

# Free Spirit

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Bimonthly Newspaper

"I see something above me, greater and more human than I myself am; help me, everybody, to attain it, as I will help everyone who knows and suffers from the same thing: in order that at last the man should again arise who feels himself abundant and unlimited in knowing and loving, in vision and ability to achieve, and hangs upon and in nature with all his entireness as judge and standard of the value of things." —Nietzsche

## STUDENT GOVERNMENT UNDERGOES CHANGES

### Guilty, Or Not Guilty -

### Who Answers The Question?

There has been a great deal of talk lately at Fontbonne about the idea of student power. Members of the Student Senate and many others on campus have become very concerned about just what authority students do have. There are also many people concerned about another area of student affairs — that of student rights.

Do you know your rights as a student? If you violate a non-academic policy (i.e. a regulation or policy which governs your activity outside of the classroom, do you know what happens to you??—who penalizes you??— what voice you have in the entire matter, if any?

At one of the Student-Faculty conferences set up by the Student Affairs Committee, there was a discussion of a Judicial Council and its implications for Fontbonne College. Members of this committee feel there is a real need to protect students' rights, to assure them of due process of law, and to provide sound judicial authority to guarantee impartial and fair hearing for anyone accused of violating student legislated policies or non-policies such as the dress code. They believe that one way to fulfill this need is the establishment of a Judicial Council. At the conference, copies of a proposed council, outlining its purpose, status, composition, accountability, and duties were given out and discussed. Many questions arose in interpreting some of the proposed points.

The proposed composition of the council consisted of two faculty members elected by the Faculty General Assembly, three students from the sophomore, junior, and senior classes, elected by the SGA representatives from each class, and the Dean of Students, who would have no vote. A question was raised by Mr. Chapman about the faculty election by faculty members. He said that if the council is for the students, shouldn't, then the students be the ones to elect the faculty representatives? A compromise was presented, suggesting that students and faculty elect one member a piece.

A conflict also arose discussing duties. One of the main problems was that some people thought that in some instances the duties were in contradiction with the proposed status of the council. This suggested status was one of advisory capacity — to the Dean of Students, individual students, and student groups. However, one of the duties was to render decisions and recommend sanctions — functions that surpass an advisory capacity. So it was decided that this particular aspect needed to be worked out and the status had to be clarified.

The question of status led to a series of new questions about the source of the council's power. The main inquiry was concerned about where the council would obtain its authority. Those present thought the best way to acquire power would be

to request the Board of Trustees to delegate it. However, if this did not prove feasible, then it would be necessary to work through the existing power structure. As of now, the Dean of Students is given the authority to handle violations of non-academic policies.

The conference was a small one, but it resulted in many constructive suggestions and recommendations. And the Committee of Student Affairs has already begun the process of utilizing these suggestions and reworking the council—clarifying various aspects and strengthening the weak points.

But the Committee can only put the idea of a judicial council on paper. Only the students can put it into effect in the sense that they must show they're concerned about the safe-guarding of their rights on campus. They must voice their desire for a Judicial Council. Although you may never need to use the Council, the important thing is that it is there if the need ever arises. Its most important function is simple to be.

## CURTIS CRAWFORD—THE THINKER

Mr. Curtis Crawford, teacher at New School for Social Research and a Unitarian Minister, spoke on campus November 13, 1969. His topic was "How to Teach Thinking and Why Colleges Don't."

Mr. Crawford began with a definition of thinking; an awareness of the conclusions you come to and the evidence upon which those conclusions are made.

Most people who go through college have imbibed through their college experiences a certain set of opinions which are politically and culturally fashionable during the decade when they were in school. Such people as these stay within this cultural bottle whatsoever and the main corkscrew in this struggle is the ability to read and understand original and important thinkers and writers who are themselves outside any cultural bottle. We must also seek liberation from a kind of separateness characterized by those who have learned to use their minds in cooperation with others to weigh and explore in reasonable non-partisan manner. We must learn to talk with each other rather than at each other.

have

X

Charlie

Brown

Christmas



## SGA DISSOLVED

An SGA meeting was held at 1:00 p.m. November 18, 1969. At the meeting Pat Beard moved that Student Senate be given all executive legislative and judicial powers of student government. It was seconded and debate followed even though no quorum of 175 students was present. Actually only about 50 attended the meeting. Since Pat presented the motion as an amendment to the constitution the meeting could pass it. The constitution states that an amendment may be passed by 2/3 of the students present at a meeting.

