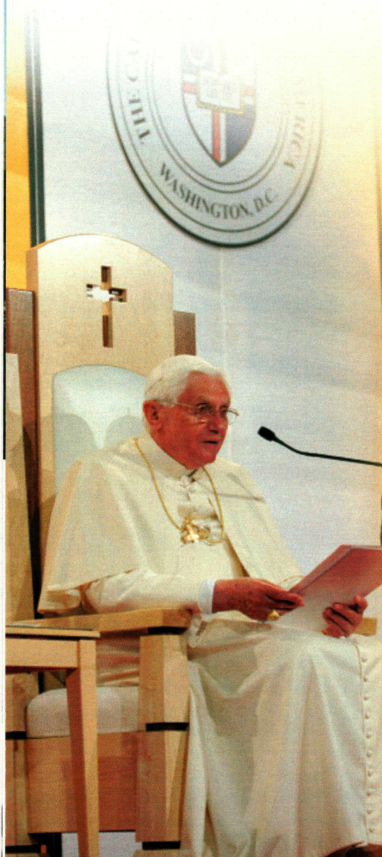
More than ten years in the making, the United States Conference of Catholic Bishops in 1999 approved the document "*Ex Corde Ecclesiae*" ("*From the Heart of the Church.*") The document, issued by Pope John Paul II, describes the identity and mission of Catholic colleges and universities worldwide, including 230 in the United States. The document states general and particular norms which Catholic institutions have five years to implement.

At the time, President Dennis C. Golden said, "Fontbonne currently enjoys a positive pastoral relationship with Archbishop Justin Rigali and the hierarchy of the church." He added, "Fontbonne's board of trustees believes the institution is currently fulfilling its mission as a Catholic college and will need a period of dialogue and discernment regarding the juridical applications of '*Ex Corde.*'"

During the years following the initial introduction of the document, little public discourse has addressed the norms. It is, however, correct to say that most Catholic universities and colleges have studied the questions relevant to their own institutions.

Pope Benedict XVI's address to Catholic educators in 2008 included praise and encouragement for the school leaders, expressing "profound gratitude" for their "selfless contributions." The Pope, a former university professor, commented on academic freedom, but "...with a responsible and reasonable appreciation for our Catholic education mission." An article in *Fontbanner*, the student newspaper, stated in its March 2005 edition that a major concern related to "*Ex Corde*" voiced by faculty members of many institutions is the issue of academic freedom in an institution of higher education.

Closely related to "*Ex Corde Ecclesiae*" is the issue of Catholic Identity. The document urges American Catholic institutions to maintain their identity in the increasingly competitive world of higher education. In its response, Fontbonne University established a committee of faculty and administrators to study the question. Following months of consideration and dialogue, the committee submitted the Catholic Identity Statement and through the coordination of Barbara Dreher, CSJ, the board of trustees accepted and affirmed the document in March 2004. The statement clearly defines Fontbonne as a Catholic institution that is all-inclusive, that works to recognize the presence of God in all creation and helps a world in need.



Pope Benedict XVI



In addition to its Catholic Identity, Fontbonne is also significantly shaped and guided by its Mission, Values, Vision and Commitment Statements. Originally articulated in 1995, the statements were updated in 2007.

An important segment of Fontbonne's educational commitment is to provide opportunities for adult students outside the usual academic programs and schedules. "Convenient, practical accelerated degree programs for working adults" is the succinct description of the Fontbonne University OPTIONS program.

OPTIONS commenced in 1991 when the college recognized that the busy lifestyles of adults can be an obstacle in obtaining a degree. The new concept offered both a Bachelor's and a Master's degree primarily in business subjects. In addition, a Gateway program geared to adults with few or no college credits provides the foundation for a bachelor's degree. OPTIONS represented a milestone in the growth and strengthening of the Fontbonne University academic offerings.

During the years since 1991, OPTIONS has grown from a small number of students to an increasing enrollment necessitating the move to their own building convenient to the main campus. The program was previously lodged at several on-campus sites—the East building (formerly Fine Arts), the Fine Arts Center (formerly Southwest Hall) prior to moving to Brentwood.

A unique OPTIONS development, initiated in 1992 for McDonnell Douglas Aerospace (now Boeing Corporation), was an outreach consisting of a foreign language program. Such a program is geared to employees who work with international clients.

*Fontbanner*, the student newspaper, reported in October 1999 that Fontbonne enrollment had broken a previous record of 2,054, set in 1997, with a new headcount of 2,076. The total number of students included a large cadre of OPTIONS enrollees.

The new opportunities continued to grow each year as more and more adults took advantage of courses that suited their needs. By 2005, 850 students were enrolled, demonstrating the OPTIONS response to corporate and community needs.

The Teagle Foundation provided a grant to support adult student development. The funds enhance services in specialized OPTIONS business courses by its funding of goal management seminars for graduates who anticipate or experience a job change or loss. OPTIONS success is the result of calculated and measured growth.



top: OPTIONS facility in Brentwood.

bottom: An OPTIONS class.



### CHAPTER THREE | College Becomes University

Every higher education institution receives its stamp of approval from a variety of accrediting bodies. The most important academic accreditation comes from the Higher Learning Commission of the North Central Association of Colleges and Schools.

The Association paid its last visit to Fontbonne in spring 1999. Following a comprehensive evaluation, the commission voted to continue accreditation. The standard ten-year reaccreditation examination is on the schedule for February 2010.

In keeping with developments in departmental offerings, Judith Meyer, vice president and dean, created a committee to prepare a vision statement geared toward the academic aspect of the college. The statement, drafted and revised, was accepted by the Faculty General Assembly in March 2000 and can be currently found in the course catalog under academic information.

Following the completion of the first phase of the campus master plan in August 2000, it became obvious that new building names were a necessity. The art department's new home, called the Fine Arts Center, is in a portion of Southwest Hall. The former Fine Arts Building is currently known as the East Building.

While 2000-2001 progressed, important developments occurred at Fontbonne College: enrollment continued to increase to the second largest in the college's history; OPTIONS began the Gateway program; a Fontbonne alumni association in the Republic of China held its first official meeting; students traveled to El Salvador to assist in recovery after the bloody civil war of the 1980s; the college dedicated the sculpture commemorating the 350<sup>th</sup> anniversary of the Sisters of St. Joseph.

Two events that caught the entire campus community's attention were a grant and a gift. A grant given by a foundation that wished to remain anonymous totaled \$595,000 to fully fund a new graduate program in the deaf education department. On the same day, October 23, 2000, the Sisters of St. Joseph of Carondelet presented President Golden with a check for \$100,000. It was the largest single gift from the sponsoring body. The signing of a sponsorship agreement in March 2001 further strengthened the connection between Fontbonne and the sponsors. The term "sponsorship" identifies the relationship between the Congregation of the Sisters of St. Joseph of Carondelet, acting through its Provinces and its institutions.



top: William H. Walker, Board Chair, and Barbara Dreher, CSJ, Province Leadership, sign sponsorship agreement.

bottom: *The Founding Spirit* by Rudy Torrini.



