

Fontbonne University Presents



2021

ACADEMIC

EXHIBITION

Friday, April 23rd, 2021

9:00 AM - 2:30 PM

Zoom Link:

<https://zoom.us/j/92285485857?>

[pwd=YTA3cG5XVlVwdHhzalViVUc5cEVBQT09](https://zoom.us/j/92285485857?pwd=YTA3cG5XVlVwdHhzalViVUc5cEVBQT09)

Introductory Remarks: 9:00

9:10: Group 1: Dietetics, Health Education & Promotion, Social Work

“Improving Nutritional Profile with Sugar Substitutes” Mary Beers, Dietetics, 9:10-9:20

“Advocating for Food Insecure Families” Max Stapleton, Dietetics, 9:20-9:30

“COVID-19: What is it?” Katherine Dowling, Health Education & Promotion, 9:30-9:40

“Love on the Brain: The Science of Relationships and Trauma” Josephine Arens, Social Work, 9:40-9:50

Q&A 9:50-10:00

10:00: Group 2: Applied Mathematics, Accounting, Management & Leadership

“Conversational A.I.: Predicting future response sentiment in one-on-one dialogue” Josephine Bahr, Applied Mathematics, 10:00-10:10

“Target Corporation’s Strategic Plan” Sarah Bauman, Accounting; Management & Leadership, 10:10-10:20

Q&A 10:20-10:30

10:30: Group 3: Communication, History, Fashion Merchandising

“Gender Discrimination in the Workplace” Jumanah Aljohani, Communication, 10:30-10:40

“The Impact of the COVID-10 Pandemic on the LGBTQ+ Community” Michael Koutsohilis, Communication, 10:40-10:50

“Sweetened Blood, Sweat, and Tears” Nathan Celestine, History, 10:50-11:00

“Bridal Gown History, Mesopotamia (3500 BC - Present)” Tamar Adler, Fashion Merchandising, 11:00-11:10

Q&A 11:10-11:20

11:20: Group 4: Communication, Professional Writing

"Telemedicine: An Advantageous Technological Advancement or a Hinder on Proper Diagnoses and Treatment?" Laura Beffa, Communication, 11:20-11:30

"What Are Mothers Communicating to their Children About Masks During COVID-19?" Emily Jackson, Communication, 11:30-11:40

"Fontbonne University Student Athletes Social Media Influence on Pandemic Behavior" Jarid Morton, Communication, 11:40-11:50

"COVID-19 and the Effect on Human Social Interaction" Olivia Tallo, Communication, 11:50-12:00

"Staring at Myself Through a One-Way Mirror: Exploring Fragmentation through Genre Blending" Carrie Steingrubby, Professional Writing, 12:00-12:10

Q&A 12:10-12:20

12:20: Group 5: Speech-Language Pathology

"A look at how vocal coaching techniques for singers could be used to increase the effectiveness of Melodic Intonation Therapy on stroke patients" Bryce Baker, 12:20-12:30

"Aphasia and its Personal Effects on my Life" Morgan Murphy, 12:30-12:40

"Factors and Implications Related to Self-Esteem in Adolescents Who are Deaf and Hard of Hearing" Elizabeth Haldeman & Clarissa Dingus, 12:40-12:50

Q&A 12:50-1:00

1:00: Group 6: Speech-Language Pathology

"Developing a Better Understanding of Autism Spectrum Condition (ASC) in Girls & Women" Elyssa Male, 1:00-1:10

"Augmentative & Alternative Communication and Early Language Development of Children with ASD" Amanda Baum, 1:10-1:20

“Identifying the Relationship between Fluency Disorders and ADHD in Adolescents”
Sarah Johnson, 1:20-1:30

Q&A 1:30-1:40

1:40: Group 7: Speech-Language Pathology

“The Impact of Shared-Book Reading on Expansion of Vocabulary Development in late-elementary aged children” Kathryn Hessi, Lena Minton, Leah Rider, Kailyn Rozell,
1:40-1:50

“The Effects of Cochlear Implants and Hearing Aids on Reading Comprehension in Children: A Literature Review” Shelby Callahan, 1:50-2:00

“A look at how vocal coaching techniques for singers could be used to increase the effectiveness of Melodic Intonation Therapy on stroke patients” Eric Dalbey, 2:00-2:10

Q&A 2:10-2:20

Closing Remarks 2:20