Prior to this meeting, SGA President, Terry Pottebaum, had posted the resolution to be presented and stated that if there was no quorum she herself would take the authority to enforce the resolution. However, when she was informed that quorum was not necessary if this resolution were passed as an amendment, she relinquished her right and said she wished to leave the decision to those at the meeting.

There was much affirmative debate over the motion and relatively little negative debate. It seemed as if the motion would carry. Then Linda Bock, senior, asked Pat if she would accept a friendly amendment to her proposal. That is, could there be a time limit set on it. Pat explained that this would be defeating the purpose of the amendment. Linda replied by calling quorum which immediately dissolved the meeting. It is as if there never was a meeting; there are no minutes kept.

Terry at this time took back her right and declared that Student Senate shall have all executive, legislative and judicial powers in student government. The hope is for Senate to work on a new form of student government having found the old one inadequate.

B. The antithesis is the difficulties and questions brought up by B. According to Crawford these contradictions that are raised leave the mind restless and it will work until it finds a resolution which is the synthesis. This form of teaching requires inventiveness in the question, objections, and solutions, disciplined thinking and judgment — art of thinking.

Why don't the colleges teach this? Thinking well is often high in priority in the college goals but in reality often ranks low in comparison to the conveying of information (lecture) and preparation for vocation. Secondly, many teachers enjoy doing the dancing and swimming themselves. Finally, most college teachers come from colleges where thinking is not taught so how can they be expected to teach something they have never learned.

—Sister Mary Ellen

To think well is an art and therefore needs training and a certain amount of natural ability. Most colleges in trying to teach thinking require a course in logic. By definition logic is the rules for thinking and learning to think is not necessarily the practical outcome to learning the rules. The rules are not unrelated however. Any at must combine a kind of judgment, inventiveness and ability to produce something according to rules (discipline).

The best way to teach thinking is the lecture method. A person does not learn to dance by merely watching the instructor dance or learn to swim by watching the coach swim. Another method for not teaching thinking is the discussion which tends to give freedom of expression by little training in disciplined thinking.

How then does a person best teach thinking? Mr. Crawford proposes the Dialectic form based on the dialogues of Plato. In the dialectic the discussion proceeds through the thesis, antithesis and synthesis. The thesis is an idea initiated by A. The thesis is developed and clarified by questions and answers between A and



# What really happened in— THE MARCH ON WASHINGTON!

Participating in the November 15 March on Washington was one of the greatest experiences in my life. I have come back from the march with renewed strength to keep seeking peace, with a better understanding of what peace is, an insight into the people who are against my way of seeking it. I shall attempt to relay some of the activities that occurred in Washington and my reaction to them in the hope that you can share some of the knowledge that I have gained.

The trip to Washington began with a 20 hour bus ride from Washington University. The spirit on this bus ride was very satisfying in a unique sort of way. There were no peace songs pelted out, no chants resounded, and there was no shouting from one end of the bus to the other. We were all on the bus, all going to D.C., for a specific purpose. We did not need cheers to build up our courage. We realized that we were a minority but we also realized we had a cause, an intellectual cause, and we wished to express it in a peaceful manner. Our sense of unity and togetherness was such that it did not need to be voiced. Perhaps an incident that happened during the breakfast stop that the bus made on Saturday morning can best explain the spirit. Quite a few buses that were destined for Washington were stopped at the same restaurant and one of the peace marchers started a chant but she got little response. Her reaction was that we didn't have any spirit, but in reality we did have spirit but it was the kind that made us anxious to finish eating and get on the way rather than to chant our cause.

When we arrived in Washington the feeling was again one completely different from any one of my past experiences. We walked past the Washington Monument to get in line to take part in the march and it seemed to me that I had never seen so many people together at one time in my whole life. Yet we could not be classified as a mob for there was no pushing and shoving to get ahead of everyone else. Even when it became obvious that all of us would not be able to take part in the actual march because the parade permit expired, there was no mad scramble to get to the front. Everyone merely turned around and walked back the way we had come. The effect was that there were two marches going on at once. One taking the parade route and the other the overflow from those wanting to march returning through the mall to the place where the march would end. It was a great feeling knowing that there were too many people present for them all to march in the hour and a half which we were allowed.