Moreover, the sponsorship agreement officially ensures that the almost eighty-year relationship between Fontbonne and the Sisters of St. Joseph will continue in the 21<sup>st</sup> Century. William H. Walker, Board of Trustees Chair, signed for the University; Barbara Dreher, CSJ, Province Leadership, signed for the Province. According to President Dennis C. Golden, the historic event “formalized the continuing partnership” and reinforced the sense of “mutual respect and truth” between the college and the Sisters of St. Joseph. President Golden affirmed that the main goal of the agreement is to establish guidelines for keeping alive the contemporary aspects of Fontbonne’s mission while maintaining the connection with its historical Catholic tradition.

Having experienced thirteen previous years of balanced budgets, the school enjoyed an excellent reputation for sound fiscal management.

Fontbonne launched an ambitious \$15 million capital campaign late in 2000, titled “Vitality and Vision,” with more than \$8 million already raised toward the overall goal. Campaign priorities include endowment fund, facilities, and programs.

2001 brought new developments and possibilities to the campus. President Golden appointed Stephanie Stueber, CSJ, as first chancellor in Fontbonne history. Her responsibilities consisted of maintaining and enhancing relationships with various constituencies and creating new relations. She would additionally represent the President at events he might be unable to attend.

In announcing Sister Stephanie’s appointment, Dr. Golden said, “She is a wellspring of wisdom, fortitude and courage and a personal and professional inspiration to me.”

At year’s end, during a campus meeting, it was announced that by May 2002 Fontbonne College might change its status to university. The idea had been under consideration by board chair Tom Gunn for some time and was in keeping with the overall direction of the findings of the North Central Association visit to campus.

The *St. Louis Post-Dispatch*, March 14, 2002, carried a full-page announcement of the change in status of Fontbonne College to Fontbonne University. The text explained the considerations involved in making the decision: growth in bachelor’s and master’s programs, examination of what Fontbonne had become since its launch 75 years earlier and the results of a multi-year detailed study.

March 6, 2001, marked the signing of a new sponsorship agreement, officially assuring that the almost eighty-year relationship between Fontbonne and the Sisters of St. Joseph will continue in the 21<sup>st</sup> Century.



Fontbonne moves to  
University status.



*A student-centered education.*

A variety of factors influenced the change, including alumni connections, undergraduate and graduate students, adult learners, the needs of the larger community, the dedication of faculty and staff and loyalty to the values of the Sisters of St. Joseph.

Officials said at the time, "The word 'University' captures the essence of the Fontbonne educational mission, which recognizes the diversity of human experience within one universe."

The change in status, approved by the Board of Trustees and supported by the Sisters of St. Joseph, resulted from a visit by the North Central Association, the accrediting agency, when the examiners indicated that Fontbonne met all the requirements to be considered a university.

Stephanie Stueber, CSJ, then Chancellor, remarked, "Fontbonne University reflects the kind of change that has always characterized the Fontbonne mission to serve wherever there is need."

The new status also cleared up any confusion for international students more accustomed to the term "college" referring to a two-year institution.

Fontbonne University celebrated its new status with a gala all-campus event March 14, 2002. Festivities included a ceremony attended by local officials, raising the new Fontbonne flag, unveiling the street sign, and lunchtime and evening celebrations.

According to Dennis C. Golden, Fontbonne was extremely fortunate to have Tom Gunn's leadership regarding three transformative matters namely, the change in status from College to University, the Sponsorship Agreement with the Sisters of St. Joseph of Carondelet, and the full acquisition of our OPTIONS program.

When the first issue of *The Link* appeared in fall 2003, containing news for alumni and friends of Fontbonne University, the newsletter publicized a National Science Foundation grant of \$137,500 for a scholarship program in mathematics and computer science. The Anheuser-Busch Foundation pledged \$200,000 to help underwrite a significant renovation of the University's East Building.

Some months earlier, Fontbonne University announced the appointment of Barbara Dreher, CSJ, as the new chancellor, effective July 2003. Stephanie Stueber, CSJ, remained active at Fontbonne as chancellor emerita.



The University received recognition once again in the form of \$1 million in federal partnership funds for establishment of a center that would encompass the departments of Communication Disorders and Deaf Education and Education/ Special Education.

The Center for Teacher and Therapist Education (CTTE), home to these departments and related clinical facilities, is housed in a common space that helps the university serve its students as well as the broader community.

The national model of departmental collaboration provides a comprehensive, interdisciplinary approach to teacher and therapist training. It also serves as a regional resource for public school districts in addressing the current shortages in special education, deaf education and speech-language pathology.

The center, dedicated in September 2004, is located in the East Building, which has undergone extensive renovation. The classrooms, laboratories, clinics and equipment are the most up to date to ensure that students gain familiarity with new technology. The CTTE comprises an audiology suite, a private conference/ parent-training room and a classroom directly wired to the audio-visual system of the clinic to include direct observation when appropriate.

In the departments comprising the CTTE, more than 500 students gain and share valuable experience while working and learning together.



*A student in Deaf Education.*



## CHAPTER FOUR | Endowed Chair in Catholic Thought Developed

The Vitality and Vision \$15 million campaign, which focused on endowment, facilities and programs, not only met, but exceeded its goal. President Golden announced the successful campaign, and the campus celebrated in April 2003 with several events and a gala that recognized major donors.

The Spring/Summer 2004 issue of *The Link* contained items of interest to the Fontbonne community. Among retirees were a 48-year veteran history professor, Jeanne Manley; Jane Behlmann, CSJ, who resigned from the audio-visual department after 28 years to become the archivist for the St. Louis Province of the Sisters of St. Joseph; and Michaela Zahner, CSJ, who spent seven years as Fontbonne's director of grants and who moved on to the presidency of St. Joseph's Academy.

*The Link* also noted the election of Dennis C. Golden as chair of the board of directors of the Association of Catholic Colleges and Universities, an organization that promotes Catholic higher education institutions, particularly with reference to their Catholic mission and character.

In another development, an original 2002 grant was renewed with a three-year \$300,000 grant to help support the master's degree program in speech-language pathology with an emphasis in deafness/hearing impairment.

Fontbonne University's commitment to preparing women and men for roles in educating others is apparent in its major fields of study and the course offering in those areas. These programs achieved national accreditation in late 2003 from the National Council for Accreditation of Teacher Education, joining other respected universities across the country that hold this prestigious recognition. Dr. William Freeman, dean of education, said, "This provides an official stamp of quality for Fontbonne and its graduates."

An exciting Fontbonne development in 2003 was the launching of a marketing campaign featuring the tag line "Learn more. Be More.®" The campaign included television spots showcasing students in various locations around campus, as well as radio spots, admission mailings and other brochures. This marketing effort played a big part in supporting the 2002-2005 strategic plan which emphasized an increase in enrollment.



*Tableaux* of Spring 2005 summarized the breadth and quality of faculty achievements, academic endeavors and educational programming. All departments presented significant developments: adding faculty with increased diversity; presenting art and theatre productions and exhibits; publishing *Chiasma*, a literary magazine; and assisting high schools in staff development in the use of technology. Although only a sampling of the year's growth, the foregoing witness to institutional progress and creativity.

One change other than academics included the benefit of 100 leased parking spaces at the former Christian Brothers High School on Clayton Road. A Fontbonne shuttle bus transports students from this parking area to the campus. A second and welcome change students discovered on returning to school for the fall semester was a minor sprucing up of the greenhouse. The reworked greenhouse space accommodates students involved in biotechnology and nutrition classes.

