



# G. MARTINEZ INSERVICE

AUGUST 27<sup>TH</sup>, 2019

ITINERANT TEACHER OF THE DEAF: ELITA BAKER

# INTRODUCTION:



- Elita Baker, M.A.
- Itinerant Teacher of the Deaf
- First year in SPS – 10 schools; PreK-12; based out of MB T&TH
- Fontbonne University
- Clarke School for Hearing and Speech

# ALL ABOUT G. MARTINEZ



- 8 YEARS OLD
- LIKES PLAYING THE DRUMS AT CHURCH
- LOVES HIS LITTLE SISTER
- WANTS TO BE POLICEMAN WHEN HE'S OLDER
- WEARS BLUE BEHIND THE EAR HEARING AIDS (BTE)

# G'S HEARING LOSS

Childhood onset hearing loss (chronic ear infections/ HX of PE Tubes)

Hearing aids first administered in 2017 (5 years old)

Mild to moderate sloping sensorineural hearing loss

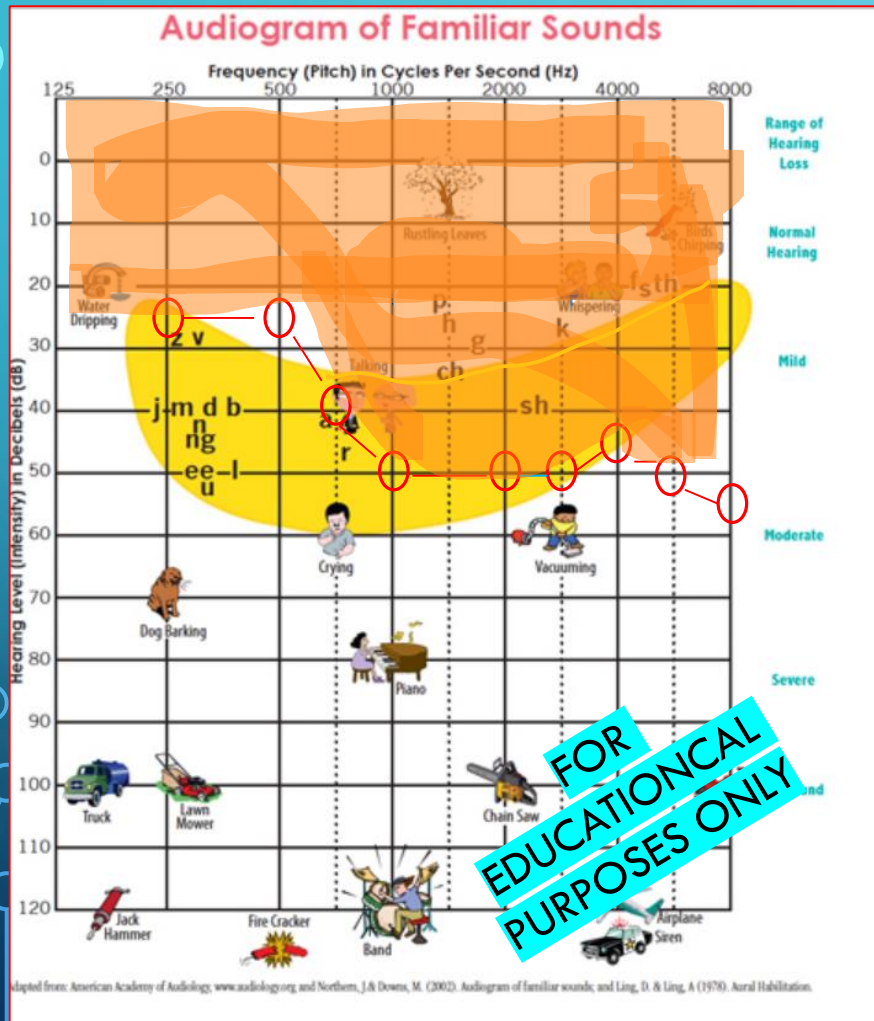
Right ear is slightly better



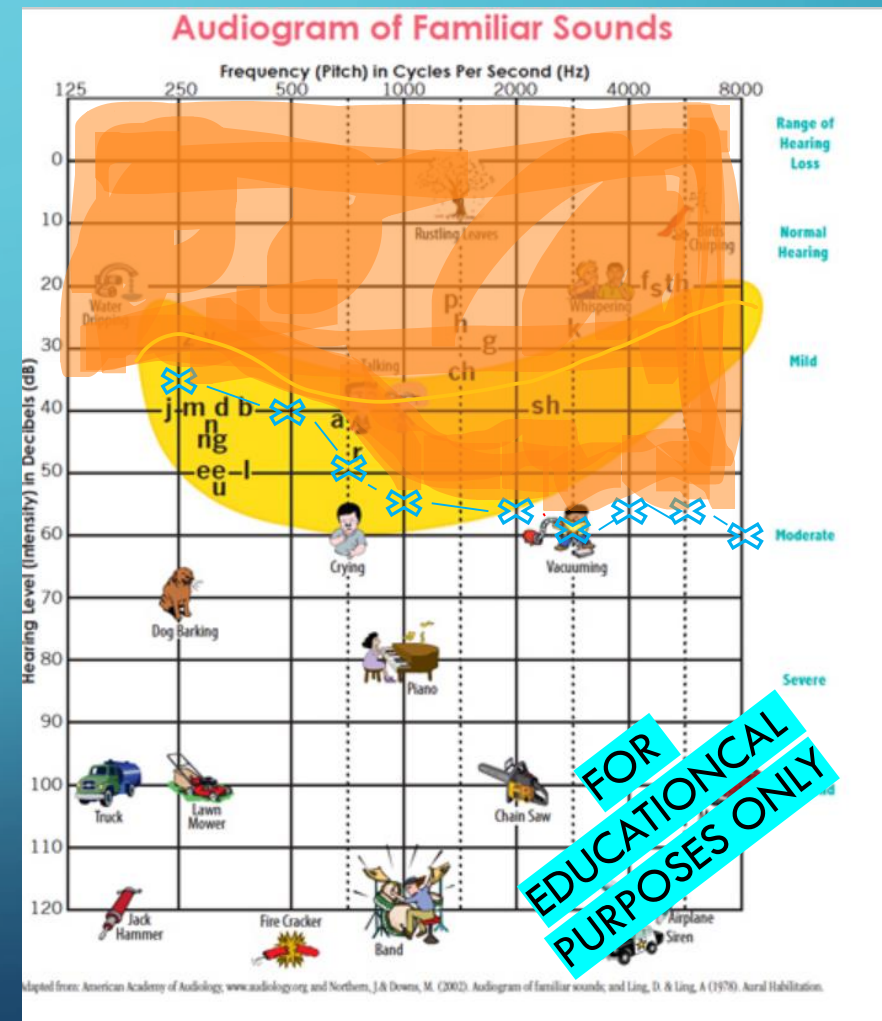
WHAT CAN HE HEAR?