Walking back to the Washington Monument, I could feel a unity and solidarity with the people around me. These people, who extended farther than I could see, were not shouting and calling me a Communist; they were not laughing and calling me a fool; they were not even ignoring me. I did not have to defend my views or myself to them. We were together in our search for peace and I felt strong and at peace in that togetherness.

At the Washington Monument for the rally I began to better understand some of the opponents to the Moratorium. There was a group of participants behind me who were guilty of the same narrow-mindedness that I condemned in those who refused to even allow me the expression of my views. This group reacted disgustingly when a businessman spoke to us. They refused to listen to what he had to say just because he was a businessman. It disturbed me to see these people with whom I was united in the search for peace react in a way for which I had condemned our opponents. I could see why someone would call the peace movement a mob of radicals and unthinking fools if it was this faction with whom they were acquainted. But, at the same time that I was observing this negative aspect of the participants, I also saw that the vast numbers of those present were as

disgusted as myself with this group. Another heartening factor at the peace rally was the number of older people present.

After the rally we went to see if we could find a place to eat and just by chance came upon the perfect place. It was an Italian restaurant named Alfio's Taverna Romana located on 14th Street near I-NW. There were no places to sit when we walked in so we stood in the doorway. The people sitting at the table right inside the door asked us if we would like any bread while we were waiting. Another group told us there would be room for us in a minute. At this point we were on, but all of a sudden there was room for us so we walked in and sat down. Then the situation began to clear up in our minds as the people sitting next to us explained that the owner had turned the place over to the kids. The kids decided what they wanted and took the order back to the kitchen and helped the cook if he needed any help. Then they brought the order back to the table themselves and assisted anyone else who needed help. When they were finished they took their dishes back to the kitchen and again helped if it was needed and then cleared their place off and welcomed the next group in. It was great the way all the kids were helping each other out, but even greater the way the owner trusted us. As we left, we just told the cashier what we had eaten and he figured out the bill. It was a great feeling to be so trusted.

It was after this when the most unreal experience of the day occurred. We were trying to find our way back to the bus when we were hit with some tear gas. I don't know why the tear gas had been fired in front of us (we were walking away from the Justice Dept.), I only know that the blinding, gagging gas first confused and then angered me. I don't know if the gas was necessary or not, I only know that it hit us as we were trying to find the bus we were to come back on. As I said before, this was the most unreal experience of the weekend because it was so completely out of context and unexpected. If the gas had not left my throat so dry that I still craved liquid after the 20-hour bus ride back, my eyes feeling that I had cried for 3 weeks, and my whole body completely exhausted I could almost forget that it ever happened.

The bus ride back was different from the ride out in the sense that we were all more exhausted and also

a little confused as to what was going somewhat upset by the small outbreak of violence that had occurred and the coverage it was getting. We were anxious to get back to tell what had really happened. We could have controlled our anxiety, however, for most people did not care what had happened and those who did care were those who had been with us in spirit and a few who merely said "I told you so." But no matter how little an effect the march had on the "silent majority," I know how much of an effect the march did have on me. I do not regret going. I would do the same thing again. I learned a lot in Washington about peace, about violence, and about the people who hold belief concerning both. Intellectually, it was one of the greatest experiences of my life.

—Rita Yadamec

## WHY I CHOSE PEACE

After almost a month of formulating and clarifying my views on the Viet Nam War to myself and to my associates, I decided to participate in the November 15 Peace March in Washington. When the plans for the march were first being made I had no desire to take an active part in them. My decision was not an emotional one, although there was an emotional side to it. When a person refuses to listen to me, labels me "Commie," tells me I've been brainwashed by the Reds, and warns others not to let me "triumph over reason" it puts me a little on the defensive.

I consider myself to be an intelligent human being who believes in the United States, freedom, and peace and I am responsible for my own actions. My reasons for going to Washington were to say that, although I am an American, I am not driven naive enough to think that the United States cannot make a mistake or that she should be condemned if she makes one; but I do think that she should admit it if she has made a mistake and take it from there rather than insisting that she has not judged incorrectly. I believe that the U.S. has made a mistake in Viet Nam. As an American citizen I cannot accept the views of the president merely because he is president. If I do, I am forsaking my duty in a democratic society. I do not demand that everyone agree with me, I only ask that you do not demand that I agree with you.