The renovation of the Dunham Student Activity Center (DSAC) was another welcome change. Fontbonne celebrated the grand reopening of The Caf' in the DSAC. The café and study area on the second floor underwent a \$1.35 million renovation during the summer. The café serves a variety of menu items; and students can enjoy a new game room, fireplace and outdoor patio.

Students found the Interfaith Chapel in Ryan Hall transformed into a beautiful and inviting place to meditate and pray. The chapel, located on the second floor, is an intimate space, open to all on campus seeking a quiet place.

Marking the start of the 2004-05 academic year, Stephanie Stueber, CSJ, chancellor emerita, delivered the convocation address. She explained the meaning of "insight," her favorite word, as the act of apprehending the inner nature of things, of seeing intuitively. She encouraged the audience to view the world with a new perspective, trying to see the inner nature of things.

At the end of the presentation, Sister Stephanie challenged her listeners to probe and analyze insights, searching for what each individual's Catholic identity says about them. She urged the questioning of things we do not understand and going beyond the comfort zone to gain insight; to examine the text of the Catholic identity statement; and finally, at the end of the day, to reflect on new insights.

Less than a year after the convocation event, the campus mourned the death of Sister Stephanie in June 2005 when she died at the Sisters of St. Joseph retirement center to which she had moved some time earlier. During her fifty-year career at Fontbonne University she served as chancellor, chancellor emerita, English professor, academic dean, as well as director of alumni and college relations.



*A renovated student activity center.*

At the end of the presentation, Sister Stephanie challenged her listeners to probe and analyze insights, searching for what each individual's Catholic identity says about them.



At the close of the 2005 academic year, Jane von Wolfseck, professor of speech-language pathology, a 24-year veteran, announced her retirement. Janet Crites, professor of human environmental sciences, retired after 33 years of teaching. Dr. Sharon McCaslin took the position of director of the library with the goal of turning Fontbonne library into the best small Catholic library ever.

Following a centuries-old tradition, Fontbonne University instituted an Endowed Chair in Catholic Thought. The first such position in the history of the world was created at England's Oxford University in 1502. In spring 2005, a representative group from Fontbonne met with the leadership of the Sisters of St. Joseph to present the idea of such an endowed chair. In response, the Sisters, founders and sponsors, gifted Fontbonne University with a \$1 million matching grant to establish the Endowed Chair in Catholic Thought. The endowed chair, a hallmark of academic excellence in higher education, is interdisciplinary in nature and works to make Catholic thought vital to the teaching and research of the university. Donald P. Burgo, Ph.D, assumed the role of Fontbonne University's first endowed chair in January 2006. Jill Raitt, Ph.D, succeeded Dr. Burgo in 2008.

An activity of the endowed chair is the Carondelet Lecture Series which is devoted to exploring how Catholic thought may engage a pluralistic world. April 2007 marked the inaugural presentation in the lecture series when John L. Allen, Jr., renowned Vatican analyst and writer, presented *"Mega-Trends in Catholicism: Ten Forces Turning the Catholic Church Upside Down."*

The following speaker in the lecture series, Archbishop Wilton D. Gregory, Archbishop of Atlanta, Georgia, whose topic *"Exploring the Jewish-Christian Dialogue,"* was a segment of the university's dedicated semester, namely, *"Judaism and Its Cultures."* The dedicated semester continues to be a unique academic venture that encourages the entire university community to explore a single theme during a semester.

The third speaker in the series, Margaret O'Brien Steinfels, co-director of the Fordham University Center on Religion and Culture, is also a writer, editor, commentator and Fordham's journalist-in-residence. Her address, titled *"Remembering Where We Came From: American Catholics and Global Development,"* was a part of the 2008 dedicated semester that concentrated on the eight United Nations millennium goals. The semester had its theme: *"Goals for World Change."*

In October 2009, Elizabeth A. Johnson, CSJ, speaking to the dedicated semester topic, *"The Immigrant Experiences,"* addressed *"Quest for the Living God"* which is the title of the volume she authored in 2007. Dr. Johnson is distinguished Professor of Theology at Fordham University and the author of numerous books in religion and theology.



Dr. Donald Burgo, John Allen Jr.,  
Dr. Nancy Blattner and Dr. Dennis  
Golden.



## CHAPTER FIVE | Phi Kappa Phi and the FCC Begin

Following the August 2006 convocation address given by Leon C. Henderson, president of Cardinal Ritter College Preparatory High School, the audience reacted with a standing ovation. Henderson emphasized the importance of service to others and challenged the students to use their education to be better people.

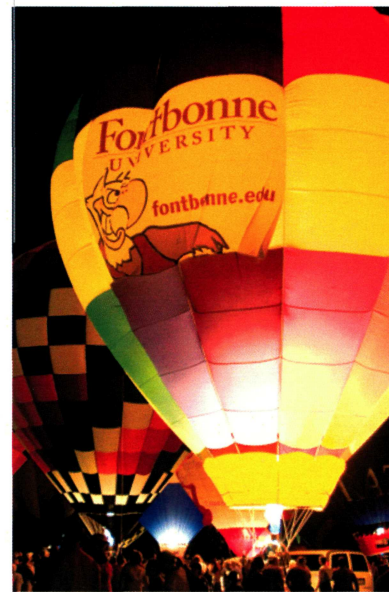
Not long after the convocation, faculty and staff members assembled in Doerr Chapel where fifteen charter members of Phi Kappa Phi installed thirteen new initiates. The Fontbonne chapter of the honor society is one of nine in Missouri and is the only private institution chapter in the state. The honor society is the nation's oldest, largest and most selective all-discipline honor society. Its mission is to recognize and promote excellence in all fields of higher education and to engage the community of scholars in service to others. Dr. Sharon McCaslin, university librarian, herself a member of Phi Kappa Phi, researched the records of alumni in the top 10 percent of their graduating class to create the list of eligible alumni. Of those eligible, 114 responded to the invitation to membership, celebrating their acceptance at a September 2007 initiation ceremony.

Another university first was the sponsorship of a hot-air balloon in the annual Great Forest Park Balloon Race in 2007. Of the 70 crafts entered in the contest, Fontbonne was the only university represented. Although Fontbonne did not win, the event was entertaining for faculty, staff, alumni and students who rooted for the Griffin Balloon.

The most recent capital campaign began in 2005 and is the largest in the university's history. Titled "*Now. . . More Than Ever,*" with a goal of \$20 million, the drive is a five-year initiative. Money raised is designated for academic programs, student scholarships, endowment, athletics, major building renovations and numerous infrastructure improvements.

The university administration recognized faculty and staff in 2007 when they achieved 100 percent participation in the new campaign. All 263 full-time employees contributed a total of \$400,000 to further the campaign goals. Marilyn Sheperd, vice president for institutional advancement said, "This is truly an extraordinary accomplishment by any standard."

Another university first was the sponsorship of a hot-air balloon in the annual Great Forest Park Balloon Race in 2007.



top: *The Balloon Glow.*

bottom: *A Campaign Rally.*





While celebrations of a variety of events occurred, the Fontbonne University community experienced the loss of its ninth president, Mary Alfred Noble, CSJ, who headed the institution from 1960-66. Sister Alfred had relocated to the religious community's retirement center where she lived to celebrate her 100<sup>th</sup> birthday. A Fontbonne alumna, faculty member, president and alumni director during her career, she is remembered, too, for her contributions in Jewish-Christian relations.

