



Fontbonne University
Presents

SPRING 2022

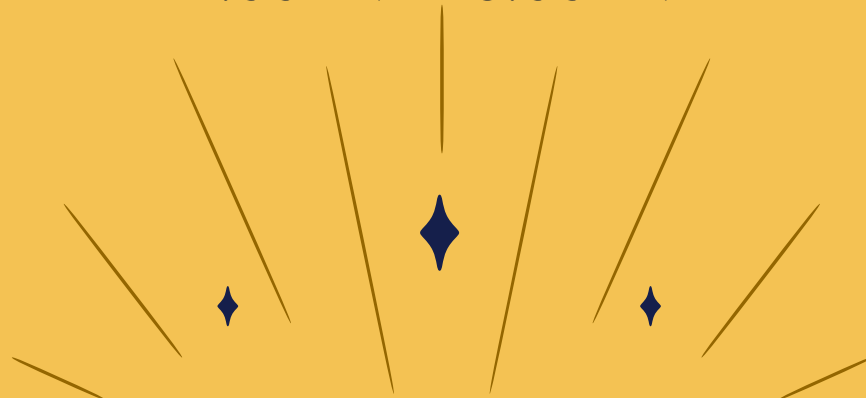
Academic Exhibition

April 29 | 2022

East Building

Classrooms 101, 103, 105

4:00 PM – 5:00 PM





Poster Presentations

Biology

“Unit 731: Sadism in the Name of ‘Science’,” Maya Gravagna, Biology with minors in Chemistry & One Health

“Dr. Leo Stanley’s San Quentin Experiments,” Adrienne Unger, Biology with minors in Chemistry & One Health

Education

“Walking the Walk: Culturally Responsive Practices in Augmentative Alternative Communication,” Aaron Doubet, Education. Ed.D.

“Trauma and Teacher Perceptions of Maladaptive Classroom Behavior: An Action Research Pilot Study,” Keona Griffin, Education, Ed.D.

“Parental Efficacy and Barriers to Learning in Early Intervention,” Melissa Jensen, Education. Ed.D.

Speech-Language Pathology

“Behavior Management in the Therapy Room,” Karina Alvarado, Grad, Speech-Language Pathology

“Effectiveness of the Montessori Method for Dementia Patients,” Breanna Baker, Grad, Speech-Language Pathology



Poster Presentations

“Creative Arts Therapy for Individuals with Cognitive-Communication Disorders,” Julianne Cadieux, Grad, Speech-Language Pathology

“Psychological Challenges of People with Aphasia,” Jordan Hecht, Grad, Speech-Language Pathology

“The Use of Aided Language with AAC,” Caroline Husmann, Grad, Speech-Language Pathology

“Familial Response to Augmentative Alternative Communication in Culturally and Linguistically Diverse Communities,” Amy Ingold, Grad, Speech-Language Pathology

“The Impact of Family Environmental Factors on the Linguistic Success of Children with Cochlear Implants,” Olivia Joseph, Grad, Speech-Language Pathology

“Cochlear Implants, Psychopathology, and Psychosocial Functioning,” Aleeza Katz, Grad, Speech-Language Pathology

“What is Known About the Treatment Methods of Bilingual Aphasia?,” Alexis LaRose, Grad, Speech-Language Pathology



Poster Presentations

“Returning to the Classroom after a Traumatic Brain Injury,” Carly McGrath, Grad, Speech-Language Pathology

“The Effects of Therapeutic Alliance in Physical Therapy and Possible Transfer to Intervention in Speech-Language Pathology,” Meghan Mudd, Grad, Speech-Language Pathology

“Goal-Oriented Attentional Self-Regulation (GOALS) Treatment for Cognitive Rehabilitation of Veterans with TBI,” Alissa Murphy, Grad, Speech-Language Pathology

“Utilizing Kinesiology Taping within the NICU to Promote Oral Feeding Readiness in Preterm Infants with Oral Motor Dysfunction,” Kaylee O’Brien, Grad, Speech-Language Pathology

“Viewing Diversity as the Cherry on Top: A Culturally Responsive Awareness & Practice Guide,” Kyla Taylor, Grad, Speech-Language Pathology

“Current Memory Treatments: Effectiveness and Functionality Across Adult Populations,” Eleanor Waters, Grad, Speech-Language Pathology