Rita Yadamec

## PAT BEARD

Each semester of one's college career is a very unique experience. This semester has been no exception. More so than any previous semester in my education this has been the "semester of research papers." I have conducted research in such areas as reapportionment, Socrates and Authority and Freedom. It is surprising the wealth of knowledge one can discover in such learning endeavors.

But this semester I have also learned a great deal outside of the classroom. This knowledge has not come from books: it has come from people. People are a most fascinating phenomenon. By living everyday one can learn so much by just observing and listening. If he participates in this human experience he receives a bonus.

In working with the student government, as a member of a club, and by writing for the newspaper I have increased my understanding of so many things. Student Government has served to put into practice all those "nifty-neat" theories I have learned in government courses. But also it has served to give me insight into what is needed to make a government, that is composed of people, actually work. It has been an experience in learning the art of compromise, the heartbreak of defeat, and the satisfaction of a job well done.

As a member of a club, I have learned that team effort is necessary to make any project successful. It is not enough to say: "Okay, we are going to sponsor a project." One must be willing to devote time, ideas and effort into making the project happen as well as being successful. Many times people underestimate the work that is involved in actually making something work and work well.

My greatest learning experience, however, has come as a result of

writing for the newspaper. Every two weeks the grey matter has to come up with some idea that will hold the attention of the reader, and make a point, all without being boring or offending him. One thing I have learned through writing this column is how much I do not know about writing and expression. For almost sixteen years I have been engaged in formal education. For thirteen of those years I have been exposed to English and English usage. Alwas I have found it rather "dull". Knowledge of sentence structure, of whether a word was a direct object or indirect object never managed to strike an interest.

Finally, after wasting all that time in all those courses the value of knowing how to express one's self through language has found meaning in my "thick" head. I have become aware of my own ignorance in this area.

Language, I have discovered, is one of the most precious assets that man has. Through it he bridges the gap of loneliness. By it he bridges the gap of time. It is the basis of man's knowledge today, especially of the past.

But this knowledge and insight that has been lacking for so long was not the product of my research, it was not the result of the classroom, nor was it the direct result of writing for the newspaper. It was arrived at by interaction with another person, of listening to what she had to say and the way in which she said it. It is through her that this world has been opened to me. Somehow, I believe that this is the whole purpose of the learning experience: to share with another our own particular insights of what we know and understand. It is in this way we help the "blind to see."

## - STAFF -

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# IT ALL HAPPENS FEB. 23rd

Future Senate meetings will be held Tuesday nights from 6 p.m.-8 p.m. However, on the third Tuesday meetings will be held at 1 p.m. This is the time formerly scheduled for SGA meetings. At this meeting it is hoped that the general student body will be able to attend and thereby become familiar with the proceedings of a Senate meeting and the progress of the new government via reports from the six special committees.

**Regular Senate Meeting Agenda**

6:00-6:15	roll call, correspondence, treasurer's report, present standing committee reports.
6:15-6:25	announcements - Terry or Anne Morrow must be informed of the announcements prior to the meeting.
6:25-7:00	old and new business and special committee reports
7:00-8:00	meeting time for the special committees.

This is the first time Senate has been asked to adhere to a strict time schedule but it seems to be the most secure way of achieving finished results from the work of the special committees by February 23rd. Now, the reason Feb. 23rd is the deadline is because filing for government offices will be March 9, 10 and 11 and the voting will be March 16 and 17. The new officers will have a month of internship before installation in April. Other clubs and organizations are urged to follow the same schedule thus providing their reps with an internship also.

There are six special committees which have been set up to discuss and recommend suggestions for the new government structure. Membership is open to the entire student body and the committees will be meeting twice a week until either Feb. 23 or their

job is finished. If anyone is interested in joining they are to contact Terry by Thursday, Dec. 11. The committees are as follows:

- (1) Membership — will consider and formulate policies and procedures regarding how one becomes a member of student government, who has voting privileges, and what the qualifications for office will be.
- (2) Duties and Responsibilities of officers — that is, the five executive officers of student government and the auxiliary officers viz. parliamentarian and Dean of Students
- (3) Student powers and responsibilities — to determine the line of authority, the proper delegation of authority, and in particular the power of student senate.
- (4) Basic structure — this is a sub-committee of the Rules and Procedures committee. It will correlate the work of the other committees and draw up the resulting constitution, by-laws, and standing rules of the organization.
- (5) Standing Committee — will study the necessity of and the proposals for the establishment of student government standing committees and the relationship of student government to the Standing College Committees.
- (6) Vacancies, Removals, Amendments, Meetings — will suggest policies and procedures for filling vacant offices, removing inept members of student government, amendment procedures, and the time, place, and attendance of meetings.