Because the focus of the university's existence is education, it is valuable to note a number of highlights in the 2006-07 academic year: the library completed the information commons by adding desks and computers for a total of 42 work stations; the Master of Science in Computer Education was planned as the first online degree program to be offered; and academic affairs approved a new interdisciplinary minor in American Culture studies.

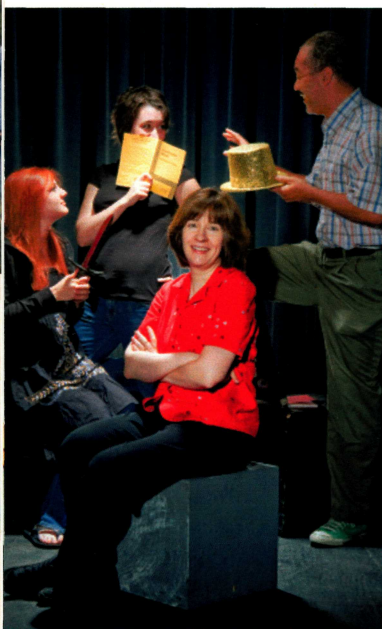
The list, while not comprehensive, indicates a commitment to forward-looking instructional programs.

A unique opportunity for women surfaced in 2007 when Marilyn Sheperd, vice president for institutional advancement, and Kay Barnes, assistant vice president for institutional advancement, planted the seed for a giving circle. Five Fontbonne alumnae, Nina Bryans '57; DeDe Caspari '66; Karen Castellano '98; Kathleen Gunn '65; and Carol Spehr '63; began crafting the group's framework and recruiting members.

The Fontbonne Community Connection is a new women's giving circle that funds projects proposed by university staff, faculty, students or student organizations. These are ideal projects beyond the limit of the current budget.

"We're a group of like-minded women who want to make a difference and have a voice," said Carol Spehr, the first FCC chair. "It's about women connecting with women—this is the magic."

In its first two giving cycles, FCC has funded 22 projects for a total of \$94,000. The grant recipients have presented a variety of proposals as diverse as a service trip to Belize, the Bosnian memory project, library materials in religion and social work, hearing screening for newborns and early intervention in deaf education for children in Costa Rica.



*top: FCC's founding members.*

*bottom: Deanna Jent, Director, Mustard Seed Theatre.*



Many of the members find a closer connection to their alma mater growing out of up-to-date information about Fontbonne departmental faculty and staff. They sense a new appreciation of student ideals and interest in serving a broader than campus community.

The university campus is the site of a new theatre venture dedicated to “exploring our relationship with God and our ethical responsibility to the world.” Mustard Seed Theatre, directed by Deanna Jent, director of theatre, launched its inaugural season in 2007 with “The As If Body Loop.” Centered on a family’s attempt to understand suffering through systems of belief, the drama addresses issues of faith and social justice relevant to the Fontbonne community and the dedicated semester’s focus on the Jewish faith.

Fontbonne students seized the opportunity to participate in a unique experience as part of the honors class titled, “The Bosnian Immigration: Narrative Memory and Identity,” co-taught by Fontbonne professors Ben Moore, chair of the English and communication department, and Jack Luzkow, chair of the history, philosophy, and religion department. The result of student interviews of survivors of the Bosnian “ethnic cleansing” is a 30-minute film documenting the events of the Bosnian war of 1992 which pitted Serbs against Croats and Muslims. Approximately 50,000 Bosnians live in St. Louis, constituting one of the largest Bosnian communities outside their native country.

Shown in fall 2007 at the Holocaust Museum and Learning Center in St. Louis, as part of a larger exhibit, the documentary is the property of Fontbonne University.

Moore believes that the project helped him understand how to better prepare students to participate in a global community. “We all learned, first hand, how injustice in one area of the world has consequences in another,” he remarked.

“We all learned, first hand, how injustice in one area of the world has consequences in another.”

Ben Moore



*Service to the community.*

## CHAPTER SIX | Gunner the Griffin and New Strategic Plan Emerge



Gunner the Griffin.

While the substance of Fontbonne University is truly academic, there is also a spirit that permeates the campus as evidenced by the debut of “Gunner the Griffin”. The griffin, a mythical animal, served as a long-time athletic team mascot, but the new Gunner, Fontbonne’s first live-action symbol, made his first appearance in November 2007 for the kickoff of the basketball season.

*Tableaux* interviewed Gunner one year later in his campus office. After his inaugural year, Gunner had only positive comments about his time at Fontbonne, particularly for his supportive fans. When asked about his future at Fontbonne, Gunner responded, “My current contract runs through the 2012 season. Honestly, I would hope to spend my whole career here.” He confessed his interest in furthering his education, perhaps in the MBA program.

Once again, the Fontbonne faculty members demonstrated their passion not only for education, but also reaching out to those in need. With the impetus supplied by Joe Lipic, Fontbonne trustee, the Fontbonne/Belize collaborative project got underway in March 2007. University faculty made an initial visit at that time to assess needs. One project immediately rose to the surface: formulate a plan to educate Belizean teachers to screen and assess pre-school children for speech-language issues and other disabilities. The mostly rural Belize does not employ a single speech-language pathologist, resulting in late measurement of disabilities for many children which means slower progress.

Gale Rice, chair of communication disorders and deaf education, Gene Schwarting, professor of education and special education and Kathy Schwarting, senior lecturer in the education/special education department, and four Fontbonne students traveled to Belize in May. The team trained the Belizean teachers and screened about 280 children at six locations during a four-day period.

The Fontbonne contingent found the ministry of education very supportive. The faculty returned twice more to further train teachers to use screening methods as well as develop classroom strategies to support the children with speech-language needs. A final phase of the plan involved Belize sending graduate students to Fontbonne’s speech-language pathology program. Raquel Pennil, the first student, enrolled in the grant-funded M.A. in Early Intervention in Deaf Education in May 2009. She will complete the program in July 2010.



In order to continue the process of positive growth, board chair Daniel Ferry authorized executive vice president Greg Taylor to lead the development of the university's fourth strategic plan – a future-oriented document that materialized in 2008. Directed to a conclusion in 2011, this fourth plan comprises eight major goals and numerous sub goals. The first goal concerns integration of the mission, vision, values, commitment and Catholic identity into all that the university does. Second and third major goals are directed to academic excellence and engagement of students to support their development in all aspects of their lives. Goals four and five focus on student retention and recruitment of students who will benefit from Fontbonne's academic programs. Renovation, creation, acquisition and maintenance of space to meet other goals is the sixth goal. Goal seven emphasizes continued improvement of financial strength. Finally, the eighth goal looks to maintain a supportive community for all who work and study at Fontbonne.

The first goal concerns integration of the mission, vision, values, commitment and Catholic identity into all that the university does.

A development characterized by the student newspaper as "the end of an era," was Donald P. Burgo's announcement of retirement at the end of a thirty-seven year career on the Fontbonne campus. Among other achievements of his tenure, including the Joan Goostree Stevens Award for Excellence in Teaching, Dr. Burgo was the first holder of the Sisters of St. Joseph of Carondelet Endowed Chair in Catholic Thought. In collaboration with Dr. Ben Moore, he assisted in the writing of the Catholic Identity Statement for the university, adopted in 2004.

