

In-Service for Deaf and Hard of Hearing Students

**Lauren Dick, Teacher of
the Deaf**

Student Information

- Name
- Type of Hearing Loss
- Type of Equipment used



Broken Piano Keys



Classroom Equipment

Redcat Soundfield System



Phonak Roger Touchscreen Microphone



Resources for Equipment and Soundfield usage

Brief demonstration to follow

- [Soundfield Training Video](#)
- [Phonak Roger Touchscreen
Microphone Guide](#)

Classroom Environment Considerations

Seating

- Near front of the classroom
- Clear access to the teacher & board

Access to the DM system

Minimize extraneous noise

- Doors
- Windows
- Caf /gym

Instructional Strategies

- Repeat and rephrase instructions and student responses
- Support auditory presentations with visuals
- Speak naturally, highlight critical features
- Use a multi-modal approach
- Model clarification strategies
- Cue/prompt student
- Pre-teach content
- Check for understanding
- Closed Captioning
- Additional time for testing
- Listening breaks

COVID-19 Considerations



- Mask Preference
 - Clear vs. cloth
 - Additional listening barriers
 - Face coverings (masks, shields, etc.)
 - Sneeze Guards
 - Need for open windows/doors
 - Gloves when touching personal hearing equipment
 - 6 ft distance
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COVID-19 Guidelines for Teachers and Staff

- Refer to CT Educational Audiology Consortium Guidelines for School District Document provided by Teacher of the Deaf.
- Updated on the CT State Department of Education and Center for Disease Control website.



Teacher of the Deaf Services 2020-2021

Direct Service

- 5x45 minutes/weekly
- Goals
 - Reading
 - Hearing
 - Advocacy

Equipment Support and troubleshooting

- Call/text
- Email

Consult for Teachers and Staff

- In-service at the beginning of the year related to hearing loss and equipment
- In-service for all related and specials staff quarterly
- 1x30 min/monthly meeting



Questions?

Contact Information

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