The new student government is counting on your support to make it all happen on February 23, 1970.

## LETTERS . . .

Dear Editor,  
Congratulations on a GOOD Newspaper! For once I felt that you lived up to your stated goal of both reporting and editorializing the issues. All the unsigned articles were objectively written and when there was personal opinion inserted I finally could realize that it was personal opinion because there were more signed articles than ever before. This issue contained facts, humor and no unnecessary personal cuts!

I particularly liked the column entitled "Choice Quips." In the midst of seriousness a bit of humor like that makes the paper more interesting.

Congratulations again on Vol. 1, No. 4!!

—Anne Morrow

The Student Personnel Services Staff would personally like to thank those students who donated much time and energy to making the Arnold Memorial Center Dedication a success. Thanks to Barb Volk, Jan Koles, Sharon Metz, Joan Sudoff, Carol Branson, Terry Pottebaum, and Stephanie Kuszaj.

Mary S. Bush,  
Career Development Counselor  
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St. Vincent's. The food will be distributed but the clothing will be "bought" with honor points by the children for Christmas gifts for their families. Needless to say your contribution will be most welcome.

## REPERTORY REVIEW

George S. Kaufman and Moss Hart's extremely funny play "You Can't Take It With You" ran at the Repertory Theatre November 13-29. Imogene Coca was superb as Penny Sycamore, the mother who wrote plays simply because eight years before a typewriter had been delivered to her home by mistake. The setting is 1936 in New York and the entire play takes place in the home of Martin Vanderhof, played by King Donovan.

It is the story of a happy, crazy family, the Sycamores. Penny writes plays; Grandpa (Martin Vanderhof) who figures he was missing too much of life by working retired 35 years ago. The father, portrayed by George Vogel, spends his days producing new and better fireworks in their cellar. A daughter, Essie (Carla Meyer), takes ballet lessons faithfully every day — for 8 years! Her husband, Ed (Mike Genovese), just happened to drop in six years ago and never left. The comedy reaches a peak when Alice, another daughter, who, by the way, is quite normal, invites her fiancé's parents over and they arrive on the wrong evening. That they just happen to be very wealthy and that her fiancé is vice-president of his father's firm only heightens the humor. In the end everyone is happy, though.

Although this issue of the *Free Spirit* went to press too late to publicize this play while it was running, it was so excellent that a review had to be written.

The coming attraction at the Loretto-Hilton is "Once Upon A Mattress" to run December 11-January 3.

## COLORADO-SKI!

Idlewild Ski Lodge, Winter Park, Colorado is the location of the annual ski trip sponsored by the Fontbonne Athletic Association. The bus will leave FC January 7 and arrive at Idlewild for three fun-filled days of skiing January 8, 9 and 10. Return is schedule for January 11.

In the weeks before Christmas vacation there will be exercise meetings and films to prepare the participants for their Colorado journey. To make reservations (there may still be several openings available) contact Mrs. Gilbert or Linda George. Happy Skiing!

## STUDENT SENATE NEWS

The November 18th meeting voted to support the Intercollegiate Activities Association with a \$10.00 membership fee. The IAA is primarily concerned with student travel programs but also hopes to be able to bring lecturers and entertainers to the membership colleges at discount rates.

The Fontbonne community will have the following groups to thank for the Christmas decorations: Seniors - cafe, Juniors - arcade walkway, Sophomores - first floor Ryan, Freshman - The Arcade, and Senate - Arnold Living Room. The decorations will be up by Dec. 4th.

Senate will hold a January conference in the Arnold Living Room. The dates are set now for Tuesday, the 13th, overnight til Wednesday, the 14th during which time the participants will evaluate the progress of the new student government and offer suggestions for the continued effort.

Since vice-president, Sue Vaschon will be studying abroad next semester, Terry Pottebaum appointed Cookie Helbling to serve as vice-president for the remainder of the term of office.