A fall 2008 event created an unusual amount of attention on the campus. The September convocation stirred some controversy when the speaker, Dr. Ada Maria Isasi-Diaz, Drew University professor and theologian, used the war in Iraq as an example of the importance of making morally sound choices. Some students found her remarks not only interesting, but beautiful; others interpreted the political nature of her comments to be inappropriate. Most of Isasi-Diaz's audience agreed that her speech created a stir long after the convocation's end.

A guest at the convocation, Batya Abramson-Goldstein, executive director of the Jewish Community Relations Council, became the first recipient of the "Jason Sommer Dedicated Semester Award" for her efforts in making the inaugural dedicated semester a success. The topic of the semester, "Judaism and Its Cultures," she termed "a glorious concept" and a "wonderful creative way to enhance understanding of Judaism on campus." The Sommer Award is so named due to Dr. Sommer's concept of the dedicated semester and his effort toward ensuring its realization.



*Staff and faculty volunteer.*



Another event, remarkable for its importance, was an all-day, first-ever, close-the-campus volunteer project. The day began with a discussion on the principles of Catholic social teaching led by Amata Miller, IHM, professor of economics at the College of St. Catherine, St. Paul, Minnesota. Her presentation set the tone for the afternoon of service. All full-time faculty and staff participated in discussion, reflection and community service. Fontbonne board of trustees, regents and Sisters of St. Joseph also joined in the activities. Volunteers worked with more than 20 organizations. Fontbonne intends to make this an annual event along with other service opportunities during the year.



## CHAPTER SEVEN | New Academic Developments Launched

January 2009 provided some Fontbonne University students the opportunity to observe history in the making as well as the orderly transition from the 43<sup>rd</sup> United States president to the 44<sup>th</sup> president when they traveled to Washington, D.C. for the inauguration of Barack Obama. They witnessed protestors and supporters, and came away from the ceremony with both questions and hope.

A new year staff addition, Mary Beth Gallagher, PhD, took the position of assistant to the president for mission integration. Her responsibility is to ensure that the Fontbonne community is living the values inspired by the Sisters of St. Joseph who founded the university.

In the fall, Lee McKinney celebrated twenty years at Fontbonne as the head basketball coach and athletic director. His career covered many successes and memorable moments. McKinney had the pleasure of coaching his son “Dino” when he played on his father’s first team in the 1989-90 season. In October 2009, McKinney announced his intention to “semi-retire.” He continues as basketball coach, but not as athletic director after June 2010.

Ruben L. Garcia, co-founder and director of Annunciation House in El Paso, Texas, presented the convocation address that related directly to the dedicated semester’s theme of immigrant experiences. Annunciation House exists for anyone who needs shelter whether immigrant or not. While some students took offense at his remarks as “biased,” others agreed that immigration is a topic about which they are not well-informed.

Student concern with the economy was reflected in the campus newspaper report of an interview with Dr. Gary Zack, vice president for finance and administration. Their main issue, tuition costs, continues to be central, Zack said. He added that when a tuition rate change is under discussion, the university is very careful about keeping costs as reasonable as possible. The current economic situation is affecting students’ lives forcing them to make many adjustments to save money.

A group of students, staff and faculty traveled to Jefferson City to speak to the Missouri education committee in an effort to voice their opposition to changing the funding process for Access Missouri, a need-based grant program. No significant change occurred as the legislature adjourned soon after their visit.



*Rallying at the state capitol.*



Fontbonne University hosted Greg Mortenson, a Nobel Peace Prize nominee, humanitarian, and best-selling author, who spoke to a large audience about his educational efforts in Afghanistan and Pakistan.

The third recipient of the Fontbonne Scholar/Artist Award, following Dr. Jason Sommer, professor of English, and Victor Wang, professor of fine arts, was Dr. Ben Moore for his research of the Bosnian genocide in the 1990s.

The end of the academic year saw the resignation of Dr. Nancy Blattner, vice president and dean for academic affairs, who assumed the presidency of Caldwell College in New Jersey. Upon her departure in June, Dr. Joyce Starr Johnson, associate professor of human environmental sciences, agreed to serve as the interim dean. As such, she carried forward the responsibility for the Higher Learning Commission's visit on the calendar for February, 2010.

Fontbonne University hosted Greg Mortenson, a Nobel Peace Prize nominee, humanitarian, and best-selling author, who spoke to a large audience about his educational efforts in Afghanistan and Pakistan. His book, *"Three Cups of Tea,"* many weeks on the *New York Times* best seller list, describes his struggle to bring education, especially for girls, to these remote and volatile corners of the world.

A major university development was the restructuring of academic departments in a move to provide opportunities for collaboration and cooperation. The College of Global Business and Professional Studies is the first of three academic colleges planned for the university. All current undergraduate and graduate business programs, including those in the OPTIONS program for adult learners, fall under the new college, the first ever for Fontbonne.

Heading up the new college as dean is Linda D. Maurer, J.D., CPA, associate professor of business administration. "This is an exciting time for the university as a whole and specifically the students and alumni in our business and OPTIONS programs," Maurer said. "Our concentration on a 'global' perspective goes beyond the name of this new college. We recognize the importance of an international focus in today's environment, and we strive to integrate a world view throughout our programs and curriculum." The other two colleges slated for development are arts and sciences, and applied human sciences and educational studies.

More changes surfaced when the university announced at an October ceremony that it had officially re-named its science building Anheuser-Busch Hall. In addition to numerous other past significant gifts to the school, the Anheuser-Busch Foundation provided a \$1 million gift to add new student facilities and renovate classrooms in the former science building. "For nearly a quarter of a century, Anheuser-Busch and its charitable foundation have supported the mission and vision of Fontbonne University, benefiting countless students," said Dr. Dennis Golden, Fontbonne



top: Greg Mortenson and Dr. Dennis Golden.

bottom: AB Hall dedicated.



president. "This latest gift, one of the largest in our history, demonstrates once again what a tremendous corporate citizen Anheuser-Busch continues to be."

Renovation began in early November 2009 with completion scheduled for January 2011, making the building available for the spring semester. Features include contemporary biology classrooms and a new biology laboratory, a state-of-the-art business conference room and student library, new classrooms for business programs, modern laboratories and classrooms for programs in the human environmental sciences department, a new student lounge, a glass-encased stairway tower with a handicapped accessible elevator, and the new Monsanto greenhouse topping the second floor of the south end of the building.

An evidence of the university's available technology is the existence of twenty-four hour web-cam surveillance of the building site. Anyone on campus can use a computer to watch the work in progress.

The second annual "Christmas Around Campus" celebration took place in early December, 2009, ringing in the holiday season with music, skating, trains, food and more. The targeted agency in 2008 was the Marines "Toys for Tots" to which the Fontbonne community contributed 3,600 "Bleacher Bears" toys, principally teddy bears. The 2009 drive collaborated with "Soles 4 Souls" and was called "Bleacher Sneakers", essentially a drive for new or barely used shoes.



*Toys for Tots on campus.*

## CONCLUSION

*Time* magazine called 1999-2009 "The Decade From Hell." Such a statement provides food for thought.

In 1999, populations in developed countries worried about how the turn of the century (Y2K) would affect their computers. All reports indicated that nothing adverse occurred.

The attack on the World Trade Center dealt a crushing blow not only due to the enormous loss of life, but also to this country's sense of security and raised the ever-present fear of terrorism.