# G'S AUDIOGRAM

THINK OF THE TOP PART (125-8000) OF THE AUDIOGRAM LIKE A PIANO (LOW – HIGH)  
 THINK OF THE SIDE NUMBERS (0-120) LIKE THE VOLUME ON YOUR TV (QUIET – LOUD)



- = Right Ear
- ⊗ = Left Ear
- Yellow = Speech Banana
- = Sounds missed when not wearing hearing aids





# ADDITIONAL TECHNOLOGY: OTICON T30 AMIGO FM

## YOUR JOB:

- WEAR THE FM FOR ALL HOURS OF THE SCHOOL DAY
- ENSURE THE MICROPHONE IS ON WHEN APPROPRIATE (1-1, SMALL GROUPS WITH G, ENTIRE CLASS INSTRUCTION)
- MUTE THE MICROPHONE WHEN APPROPRIATE (SMALL GROUPS W/OUT G, SIDE CONVERSATIONS WITH OTHER STUDENTS/TEACHERS, BATHROOM BREAKS)

## G'S JOB:

- CHARGING THE FM EVERY NIGHT
- UN-PLUGGING THE FM AND BRINGING IT TO TEACHER
- BRINGING FM TO SPECIALS AND ADDITIONAL SERVICES
- REPORTING IF FM IS NOT WORKING/ BASIC TROUBLE SHOOTING (BATTERY, CHARGING)



**NEVER  
LEAVES  
SCHOOL**

### Getting started

- 1** CHARGE the Amigo with mini USB charger
- 2** Turn the Amigo ON. The constant LED will confirm ON status. This button is also the OFF button
- 3** Plug in the microphone
- 4** Clip on the microphone and begin talking
- 5** To MUTE, quickly press the ON button. The LED will flash to confirm MUTE status
- 6** AUXILIARY inputs can be plugged into Amigo. E.g. TV, Music player, Computer



## ADDITIONAL TECHNOLOGY CONT.



**NEVER LEAVES  
SCHOOL!**

- FM Receivers (2 – 1 per hearing aid)
- Attaches to the bottom of G's Hearing aids
- If his receivers are not attached, his FM won't work
- If his Hearing aids aren't in his ears, his FM won't work
- **FM receivers MUST come off at the end of the day & stored in provided hearing technology box**



IF ANY OF G'S EQUIPMENT STOPS WORKING FOR  
WHATEVER REASON...

• CALL OR TEXT ME IMMEDIATELY  
AND LET G TRY TO TROUBLESHOOT!

• HE'S VERY GOOD AT FIGURING HIS EQUIPMENT OUT AND IS  
WORKING ON THIS FOR SELF-ADVOCACY.

# TEACHING TIPS (FOR ALL STUDENTS & ESP. G)



**Face the student when talking.** G relies heavily on visual information and cues to know what's expected of him.



**Repeat directions & student responses.** Because classroom discussions tend to happen quickly, G might miss important friend/teacher input due to processing the previous speaker.



**Minimize background noise.** Fans, blowers, open doors, open windows, chatty friends, busy hallways, etc., creates additional auditory information that is taxing children who have hearing loss to sift through. This can lead to auditory fatigue as the day goes on.



**Give extra wait time.** G needs a little extra time to process auditory information.



**Preferential seating.** G needs his desk to be near wherever you do majority of your instruction with his right ear close to you. His desk should also be up front as distance makes visual cues harder to see. His seating may change throughout the day to ensure he always has the best auditory access!



**Avoid giving important information during transitions.** Given how quickly students get up to leave the classroom for transitions, this can be tricky but any important information should be given to G in advance to a transition and then repeated immediately after.

## LASTLY, IT'S IN HIS IEP

- **THE FM MUST BE WORN ALL DAY EVERY DAY.**
- I provide push in services for G 1x30 minutes/week.
- I provide pull out services for G 1x30 minutes/week.
- I am available for consult as often as you WANT/NEED (disregard the 1x150 minutes/ year)
- Please keep the list of accommodations I've given you and refer back to it as necessary.

STAY IN  
TOUCH!  
QUESTIONS,  
COMMENTS,  
JOYS &  
CONCERNS?



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