Mr. Shaw, chairman of the Curriculum Committee, spoke at the meeting concerning the 4-1-4 program and announced that there would be a forum also on Monday, November 24th. There were many questions concerning the 4-1-4 and they seemed to be answered satisfactorily.

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At the November 24th meeting, two students were elected to the Committee of "Fact Finding on Co-education at Fontbonne College." They are Linda Stewart, junior, and Cathy Faultus, Sophomore.

Terry Pottebaum presented a proposed agenda for future Senate meetings and a list of six special committees which will work toward establishing a new student government. This proposal is further explained in the article "It all happens Feb. 23rd." The new agenda and the proposal were put in the form of a motion and passed.

Editor's Note: In trying to keep the notes brief it will be impossible to fully explain every transaction of business. If you have any questions concerning the Senate activities bring them to the attention of your class or club representative. Or, better yet, attend a meeting yourself.

## HOMECOMING HIGHLIGHTS

The first annual Homecoming Weekend has come and gone. In looking back I feel that it was quite a success and I hope this tradition continues.

Friday night activities consisted of the "Cider Press" held in Arnold Center. Apple cider and doughnuts were served and a jazz band (with Rudy Torrini) played. Everyone who came over — whether it was for five minutes or two hours — seemed to enjoy the casual atmosphere and the good music.

The major activity on Saturday night was the Father-Daughter Banquet which was held at Stouffer's Riverfront Inn. Dinner was delicious, the chorus presented just the right amount of entertainment and the speaker, James McClellan was great! Dancing to the music of Jack Fields and his Orchestra completed a totally enjoyable evening.

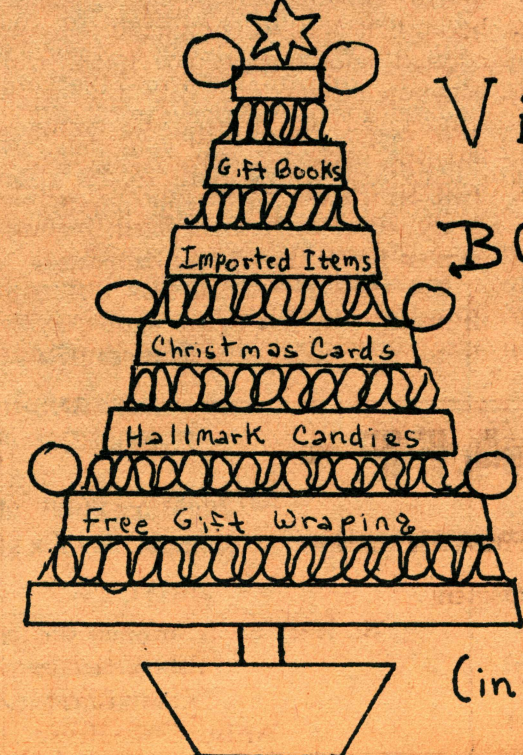
Of course Sunday's football game was a highlight of the weekend and the Seniors and Juniors played a good game. The Roadrunners came out ahead of the Giants but I think everyone — even the Juniors — enjoyed it.

## FOOD DRIVE

Fontbonne's annual food drive will once again be chaired by Joan Sudoff. This year, there is a slight difference — at the suggestion of Sociology, Home-Ec, and Physical Ed. majors food AND clothing will be donated to

Happy

New Year (Weeee)



Visit the  
**BOOK STORE**

Open  
Mon. thru Fri.  
9:15 - 4:00 p.m.

(in back of the cafe)



## LITERARY TOUR

The 1970 Literary Tour of the British Isles will be sponsored by the Department of English at Fontbonne College for students, alumnae and friends. Students may register for two hours academic credit; tuition will be charged at the 1970 summer session per hour rate.

Tour leader: Sister Marcella Marie Holloway, C.S.J., professor of English at Fontbonne College, on sabbatical leave at Oxford, 1969-70.

Tour coordinator: Sister Stephanie Stueber, C.S.J., chairman of the Department of English, Fontbonne College.

The group will leave New York on May 25 and return to New York on June 15. For further information and reservations contact: Cavanagh-Huffman Travel Center, Inc. 4221 Lindell Blvd., St. Louis, Mo. 63108 Phone: 314-533-4211 or contact Sister Stephanie Stueber at Fontbonne College, Phone: 314-862-3456.