When Hurricane Katrina devastated southern states causing loss of life and property, men, women and children were mired in uncertainty and hopelessness for their future.

The United States, along with other nations of the world, has engaged in a war in the Middle East for eight years resulting in lives lost both for service personnel and civilians.

The world is affected by an economic crisis comparable to the Great Depression that brings with it the disappearance of employment, home foreclosures and shaken confidence in the financial system.

In most areas of the world, people are affected by the very real fear of global warming, the issue of immigration, the plight of refugees and uncertainty about how to solve myriads of problems.

Perhaps the national magazine is correct. Perhaps this ten-year period has proved to be "the decade from hell." Conversely, in an institution such as Fontbonne University it may have been, if not the decade from heaven, the decade of hope, of building, of progress, of perseverance and of certainty.

Fontbonne University remains, and intends to be for the future, a place where dreams can be realized for students young and older and faculty, administrators and staff determined to do their absolute best to prepare students to serve a world in need can nourish hope.



The university has good reason to be proud of its record throughout the years; of its thousands of alumni scattered across the globe; of its diversity and acceptance of different cultures and religious faiths; of its dedication to providing the finest higher education to its students.

Throughout its history, Fontbonne has remained true to the ideals of the Sisters of St. Joseph of Carondelet, ideals shared and supported by its lay colleagues and associates.

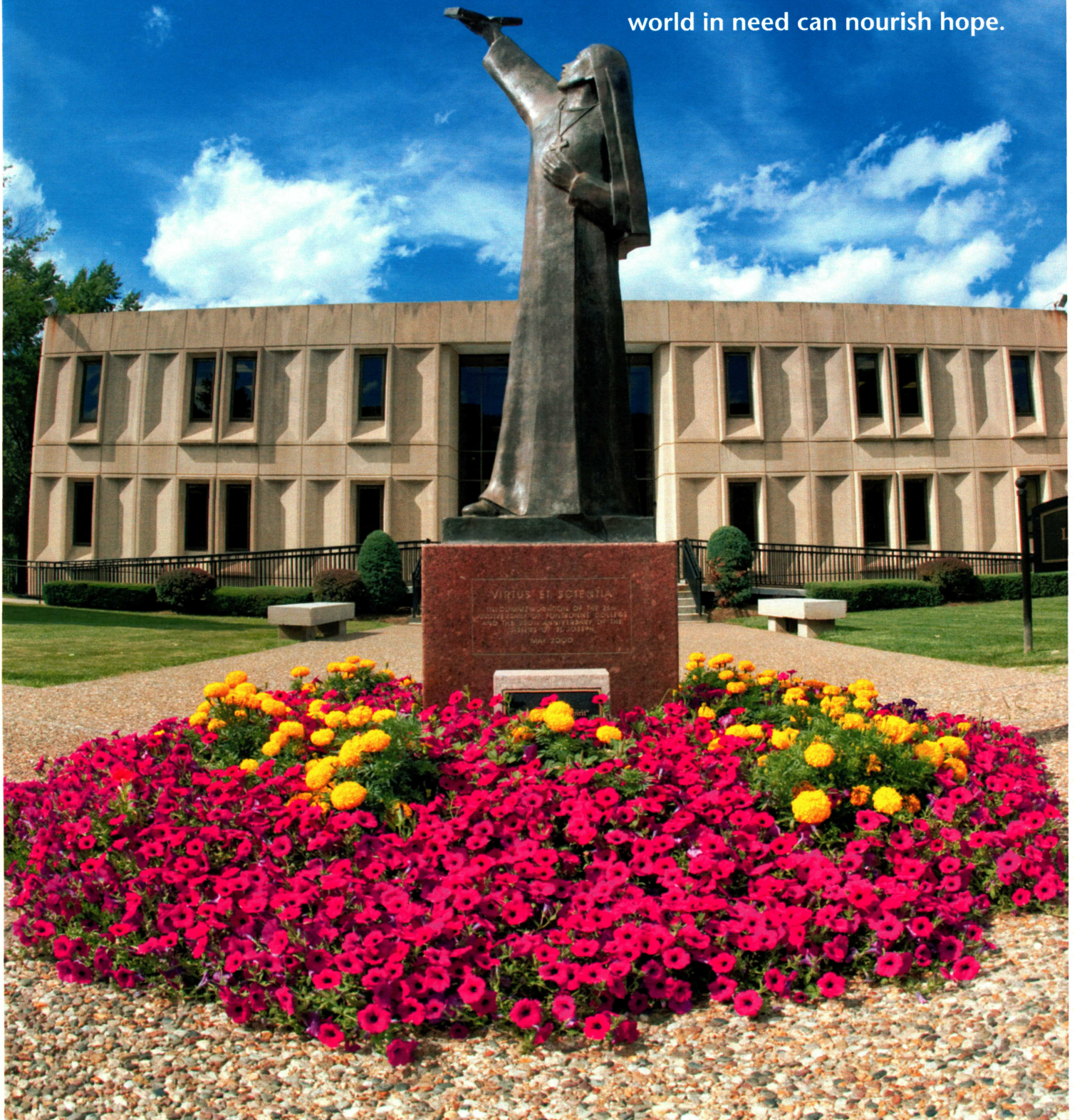
Fontbonne University will continue to be faithful to its educational commitment and to seek opportunities for service while maintaining the values espoused in the mission statement for many more decades.







Fontbonne University remains,  
and intends to be for the future, a  
place where dreams can be realized  
for students young and older and  
faculty, administrators and staff  
determined to do their absolute  
best to prepare students to serve a  
world in need can nourish hope.





### **Mission Statement**

Fontbonne University, a Catholic coeducational institution of higher learning sponsored by the Sisters of St. Joseph of Carondelet, is rooted in the Judeo-Christian tradition. The university is dedicated to the discovery, understanding, preservation and dissemination of truth. Undergraduate and graduate programs are offered in an atmosphere characterized by a commitment to open communication, personal concern and diversity. Fontbonne University seeks to educate students to think critically, to act ethically and to assume responsibility as citizens and leaders.

### **Values Statement**

Fontbonne University honors the values and heritage of the Sisters of St. Joseph of Carondelet by fostering excellence, integrity, respect, diversity, community, justice, service, faith and Catholic identity.

### **Commitment Statement**

Fontbonne University is committed to:

- » Achieving academic and educational excellence
- » Advancing historical remembrance, critical reflection and moral resolve
- » Promoting dialogue among diverse communities
- » Demonstrating care and respect for each member of the community
- » Serving the larger community
- » Preparing individuals to be an ethical and responsible presence to the world.



## Vision Statement

Fontbonne University aspires to be acknowledged as one of the nation's premier Catholic universities, educating leaders to serve a world in need.

We will

- » Be known for a synthesis of liberal and professional education that promotes life-long learning and that enables students to see themselves as part of a diverse and changing world.
- » Work together to develop academic programs and educational opportunities that reflect high standards, interdisciplinary thought and integrated understanding.
- » Continue to promote thoughtful experiential and service learning, bridging the gap between theory and practice by taking the student beyond the university walls.
- » Build or strengthen alliances with individuals and organizations that are bringing about positive changes in the global community.
- » Graduate students who will be distinguished by their appreciation of learning and the arts, their social conscience, and their ability to reflect, communicate and act.

## Purposes

- » Provide quality educational experiences that are dedicated to the discovery, understanding, preservation and dissemination of truth as a Catholic university rooted in the spirit of the Sisters of St. Joseph of Carondelet
- » Strive for excellence in the liberal arts and professional undergraduate and graduate programs in a diverse atmosphere characterized by inclusion, open communication, respect, and personal concern
- » Seek on-going institutional improvement through assessment, self-reflection, planning, and implementation
- » Build a diverse learning community through affiliations and partnerships with educational and health care institutions, industry, and other organizations

### **The Catholic Identity of Fontbonne University**

Fontbonne affirms its identity as a Catholic university. Sponsored by the Sisters of St. Joseph of Carondelet, it is founded on the beliefs that all creation reveals God, that the ministry of Jesus began a process of redemption that extends to this day, and that the Holy Spirit continues to impart grace through the daily experiences of women and men. Among the many signs of God's grace are teaching and learning, which at Fontbonne are pursued by people sharing a variety of religious beliefs and an understanding of the importance of education.

"Catholic" means "universal" and "throughout the whole," like leaven permeating bread. The permeating quality of Fontbonne is our commitment to know, to love, and to serve the truth that unites faith and reason, nature and grace, the human and the divine. The desire for a greater understanding of creation and its Creator is one of the most profound expressions of human dignity. In this sense, to learn is to augment one's capacity for love so that the thoughtful and loving acts of an educated person are a witness to the transformation of the world that began with the Resurrection and continues with the enlivening of humanity. What makes us truly human helps to unite us with the divine as we seek to understand, love, and serve God and neighbor without distinction.

The permeating and universal nature of Catholicism gives rise to the mission and vision of this university. Because Fontbonne is Catholic, we embrace openness and inclusiveness. Because Fontbonne is Catholic, we pursue educational excellence. And because Fontbonne is Catholic, we seek to recognize the presence of God in all creation and to participate in the continuing transformation of ourselves and a world in need.

*Accepted and Affirmed by the Board of Trustees*

*March 27, 2004*



## 10 YEARS OF PEOPLE IN FONTBONNE HISTORY

### CHAIRS OF THE FONTBONNE UNIVERSITY BOARD OF TRUSTEES

William H. Walker      1996 – 2001  
Thomas M. Gunn      2001 – 2004  
Daniel J. Ferry, Jr.      2004 – 2010

### CHAIRS OF THE FONTBONNE UNIVERSITY COUNCIL OF REGENTS

James G. Castellano      1999 – 2005  
Edward D. Higgins      2005 – 2007  
Anthony J. Caleca      2007 – 2009  
Carol A Spehr      2009 – present

### PRESIDENT

Dennis C. Golden, Ed.D  
1995-present

### COMMENCEMENT SPEAKERS

Dr. Anthony S. Fauci, Director  
National Institute of Allergy and Infectious Diseases  
May 1999

Rev. Mr. Robert Brooks, Chairman  
Gabriel Communications  
Dec. 1999

Chris Matthews, host of television's "Hardball"  
May 2000

Maurice Nutt, CSSR, Pastor  
St. Alphonsus "Rock" Church and  
Board of Trustees  
Dec. 2000

Jay Sommer, educator, author and linguist  
May 2001

John E. Jacob, Executive Vice President  
and Chief Communications Officer,  
Anheuser-Busch Companies  
Dec. 2001

Sanford N. McDonnell, Chairman Emeritus,  
McDonnell Douglas Corporation and  
Chairman, CHARACTERplus  
May 2002

Karen M. Kennelly, CSJ, Ph.D  
Congregational Leadership Team  
Dec. 2002

Blanche M. Touhill, Chancellor Emeritus  
University of Missouri-St. Louis  
May 2003

Paul LeClerc, Ph.D, President and Chief  
Executive Officer, New York Public Library  
Dec. 2003

Arnold Donald, Chairman  
Merisant Company  
May 2004

James G. Castellano, CPA, Chair,  
Council of Regents Chair, Rubin, Brown,  
Gornstein and Company  
Dec. 2004

Gerald S.J. Cassidy, Founder and Chairman  
Cassidy and Associates  
May 2005

Rev. Edward A. Malloy, CSC  
Former president, University of Notre Dame  
Dec. 2005

Gladys Gary Vaughn, Ph.D  
National Program Leader for Human  
Sciences Research  
May 2006

Patricia P. Cormier, Ed.D, President  
Longwood University, Farmville, Virginia  
Dec. 2006

Most Rev. Timothy M. Dolan  
Archbishop of Milwaukee  
May 2007

David G. Marwell, Ph.D, Director  
Museum of Jewish Heritage—A Living Memorial  
Dec. 2007

James Buford, President and Chief Executive  
Officer Urban League of Metropolitan St. Louis  
May 2008

Carol Zinn, SSJ, Ph.D, Congregations of  
St. Joseph Representative to the  
United Nations  
Dec. 2008

Richard A. Yanikoski, Ph.D, President and Chief  
Executive Officer of the Association of Catholic  
Colleges and Universities  
May 2009

Peter J. O'Connor, Esq., Executive Director of  
the Fair Share Housing Center and the Fair  
Share Housing Development, New Jersey  
Dec. 2009

## CONVOCATION SPEAKERS

- 1999 Shawn Madigan, CSJ  
2000 Rev. James L. Heft, S.M.  
2001 Barbara Dreher, CSJ  
2002 Rev. John Kavanaugh, S.J.  
2003 Rev. Charles E. Bouchard, S.J.  
2004 Stephanie Stueber, CSJ  
2005 Carol Zinn, CSJ  
2006 Leon C. Henderson, M.A.  
2007 Rev. Art Cavitt  
2008 Dr. Ada Maria Isasi Diaz  
2009 Ruben L. Garcia

## CARONDELET LECTURE SPEAKERS

- 2006 Mr. John A. Allen, Jr.  
2007 Archbishop Wilton D. Gregory  
2008 Margaret O'Brien Steinfels  
2009 Elizabeth Johnson, CSJ



## **PRESIDENTS OF THE FONTBONNE ALUMNI ASSOCIATION**

Darren P. George '89  
1997-2001

Elizabeth Miller Amelotti '77  
2001-2002

Felicia A. Scott '94 MBA '99  
2002-2004

Theodore M. Wenzlick MBA '99  
2004-2005

Suzanne Stuckenschneider McAtee '85  
2004-2005

Ronald A. Lewis II MM '03  
2006

Dorris Patton Finnegan '98 MBA '03  
2007-2008

James G. Steinkoetter '00 MBA '05  
2008-present

## **RECIPIENTS OF THE FONTBONNE UNIVERSITY ALUMNI HOOD**

Michelle Peacock	May 1999
Kathleen R. Deimeke	May 2000
Megan C. Mulvihill	May 2001
Elizabeth E. Frey	May 2002
Jenna Bollinger	May 2003
Lori D. Ashmore	May 2004
Erica J. Marquart	May 2005
Sarah E. Watson	May 2006
Zachary Harper	May 2007
Kristina L. Holloran	Dec. 2007
Angela Schmidt	May 2008
Elizabeth J. Purnell	Dec. 2008
Ann E. Rose	May 2009
Krista Smith	Dec. 2009