## Multi-Media Celebration

November 13 not only saw the beginning of the November Moratorium, but also a day of Celebration. In the Lewis Room, Rosati-Kain High School presented: "Celebrate Everything" through the use of multi-media. The program employed the visual aids of slides and movies to project the images of people and things usually taken for granted in daily life — the good and sometimes sad things.

The visual presentation was supplemented by choral accompaniment. The songs included "Celebration," "Wonderful Day," "Getting to Know You," "Run, Come See," "And When I Die," and others.

The most striking part of the performance was the finale: "A Time for us to Praise Famous Men." The audience was left with mixed feelings; a sadness at the tragic death of many of the most recent "great" men: King, the Kennedys, Hammarskjold; the feeling of thanksgiving that such men were committed to humanity; a feeling of pride at the accomplishments of the astronauts... and all the other feelings that are in between. The program was refreshing, stimulating, and hopeful; a virtue difficult to find in today's world.

### CLASSIFIED...

#### Part-Time Job Openings for Christmas

- (1) Art student to attend a party from 8-10 p.m. Dec. 20th and sketch about 40 guests — \$20.00 for two hours work.
- (2) Dress shop in Maryland-Euclid area needs an attractive girl to wear a Santa Claus "mini"; Tuesday and Thursday afternoon — now to Dec. 24th.
- (3) Personable students to be waitresses, hat check girls for restaurant in Clayton staffed by college students only. Any hours available.
- (4) Insurance company in Clayton needs five girls to do general office work for the Christmas Holidays, good at figures, light typing, — \$1.60 to \$1.75 per hour.

### Examination Schedule

Tuesday, December 16, 1969

8:30 MWF classes ..... 8:30-10:20  
9:30 MWF classes ..... 10:30-12:20  
10:00 TTH classes ..... 1:00- 2:50  
2:30 TTH classes ..... 3:00- 4:50

Wednesday, December 17

8:30 TTH classes ..... 8:30-10:20  
11:30 TTH classes ..... 10:30-12:20  
12:30 MWF classes ..... 1:00- 2:50  
4:30 MWF classes ..... 3:00- 4:50

Thursday, December 18

1:30 MWF classes ..... 8:30-10:20  
11:30 MWF classes ..... 10:30-12:20  
2:30 MWF classes ..... 1:00- 2:50  
4:00 TTH classes ..... 3:00- 4:50

Friday, December 19

10:30 MWF classes ..... 8:30-10:20  
3:30 MWF classes ..... 10:30-12:20

Saturday classes ..... During regular class period

### Individuals Against the Crime of Silence

A Declaration To Our Fellow Citizens of The United States, To The Peoples of The World, And to Future Generations:

- (1) We are appalled and angered by the conduct of our country in Vietnam.
- (2) In the name of liberty, we have unleashed the awesome arsenal of the greatest military power in the world upon a small agricultural nation, killing, burning and mutilating its people. In the name of peace, we are creating a desert. In the name of security, we are inviting world conflagration.
- (3) We, the signers of this declaration, believe this war to be immoral. We believe it to be illegal. We must oppose it.
- (4) At Nuremberg, after World War II, we tried, convicted and executed men for the crime of OBEYING their government, when that government demanded of them crimes against humanity. Millions more, who were not tried, were still guilty of THE CRIME OF SILENCE.
- (5) We have a commitment to the laws and principles we carefully forged in the AMERICAN CONSTITUTION, at the NUREMBERG TRIALS, and in the UNITED NATIONS CHARTER. And our own deep democratic traditions and our dedication to the ideal of human decency among men demand that we speak out.

We therefore wish to declare our names to the office of the Secretary General of the United Nations, both as permanent witness to our opposition to the war in Vietnam and as a demonstration that the conscience of America is not dead.

To do this, send your signature, address, and the date to P.O. Box 69960, Los Angeles, Calif. 90069.

### SELL YOUR BOOKS TO STUDENTS

SAC is going to offer a re-sale book store for the spring semester. This means that the students set the price on any books they want to sell and give the books to SAC. When a sale is made, SAC arranges for the seller to obtain the money and the purchaser the goods. This could eliminate the problem of waiting for books to arrive at the campus book store and it definitely will eliminate the problem of receiving ridiculously low prices for the books sold back to the book store. Ann Benya is chairman of this project and is counting on your support. More information will be made available as soon as possible.

The December Moratorium should be an especially intense participation. It will be held Saturday the 13th and Sunday the 14th culminating on the 24th, Christmas Eve. Be sure to watch the bulletin boards for further information.

*Editor's Note: We are printing both of these appeals in order to help our readers decide for themselves how they want to participate in the Silent Majority, if at all.*

### PROJECT FAITH

We, as American citizens, are aware of the need for reaffirmation of faith in our country. We accept the challenge to seek solutions to problems and urge others to reject the negativism that divides and destroys. While we recognize the right of dissent, we also recognize the need for our nation to have in time of crisis one national voice. In response to the call of the President for a "voice" from the Silent Majority, we express the following:

- (1) We endorse the principles of our government which have made this country the greatest in the world.
- (2) We have faith in the ability of the American people to recognize problems and to seek solutions in a positive manner.
- (3) We do earnestly feel that we must exercise an intelligent degree of faith and trust in our National Leader in times of this and other national crises.

Any organization or individual who will carry this "torch" on your campus please contact immediately: Mary Lynn Whitcomb, Paul Hendrichsen "PROJECT FAITH" Beeman Hall, Ball State University, Muncie, Indiana 47306.

#### UNWANTED HAIR

Remove Permanently,  
Registered Electrologist,  
Special Rates for Students.  
Carolyn Kehm MI 5-8445

### Earn \$275. A Month

#### INTERNSHIPS AVAILABLE TO SOPHOMORES AND JUNIORS

Work in a public library in Missouri this summer. See if a library career is for you.

#### WRITE

Library Career Consultant  
Missouri State Library  
Jefferson City, Missouri 65101

### Looking Ahead - - -

- Dec. 9 Recruiting, Archdiocese Schools Senate annual Christmas dinner, Country Cupboard 6:30 p.m.
- Dec. 10 Film: "The Loved One" Lewis Rm. 7:30 p.m. Christmas Party Arnold Ctr. 1 p.m. sponsored by ABC & SAC
- Dec. 11 M.A. Thompson, violist Theatre 1 p.m. Recruiting, U.S. Marine Corps.
- Dec. 12 Registration for second semester
- Dec. 13 Fontbonne Chorus Theatre 8 p.m. MORATORIUM
- Dec. 14 Fontbonne Chorus Theatre 8 p.m. MORATORIUM Alumnae Christmas Party 2:30-5:00 p.m.
- Dec. 15 Study day - no classes
- Dec. 16 Semester Exams begin President's Dinner for Faculty and Staff
- Dec. 17 Exams con't. President's Dinner for Resident Students
- Dec. 18 Exams con't
- Dec. 19 Exams con't
- Dec. 22 Christmas Vacation begins
- Dec. 24 Christmas Eve MORATORIUM
- Dec. 25 Christmas Day
- Dec. 29 Teacher Career Day Busch Memorial Ctr. St. Louis U. 1-4 p.m.
- Dec. 30 Business Industrial Career Day — Arena sponsored by Industrial Relations of Greater St. Louis  
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- Jan. 14 Final Registration for 2nd Sem. Juniors & Seniors 8-12 p.m. Freshmen & Soph. 1-4 p.m. First Floor Ryan
- Jan. 15 Classes Resume Mass 1 p.m.

### VIP'S NEEDED

Volunteer tutors and assistant teachers are needed for the County Program. An educational background is preferred for all those interested in tutoring (some college is desirable, but teaching experience is not required.) Adults and teenagers wishing to enroll in the VIP program, or tutors wishing to volunteer their services are asked to contact any one of the following people as soon as possible. At the Human Development Corporation: County Office — 968-1111 — Miss Cathy Litvag; Elmwood Gateway Center — 997-2838 — Mrs. Verleaner White; Robertson Gateway Center — 731-0150 — Mrs. Irene Ladner.

The St. Louis County residents wanting to obtain their high school equivalency certificates or merely take basic courses for self-improvement may enroll in one of the two new County Voluntary Improvement Programs which will begin Tuesday evening December 2. VIP will hold classes every Tuesday and Thursday night from 7 to 9 p.m. at the Elmwood School, 9707 Chicago Heights (½ mile south of Page and Dielman) and the Smith School, 440 Hall Avenue (2 miles north of North West Plaza, west of Lindbergh).

Courses will be given in math, English grammar and usage, and reading interpretation in literature, natural science and social science. The courses and text books are offered free of charge.