## **RECIPIENTS OF THE FOUNDERS AWARD**

1999

Anne Niemeier Clifford  
Kathleen and P. Scott Hummel  
Rabbi Robert P. Jacobs  
Mary Martin Schenkenberg  
Rudolph Torrini  
Gloria Waters White  
Ruth Yates, CSJ

2000

Chip P. Clatto  
Paulette Gladis, CSJ  
Whitney R. Harris  
Deborah A. Marino  
John and Audrey Naumann Steinfeld  
Dorothy Frances Wodraska

2001

Don Garner  
Patricia Giljum, CSJ  
Ann Rotermund  
Mary Menne Wainscott  
Robert F. Weiss, SJ

2002

Patrice Coolick, CSJ  
Patricia Cobb Jones  
Rita Miller Pape  
Terrence L. Piper, MD  
June Wilkerson, OP

2003

Mae Mosher Duggan  
Joan Filla, CSJ  
Elizabeth Apke Maginn  
Christine Schoemehl Ney  
Paul Gerard Sheridan, SJ

2004

Ann Chamblin, CSJ  
Debbie Gilbert Genung  
Thomas M. Gunn  
Antoinette Fabbio Pagano  
Lana Rae Pepper  
Mary Taylor  
Suzanne Wesley, CSJ

2005

Jean Marie Abbott, CSJ  
Paula Marie Berner  
Julie Percy Quinn  
Doris Prag Wilson  
Joyce Devine Woolsey, MD  
Michaela M. Zahner, CSJ

2006

Charles Brennan  
Francis Regis Feise, CSJ  
Victoria Bayot Sharp  
Marvin Talley  
Agnes Wilcox

2007

Rebecca Byrne  
Barbara Jahoda Freehill  
Veronica McDonnell  
Lana Marshall Shepek  
Marion Weinzapfel, CSJ

2008

Michele Eckenfels Benya  
Carol Brouillette, CSJ  
and Martha Heimer, CSJ  
Nina Kassing Bryans  
Nancy Nabbefeld Jersa  
Gail Charisse Trippett, CSJ

2009

Marie Damien Adams, CSJ  
Nancy Corcoran, CSJ  
Mary Buckley Hermann  
Mary Lee Walter  
Donald F. Wiegand

## NAMED SITES ON FONTBONNE CAMPUS

The Charles Jeffers Glik Testing Center in the Fontbonne Library was dedicated in October 2007 in memory of the son of Robert and Zoe McNamara Glik, whose mother, Norrine Gibbons McNamara is a 1946 graduate of Fontbonne.

Eleanor Halloran Ferry Plaza, located in front of the Fontbonne University library, honors Eleanor Halloran Ferry '63.

The family of Katharine Anderle Boos '92 memorialized her with "Katie's Garden" located at the northeast corner of Ryan Hall.

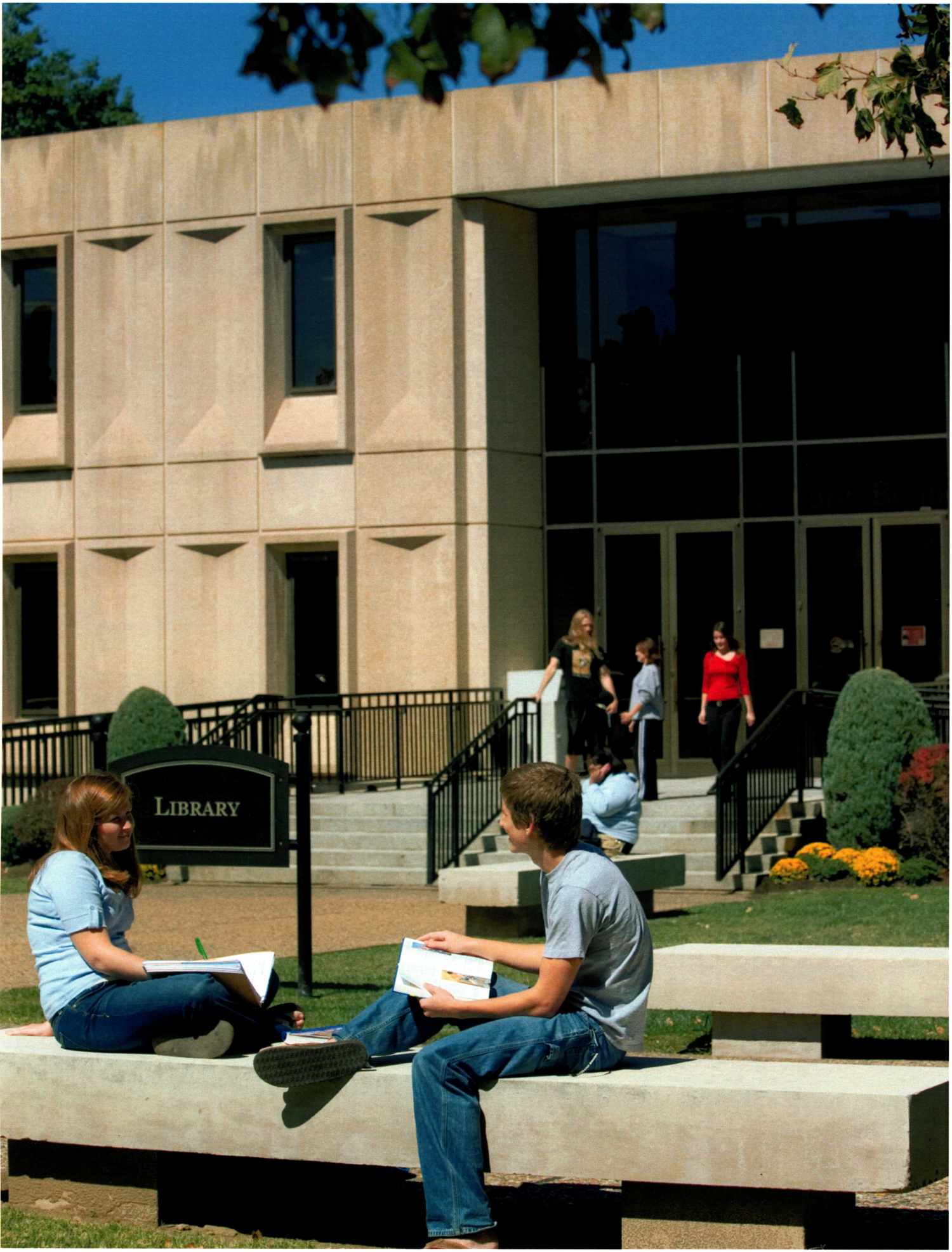
A gift of Colette Crowley O'Brien '65 and Edward J. O'Brien, MD, named the Conference Room 254 in the East Building.

Dorothy Dallas Caspari '66 honored her parents Dorothy M. and William B. Dallas in the naming of Room 240 of the Speech Clinic, located in the East Building.

A plaque which honors Dorothea Marie Buchanan, CSJ can be found in the Speech Pathology Clinic in the East Building. Ann Luttrell Croal '63 and George Croal are the donors of the plaque.

The Eardley Family Clinic for Speech-Language-Hearing was dedicated in August 2007. Vern Eardley, a current trustee, and his wife, Kathy, were moved by the work being done at the speech clinic.









6800 Wydown Boulevard  
St. Louis, MO 63105-3043  
[www.fontbonne.edu](http://www.fontbonne.edu)

Proudly sponsored by the Sisters of St. Joseph of Carondelet.